2020 Online Summer Session

June 15-July 17

Jesuit High School
9000 SW Beaverton Hillsdale Hwy.
Portland, OR 97225
(503) 291-5460
Email: summersession@jesuitportland.org
REGISTRATION AND PROGRAM INFORMATION

REGISTRATION FOR JESUIT STUDENTS OPENS APRIL 17.
REGISTRATION FOR NON-JESUIT STUDENTS OPENS MAY 1.

ACADEMICS:
Welcome to Jesuit High School’s Online Summer Session. This program is open to the public. Most classes target grades 6-12. The general session begins June 15, with certain exceptions. Class sizes are limited. If you have further questions, please email René Villareal, Director of Summer Session, or Susie Rall, Summer Session Registrar, at summersession@jesuitportland.org.

HOW TO REGISTER:
1. Registration is online only.
2. Jesuit’s summer email hours are 7:00 am-3:00 p.m., Monday through Friday:
summersession@jesuitportland.org.
3. Registration will not be taken over the phone or via email. Such inquiries will not hold a seat in a class.
4. Registration is on a first-come, first-served basis.
5. Some credit classes have prerequisites. Please pay close attention to these requirements.
6. Non-Jesuit students who want to take a class for school credit should first consult their school counselor or designated administrator to verify that credits offered by Jesuit’s Summer Session will be accepted by their school.

REDUCED RATES:
Registration completed by the end of the day Friday, June 5, 2020 will result in slightly reduced tuition. See course descriptions for these discounted amounts.

ATTENDANCE POLICY:
1. Depending on the instructor, online classes can alternate between being held asynchronously, synchronously (real-time), or semi-synchronously Monday through Friday. Classes will not be held on July 3, 2020. The times associated with each course indicate when synchronous (real-time) learning opportunities can occur and when students can be required to meet virtually with teachers. Times also are good indications of the amount of time students can expect to commit to course work: video tutorials, assignments, discussion activities, video conferencing, assessments, etc. Many math courses, however, will have additional homework requirements.
2. To report an absence, email summersession@jesuitportland.org. More information about what constitutes an absence will be communicated to families when the session begins.
3. More than two absences in a credit class will lead to a loss of credit.

WITHDRAWAL AND REFUND POLICY:
1. All withdrawals must be emailed to Susie Rall, Summer Session Registrar, at summersession@jesuitportland.org.
2. Withdrawal fees are based on the following deadlines:

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Penalty</th>
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<tbody>
<tr>
<td>June 5</td>
<td>$30 Penalty</td>
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<tr>
<td>June 6-14</td>
<td>$60 Penalty</td>
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<tr>
<td>June 15-19</td>
<td>$85 Penalty</td>
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<tr>
<td>After June 19</td>
<td>NO REFUND</td>
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**PURPOSE**

As an integral part of the total Jesuit High School program, the Summer Session is committed to maintaining Jesuit’s character, standards, and mission. The Summer Session will provide an enhanced curriculum that supports the regular school program as well as the development of basic skills that help to prepare students for a rigorous high school curriculum. In addition, the Summer Session will provide enrichment and remediation to help all students to reach their potential. This program, staffed by qualified teachers, features small classes and individualized instruction.

**CODE OF CONDUCT**

All students are expected to treat faculty, students, and others associated with their online experiences with respect. Students who fail to do so will be asked to leave the program. All rules and regulations will be reviewed on the first day of each class.

**CLASS CANCELLATIONS**

Under-enrolled classes may be cancelled, and the times of teacher interaction may be subject to change. Notification will be sent if necessary.

**CREDIT CLASSES**

A credit class has three options for enrollment, which students will indicate on a form that will be handed out by teachers prior to the conclusion of the Summer Session:

1. **For credit, with a letter grade:** The class will be included in the student's JHS transcript with a letter grade, and the grade will be incorporated into the grade point average.
2. **For credit, pass/fail:** The class will be included in the student’s JHS transcript, and the grade will not be incorporated into the grade point average. A final grade of 70% or greater is passing.
3. **Not for credit:** The class will not be included in the student’s transcript. This is the only option for a student who misses more than two days of class.

The following applies to transcripts and Fall placements:

- JHS transcripts will include summer session classes taken for credit by incoming freshmen.
- Classes taken prior to the summer before a student’s freshman year at Jesuit will not be included in the student’s high school transcript.
- Approval for Jesuit students’ enrollment in Summer Session credit classes for advancement (e.g., world languages) must be obtained from the appropriate Department Chair prior to the first day of summer classes.
- Receiving credit for a math class does not determine Fall math placement. Requirements for advancing
math placement are described in course descriptions.

