Age Quod Agis

Congratulations, Class of 2013!
Multicultural Week - March 2013: Catherine Truszkowski '16 and a friend performed an authentic Scottish dance routine in a packed Knight Gym during the Cultural Awareness Assembly that takes place during Multicultural Week. During the Cultural Awareness Assembly, students have the chance to exhibit their own cultural performances in front of the entire student body. Photo by Ellie Hoppes '14.
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This magazine is for and about alumni, parents, and students of Jesuit High School. It is published three times a year by the communications office. Opinions expressed in specific articles are those of the individual authors. If you would like to author an article, please contact the communications office.

Letters and correspondences are welcome and can be emailed to age@jesuitportland.org or mailed to Age Quod Agis Magazine - Jesuit High School 9000 S.W. Beaverton-Hillsdale Hwy. Portland, OR 97225

**ADMINISTRATION**
President John J. Gladstone  
Principal Paul J. Hogan  
Vice President of Advancement Andrew M. Asato  
Superior, Jesuit Community Fr. J.K. Adams, S.J.

**AGE QUOD AGIS**  
Layout & Design Erika Tuenge ’94, Matt Graff ’00  
Copy Editor Dan Falkner, Journalism/Photography Teacher  
Contributing Photographers Photography students, Erika Tuenge ’94, Dan Falkner  
Printer Printing Today

**Cover Photo:** The Class of 2013, at 315 strong, is the largest graduating class in the history of Jesuit High School. Photo by Dan Falkner.
Good evening. Thank you for being here tonight to celebrate our Baccalaureate Mass for and with the Class of 2013. It is very difficult for me to believe that four years have passed so quickly, bringing us to this point. This evening is the final time ever that you, the Class of 2013, will gather in its entirety to share Mass with one another. In some ways you as a class will never walk this way again—but know that the common bond you will always share is the experience you have gained at Jesuit these past four years. This truly is a time for reflection, for hope, and for gratitude.

The reflection aspect asks you to look back and to realize not just how far you have traveled, but how you have traveled. Who or what has touched your life in a special way—a classmate, your mom or dad, a teacher, an illness or death in your family, the Junior Encounter or the Senior Pilgrimage, a special conversation you had with God and the realization that—no matter what—you are loved unconditionally by that God?

What about hope? What are your dreams for this summer, for next fall, for five years from now, for when you turn 30? What will you take with you from the last four years at Jesuit? What will shape your life as you grow into adulthood? If it is just the dream to make tons of money, to have the biggest house or the nicest car, or to be the most popular person on this planet, then in some way we at Jesuit have failed to reach you—and I think your parents have too. I hope your dreams will include so much of what you have learned these past four years—the need to be other-centered and to reach out to those less fortunate; the desire and commitment to be a catalyst for positive change throughout your life; the need to grow in your faith so that every day you will talk with your God, acknowledging the times you have done less than your best and seeking the strength and wisdom to do what is right and not just what is easy.

From stellar drama productions to state choir recognition; from significant academic successes to unanticipated achievements in athletics, the ACT and SAT, and the Jesuit Crusader student news publication; and from more than 46,000 volunteer hours in Christian service to many leadership roles on our Senior Pilgrimage and underclassman retreats, the class of 2013 has been a shining example of what it truly means to be graduates of Jesuit High School.

In many ways their dreams have become our dreams, because in the past four years we as a school community have grown with these seniors. They have shaped our school and brought us to an even better place. They have challenged us to reach out to the poor and marginalized in new ways, to be more assertive in trying to save our planet, to grow closer to God by sharing their faith with us, and by loving their families, their friends, and, yes, even their teachers and administrators—perhaps grudgingly at times and certainly unconditionally at other times. If only they could fully understand right now just how much and how deeply they have been prepared to change our world...

What follows is the talk I gave to our school community at our Baccalaureate Mass on Saturday, June 1. Maybe this will put into better perspective the road our recent grads have chosen.
What role does gratitude play in our lives? You have often heard me say that in many ways at Jesuit we are not better; instead we are different—in the way we teach each other and learn from each other; in the way we treat each other with dignity, a caring smile, a hug at Mass, our willingness to listen and to lead, our ability to say I’m sorry, and simply the way we love each other.

I know too, though, that a telling difference is the way you and we express our gratitude for each other, our families, and our God. We must never lose our sense of gratitude—because this gratitude reflects one of the very best gifts God has given us. To quote a now very famous senior from a student panel at last year’s Board of Trustees’ retreat, Favian Rahman, “Everything at Jesuit starts and ends with God.” I will always remember his words.

So tonight after this final Mass together, maybe you, our soon-to-be-graduates, will make the first move to find your mom and dad and your grandparents and your friends and classmates and even a teacher or two to give them a Jesuit hug of gratitude and love. Jesus—and the God each of us has in our lives—is clearly with this class. May that be the way you live the rest of your lives. You, our very special Class of 2013, are, indeed, a remarkable mosaic of reflection, hope, and gratitude. Thank you.