To determine if summer session credit is accepted by their schools, students should consider the following:

- Jesuit does not guarantee that Summer Session credit will be accepted by schools other than Jesuit.
- Students are responsible for checking with their school administration to determine if Jesuit Summer Session credit is acceptable.
- Grades will be sent to schools upon receiving a signed request form that will be distributed by teachers prior to the conclusion of the Summer Session.

**FAQ**

1. **Will Jesuit issue my child a laptop or a tablet for the Online Summer Session?**

   Due to physical distancing measures in place, Jesuit is unable to issue devices to incoming freshmen, transfer students, and non-Jesuit students. Incoming freshmen, transfer students, and non-Jesuit students will need to use a home desktop, laptop, or tablet with a camera and microphone to complete coursework. Jesuit students who are rising sophomores, juniors, and seniors should use their school-issued iPads.

2. **Do families need to purchase books for Online Summer Session courses?**

   In many courses, digital resources will be distributed to students. Teachers will provide students with instructions on how to access these resources on the first day of Online Summer Session courses. For some courses, families may need to purchase books, in which case they will be notified before Summer Session begins. These courses may require a textbook purchase: #120, Algebra I, Semester I; #125, Algebra I, Semester II; #138, Geometry; #150, Precalculus; #160 Calculus; #250 Spanish II Review/Skip; #411 SAT Prep; #450, ACT PREP (MATH); #451, ACT PREP (ENGLISH).

3. **How long are classes, or how much time should my child expect to devote to coursework?**

   The times associated with each course indicate when synchronous (real-time) learning opportunities can occur and when students can be required to meet virtually with teachers. Times also are good indications of the amount of time students can expect to commit to coursework: video tutorials, assignments, discussion activities, video conferencing, assessments, etc. Many math courses, however, will have additional homework requirements.

4. **Do Online Summer Session courses meet at specified times?**
Courses in Jesuit’s Online Summer Session can alternate between being held asynchronously, synchronously (real-time), or semi-synchronously Monday through Friday. Generally, teachers will publish coursework and schedules at the beginning of each week, and students will manage the course load. Teachers will schedule, however, instructional video conferences and other synchronous learning opportunities throughout the course. The times associated with each course indicate when synchronous learning opportunities can occur and when students can be required to meet virtually with teachers. Times also are good indications of the amount of time students can expect to commit to coursework: video tutorials, assignments, discussion activities, video conferencing, assessments, etc. Many math courses, however, will have additional homework requirements. On the first day of Online Summer Session courses, teachers will outline how their individual courses will run and how often synchronous learning opportunities will occur.

5. **When will my child “meet” their teacher?**

Teachers will schedule video conferences with their classes on the first day of Summer Session. During this conference, teachers will explain course policies and procedures and give students opportunities to ask questions about coursework.

6. **Will my child have regular face-to-face interaction with their teacher?**

Teachers will utilize video conferencing tools, such as Zoom and Google Meet, to interact consistently with students as a class, in groups, or individually. Although the frequency of video conferencing will vary from course-to-course, Jesuit Online Summer Session teachers will provide the same personal care to Online Summer Session students that characterizes the Ignatian education Jesuit students receive during the regular academic year. On the first day of Online Summer Session courses, teachers will outline how often face-to-face interactions will occur.

7. **Where will my child access resources and materials for Online Summer Session courses?**

Jesuit’s Online Summer Session will utilize Canvas, a web-based Learning Management System (LMS). Teachers will enroll students into their Canvas courses by utilizing the email that families provide at registration. It is important, therefore, that families provide an email that the student regularly accesses. Once students are enrolled in Canvas, they will be able to access course materials, to message the instructor, and to access their course calendar.
COURSE DESCRIPTIONS

MATHEMATICS

MATH ADVANCEMENT AND FALL PLACEMENT

Students may use Summer Session classes to move ahead in their Jesuit math placement for the fall. Requirements for moving ahead in the fall will be explained on the first day of class. Requirements typically include a final grade of B+ or higher, and the recommendation of the Summer Session instructor. In some cases, a student may be asked to complete a placement exam to help determine appropriate fall placement.

#091, FRACTIONS
6/15-7/17 8:00-8:55 a.m.  $220 by 6/5  $245 after 6/5  No Credit

Students ready to begin middle school math build a strong understanding of fractions, and students preparing to begin Pre-algebra solidify their knowledge. Students study the concept of fractions; practice multiplying, dividing, adding, and subtracting fractions; and work with mixed numbers. The class includes lecture, activities, and time for students to practice at their own pace. Class size is limited to 12 students to allow for individual attention.

Prerequisites: Complete mastery of 12x12 multiplication table and division facts
Note: Courses #081 - #084 can be taken individually or concurrently. This course may include additional homework requirements.

#092, DECIMALS
6/15-7/17 9:00-9:55 a.m.  $220 by 6/5  $245 after 6/5  No Credit

Students ready to begin middle school math build a strong understanding of decimals, and students preparing to begin Pre-algebra solidify their knowledge. Students study the concept of decimals; practice multiplying, dividing, adding, and subtracting decimals; and apply their knowledge in real-world examples such as money, sports, and science. Class size is limited to 12 students to allow for individual attention.

Prerequisites: Ability to multiply 2-digit numbers and to divide a 3-digit number by a single digit number using long division
Note: Courses #081 - #084 can be taken individually or concurrently. This course may include additional homework requirements.
#093, PERCENTS
6/15-7/17  10:00-10:55 a.m.  $220 by 6/5  $245 after 6/5  No Credit

Middle school math students explore the concept of percent. They solve problems using equal fractions and decimal multiplication, practice mental computation and estimation, and apply percent concepts to real-world examples. The class will conclude with an introduction to probability and the development of problem-solving skills with Mathcounts-type problems. The class includes lecture, activities, and time for students to practice at their own pace. Class size is limited to 12 students to allow for individual attention.

Prerequisites: Understanding of mixed numbers and the ability to reduce fractions, or concurrent enrollment in #091; ability to add, subtract, and multiply decimal numbers, or concurrent enrollment in #082

Note: Courses #081 - #084 can be taken individually or concurrently. This course may include additional homework requirements.

#094, METRIC MEASUREMENT
6/15-7/17  11:00-11:55 a.m.  $220 by 6/5  $245 after 6/5  No Credit

Students ready for middle school math or preparing for Pre-algebra become confident in applying concepts of metric measurement. A solid understanding of units and measurement is essential for success in the study of science. Students learn about units of length, measuring length and perimeter, finding area and volume, and units for mass, capacity, temperature, and time. The class includes lecture, activities, and time for students to practice at their own pace. Class size is limited to 12 students to allow for individual attention.

Prerequisites: Ability to add, subtract, and multiply decimal numbers, or concurrent enrollment in #092

Note: Courses #081 - #084 can be taken individually or concurrently. This course may include additional homework requirements.

#100, INTRO TO ALGEBRA
6/15-7/17  8:00-9:55 a.m.  $445 by 6/5  $470 after 6/5  1 Sem credit

Students prepare to succeed in first-year algebra. Topics include order of operations, variables, properties of integers, introduction to equations, rational numbers, inequalities, factors, fractions, exponents, ratios, proportion, functions, and graphing.

Prerequisites: Solid understanding of fractions, decimals, units, and measurement

Note: Jesuit High School students do not receive credit for this course. This course may include additional homework requirements.

#110 BASIC ALGEBRA I
6/15-7/17  9:00-9:55 a.m.  $260 by 6/5  $285 after 6/5  No credit

This self-paced class is for students who are ready to begin algebra and also for students who have studied algebra and would like to strengthen their skills. Areas of study include operations on integers; variables, terms,
and expressions; equations; polynomials; rational numbers; multiplying and dividing rational expressions; adding and subtracting rational expressions; graphs; systems of equations; and square roots and quadratic equations. The instructor identifies appropriate topics for practice, answers questions, and provides assessments.

**Prerequisite:** Pre-algebra

**Note:** This course may include additional homework requirements.

### #115, AMERICAN MATHEMATICAL COMPETITION (AMC) 8 SEMINAR

6/15-7/17 10:00-11:55 a.m. $445 by 6/5  $470 after 6/5  1 Sem credit

Description: Students prepare for the American Mathematical Competition 8. The AMC 8 is the middle school precursor to the Mathematical Association of America's exam series that leads to the International Mathematical Olympiad. AMC exam questions require problem solving skills, logic, creativity, and patience. Each of these skills can be learned and improved upon. To receive the greatest benefit, students should work on one hour of homework per class. Collaboration and the growth mindset are encouraged throughout the course as essential tools for successful mathematical problem solving. Students work on challenging problems, and grades reflect effort, participation, and improvement rather than the number of correct answers.

**Prerequisites:** Ideal for middle school students who have a strong understanding of pre-algebra and who love to solve challenging problems

**Note:** This course may include additional homework requirements.

### #120, ALGEBRA I, SEMESTER 1

6/15-7/17 12:00-1:55 p.m. $445 by 6/5  $470 after 6/5  1 Sem credit

Students build skills to pursue a future of honors level math classes. The class introduces expressions, equations, functions, and the properties of real numbers. Students solve, graph, and write linear equations, functions, and inequalities. The course concludes with a discussion of systems of equations and inequalities. This course may require a textbook purchase.

**Prerequisite:** Pre-algebra

**Possible fall placement with department permission:** Honors Algebra I (students should discuss plans for advancement with their instructor prior to enrolling)

**Note:** This course may include additional homework requirements.

### #125, ALGEBRA I, SEMESTER 2

6/15-7/17 10:00-11:55 a.m. $445 by 6/5  $470 after 6/5  1 Sem credit

Students learn about exponents, exponential functions, polynomials, factoring, quadratic equations and functions, radicals, pythagorean theorem, distance and midpoint formulas, rational equations and functions, and graphing. This course may require a textbook purchase.

**Prerequisites:** Fall placement into Honors Algebra, or knowledge of the material covered in Semester 1 (above)

**Possible fall placement with department permission:** Honors Geometry (students should discuss plans for
Students learn about Euclidean geometry and prepare for Algebra 2/Trig. Topics include principles of geometric construction; coordinate geometry; properties of triangles; introduction to logic and proofs; properties of polygons and circles; postulates and theorems; congruence; similarity; area; volume; and right triangle trigonometry. This course may require a textbook purchase.

**Prerequisites:** Algebra I or the following: ability to manipulate variables in order to solve linear equations and inequalities, ability to graph linear equations, and familiarity with simple radical expressions

**Possible fall placement with department permission:** Algebra 2/Trig or Honors Algebra 2/Trig (students should discuss plans for advancement with their instructor prior to enrolling)

**Note:** This course may include additional homework requirements.

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Students cover the material in Geometry #138 in more depth and learn the material from Algebra II/Trig that is necessary to prepare for Precalculus.

**Prerequisite:** Strong knowledge of Algebra I

**Possible fall placement with department permission:** Honors Precalculus (students should discuss plans for advancement with their instructor prior to enrolling)

**Note:** Accelerated Geometry is an honors course and is not intended for credit recovery. This course may include additional homework requirements.

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Students begin with a short review of basic ideas from algebra and geometry, then cover quadratic functions, polynomial functions, and rational exponents. Next, the course discusses the concept of a function, including domain, range, and combinations of functions. Substantial time is spent developing the theory of exponential and logarithmic functions. After a unit on rational functions, the course concludes with one week of trigonometry, from right triangle trig to the unit circle and trigonometric identities. The graphing of functions is emphasized throughout the course. Students taking this course should expect two hours of homework per class.

**Prerequisites:** A strong understanding of Algebra I and completion of Geometry

**Possible fall placement with department permission:** Honors Precalculus (students should discuss plans for advancement with their instructor prior to enrolling)
### #150, PRECALCULUS

#### 6/15-7/17  8:00 a.m.-10:00 a.m.  $445 by 6/5  $470 after 6/5  1 Sem credit

Students study polynomial, rational, exponential, logarithmic, and trigonometric functions. Graphing and the concepts of function, domain, and range, are emphasized. The course concludes with an introduction to limits and calculus. This course may require a textbook purchase.

**Prerequisites:** Strong understanding of first-year algebra and geometry, as evidenced by one of the following: A grade of A- or better in Geometry Honors or Algebra II or a teacher recommendation

**Possible fall placement with department permission:** AP Calculus AB (students should discuss plans for advancement with their instructor prior to enrolling)

**Note:** This course may include additional homework requirements.

### #159, PRECALCULUS ENRICHMENT & BRIDGE TO AP CALCULUS AB

#### 6/15-7/2  10:00-11:55 a.m.  $285 by 6/5  $310 after 6/5  No credit

Students review major topics from Precalculus, including: factoring polynomials; function notation; linear equations; analyzing polynomial functions (intervals where increasing/decreasing and relative max/min); graphing basic functions (quadratic, radical, absolute value, rational, exponential & logarithmic); analyzing rational functions (domain, range, vertical & horizontal asymptotes); properties of logarithms; rational exponents; solving log & exponential equations; trigonometry (unit circle, evaluating the 6 trig functions, trig identities, solving trig equations, inverse trig functions, even/odd trig functions). AP Calculus topics covered: limits & continuity (notation, evaluating limits using direct substitution & other techniques, limits approaching infinity, limits involving piecewise functions, analyzing types of discontinuous functions); derivatives (definition, power rule, product rule, quotient rule, chain rule, implicit, equations of tangent line, trig derivatives); and AP style multiple choice practice problems involving limits, continuity, and derivatives.

**Prerequisite:** Precalculus

**Note:** This course may include additional homework requirements.

### #160, CALCULUS

#### 6/15-7/17  10:00 a.m.-12:00 p.m.  $445 by 6/5  $470 after 6/5  1 Sem credit

Students begin their study of differential and integral calculus. Topics include limits, derivatives and their applications, integrals, indefinite integrals, Riemann sums, and definite integrals. The class addresses all material covered by the AP Calculus AB exam. This course may require a textbook purchase.

**Prerequisite:** A strong understanding of Precalculus.

**Possible fall placement with department permission:** AP Calculus BC (students should discuss plans for advancement with their instructor prior to enrolling)
Note: This course may include additional homework requirements.

#170, BRIDGE TO AP CALCULUS BC & PREPARATION FOR AP EXAM
6/15-7/2 12:30-2:30 p.m.  $285 by 6/5  $310 after 6/5  No Credit

Students briefly review the major topics from AP Calculus AB including: limits, differentiation, application of differentiation, integration, fundamental theorem of calculus, and applications of integration. Emphasis will be placed on learning strategies and becoming more comfortable with AP style questions (both multiple choice & free response) in preparation for the AP exam. The two most challenging BC topics will be covered: series & polar graphing. The goal of this course is to give students confidence and a solid foundation going into AP Calculus BC next year.

Prerequisite: AP Calculus AB
Note: This course may include additional homework requirements.

LANGUAGE ARTS

#200, ENGLISH
6/15-7/17 10:00 a.m.-12:25 p.m.  $465 by 6/5  $490 after 6/5  1 Sem credit

This is a course in grammar, composition and usage. Topics covered will be the same as in English Writing Skills and Grammar. In addition, the students will read one novel and write one major paper. This course is designed to accommodate students who need one semester credit of freshman English. Incoming Jesuit Freshmen do not receive high school credit for this course.

#205 & #206, ENGLISH GRAMMAR
6/15-7/17 8:00-8:55 am  $255 by 6/5  $280 after 6/5  No credit
6/15-7/17 10:00-10:55 am

This class provides an introduction to grammar and usage. Parts of speech, parts of the sentence, mechanics, and the different kinds of sentences will be studied. (This is not an ESL class.)

#210 & #211, ENGLISH WRITING
6/15-7/17 9:00-9:55 am  $255 by 6/5  $280 after 6/5  No credit
6/15-7/17 11:00-11:55 am
This course will help students who struggle with writing and will prepare them for the rigorous expectations of Freshman English. The writing process will include the following: pre-writing, writing, re-writing, revising, and editing. This is not an ESL class.

#215, HIGH SCHOOL WRITING
6/15-6/19  8:00-9:55 a.m.  $240 by 6/5  $265 after 6/5  No credit

This class targets returning JHS students who need additional help with their essay-writing skills. The course assumes a basic knowledge of grammar and exposure to different forms of writing during freshman year. The focus is on enhancing the ability to write clear, strong sentences; developing a writing style; creating and supporting thesis statements; writing coherent paragraphs which start with and develop a topic sentence; practicing the mechanics of academic writing, and expanding on analytical and argumentative writing skills.

#235 & #236, COLLEGE NARRATIVE ESSAY WRITING
6/15-6/26  8:00-9:55 a.m.  $240 by 6/5  $265 after 6/5  No credit
6/15-6/26  10:00-11:55 a.m.

This class will teach rising seniors strategies for composing effective narrative essays for use during the college admission process. More and more, post-secondary education is relying on college essays to identify students in their selection process. The course will explore the theory behind composing college admission essays, the criteria admissions officers are seeking, and ways to address a specific audience while avoiding clichés. Students will produce at least one complete essay for the Common Application and will practice essay prompts based on application questions from universities and colleges to which Jesuit students often apply. The class is not intended for students who will not be rising seniors.

WORLD LANGUAGES

#240, SPANISH I INTRO/REVIEW/SKIP
6/15-7/17  10:00 a.m.-11:55 a.m.  $410 by 6/5  $435 after 6/5  1 Sem credit

This is a class for middle school students or freshmen who have never studied Spanish or who have limited Spanish knowledge. The course will cover the curriculum of Spanish I. Students in this class may have the opportunity to enter Spanish II in the Fall or they will be able to start Spanish I with a strong foundation.

#250, SPANISH II REVIEW/SKIP
6/15-7/17  9:00-10:55 a.m.  $410 by 6/5  $435 after 6/5  1 Sem credit
This class is for those who have completed Spanish I and want to attempt to advance a year of Spanish, starting next year in Spanish III, or those who have completed Spanish II and want to review before beginning Spanish III next year. This course may require a textbook purchase.

## RECOVERY/REMEDICATION/STUDY SKILLS/TEST PREP

### #300 & #301, 6th-8th STUDY SKILLS
6/15-7/17  8:00 a.m.-8:55 a.m.   $255 by 6/5  $280 after 6/5  No credit
6/15-7/17  10:00 a.m.-10:55 a.m.

This course will improve student skills in note-taking, outlining, organizing, and identifying important reading content material. Students who have taken this course have found it extremely beneficial, as study skills are vital to academic success.

### #310 & #311, 6th-8th READING
6/15-7/17  9:00 a.m.-9:55 a.m.   $255 by 6/5  $280 after 6/5  No credit
6/15-7/17  11:00 a.m.-11:55 a.m.

Designed to improve reading ability in comprehension, speed, content-area reading and vocabulary. This is not a speed-reading course. Materials provided.

### #320, #321 & #322, 9th-12th STUDY SKILLS
6/15-7/17  8:00-8:55 a.m.   $255 by 6/5  $280 after 6/5  No credit
6/15-7/17  10:00-10:55 a.m.
6/15-7/17  11:00-11:55 a.m.

This class covers a variety of topics including learning styles, effective listening, memory improvement, vocabulary building, text organization, Cornell note taking system and other note taking systems, test preparation, time management, organization, and the teenage brain.

### #330, FRESHMAN BOOTCAMP

#### #330-1
6/15-6/19  11:00 a.m.-12:00 p.m.   $145 by 6/5  $170 after 6/5  No credit

#### #330-2
6/22-6/26  11:00 a.m.-12:00 p.m.   $145 by 6/5  $170 after 6/5  No credit

#### #330-3
7/6-7/10  11:00 a.m.-12:00 p.m.   $145 by 6/5  $170 after 6/5  No credit

This class prepares incoming freshmen for the rigors of Jesuit’s academic experience and expectations. We will review the necessary skills needed to succeed in the classroom at the high school level: note-taking, study skills,
reading comprehension, and organization. The intended goal for this class provides a pillar to incoming students who are seeking support and valuable life skills. This course is designed to ease the transition from middle school to high school.

**#411, SAT PREP**
6/15-7/17 10:00 a.m.-11:55 a.m.  $305 by 6/5  $330 after 6/5  No credit

This course will help students prepare for math, verbal, and writing sections and will include test-taking skills, strategies, and techniques. Several practice exams are given, scored, and analyzed. This class is for sophomore grade level and higher. This course may require a textbook purchase.

**#450, ACT PREP (MATH)**
6/22-26 10:00 a.m.-11:55 a.m.  $145 by 6/5  $170 after 6/5  No credit

Partial exams will be taken, scored and analyzed. Test-taking skills, strategies and techniques will be covered as well as some content. This course may require a textbook purchase.

**#451, ACT PREP (ENGLISH)**
6/15-6/19 10:00 a.m.-11:55 a.m.  $145 by 6/5  $170 after 6/5  No credit

Partial exams will be taken, scored and analyzed. Test-taking skills, strategies and techniques will be covered as well as some content. This course may require a textbook purchase.

**SCIENCE**

**#500, INTRO TO PHYSICS**
6/15-7/2 10:00 a.m.-10:55 a.m.  $195 by 6/5  $220 after 6/5  No credit

This class is designed to prepare current freshmen in specific areas of math needed to be successful in Physics. Students who struggled in General Algebra or Algebra I will benefit from this class.
Summer opportunities with THE YOUNG PEOPLE'S THEATRE PROJECT are obviously being affected by health and safety measures in response to COVID-19.

Unfortunately, the Children's Chorus, Junior Ensemble, and Summer Tech Theatre programs will not be able to take place as normally scheduled.

We will be in touch with our past participants regarding any opportunities that may develop as the situation stabilizes throughout the summer.