Sincerely,

John J. Gladstone
President

Commissioning of New Eucharistic Ministers

During the commissioning of the 2013-14 Eucharist Ministers in April 2013, Fr. J.K. Adams, S.J. asks the Jesuit priests to join him in blessing them. Each Eucharistic Minister previously completed training stressing a deeper care for the Body and Blood of Christ. They were also challenged to participate in their parishes and were taught how to bring Communion to the sick. Nearly 50 juniors were installed. Photo by Dan Falkner.

September 13 & 19-21, 2013
www.jesuitportland.org/alumniweekend

All alumni are invited!
classes of ’63, ’68, ’73, ’78, ’83, ’88, ’93, ’98, ’03, and ’08 will be highlighted
Year in Review
BY RACHEL VARGAS '14

**Jesuit Welcomes a New Administration**

A new school year brought many new changes and faces. Mr. Maxie and Mrs. Forde took on the role of Deans of Students. Mr. Smart, who was previously the Dean of Students, is now the Academic Vice Principal. Mr. Hogan now serves as principal after being academic VP. Carol Wyatt also took on a new role as professional development director. Jesuit also welcomed five new teachers: Mr. Gary Rombach, Mr. Scott Reis, Mr. Matthew Hogan, Fr. Kevin Connell, and Ms. Emily Keller.

**Innovative Technology**

Jesuit is keeping up with new innovations in technology. Canvas is implemented campus wide. The Jesuit Progress Portal became the primary site for posting grades, whereas before grades were posted to Edline. One of the most innovative things the Jesuit Administration did was explore the idea of 1-to-1. This means that in 2014-2015, students will be carrying their own device instead of most books.

**State Championships**

Men's soccer overcame adversity and brought home a championship. After beating Jesuit Sacramento, the second ranked team in the nation, the boys beat Lincoln High School 3-0. Three time runner ups, the Jesuit volleyball team beat Roseburg in a close game. The score was close: 23-25, 25-22, 25-19, 19-25, but JHS took the fifth and final match by seven (15-8). Women's swim team “remained undefeated” and placed first in districts as well as the state championship. Lastly, men and women's ski team brought home a state title in combined ski racing.

**Multiple Successful Drama Productions**

The drama department's theme this year is “Searching for Clues.” The drama department opened this fall with WHODUNNIT. After that, Students replaced esteemed directors Jeff Hall and Elaine Kloser in the Student-Directed one acts. The next major production, Curtains, a murder-mystery musical, had audiences guessing the entire show. Next was 39 Steps, featuring four talented actors, Maddie Rice, Bailey Enghouse, Maddie Matthews, and Casey Collins. The absolutely hilarious show had people in tears the entire performance. Stay tuned for the playwriting festival at the end of May!

**Weighted Grades**

Before the class of 2014, grades were recorded on a weighted scale. After much consultation with colleges and research by the administration, counselors, and faculty, Jesuit switched to a weighted grading system starting retroactively with the class of 2014.

**Junior Scientists**

Founded by junior Meghana Rao, Portland Junior Scientists won a $10,000 grant from the Case Foundation.
President Obama was re-elected for a second term as President of the United States. In a heated race against Mitt Romney, Obama took the lead with 332 electoral votes, 126 more than Republican Romney. Obama is in the midst of his second term with Vice President Joe Biden by his side once again.

Increased Security

Because of recent events around the country, Jesuit beefed up campus security. We now have a total of four security guards: Rick Howington, John Galvin, Colin Dendy, and Laurie Howington. Security cameras were also installed in the halls of Jesuit for extra protection.

Alum Rises to Stardom

Jesuit alum, Aubrey Cleland ’11 was a top 20 finalist on the TV show American Idol. Many students, faculty, and alumni tuned in to watch Cleland perform. Cleland drew in a strong fan base and was loved by all of the judges. She was voted as the AT&T ‘Idol’ Tour fan save and you can catch her on tour this summer in the Idol’s Live Tour.

Record Applicant Pool

Every year the amount of students applying to attend Jesuit seems to grow, and this year was record breaking. For the freshman class of 2017, Jesuit received 656 applications. After a long process, the pool was reduced to 355 highly qualified and excited eighth graders who are scheduled to be a part of the class of 2017.

New Hall of Fame Inductees

The Hall of Fame outside the Knight Center features some of the most influential people who have walked the halls of Jesuit. In September 2012, four new people received this prestigious honor: Fr. William Hayes, S.J., Dick Gedrose ’61, Dave Nicholas, and Laura Schott ’99. Schott is the first woman inducted into the Hall of Fame.

Appeared in the May 2013 Issue of the Jesuit Crusader.

White House Science Honor

BY ALLIE HUSARI ’13

Every kid dreams of meeting the President, and for junior Meghana Rao, this dream became a reality. Rao was one of 30 students who had the honor of presenting their science project to President Obama at the third annual White House Science Fair.

On April 22, the White House Science Fair recognized the student winners of science, technology, engineering and math (STEM) competitions from across the country. Rao was selected from winning numerous STEM competitions, winning the Young Naturalist Award last year, and being involved in the Portland Junior Scientists.

President Obama met with about 100 students from 40 states, ranging in age from 8 to 19. Each student presented their research to not only President Obama, but also to the White House Staff, the members of the Office of Science and Technology Policy, the Secretary of the Interior, and Bill Nye.

“I got to spend some time talking to Bill Nye, and he and I took some selfies on my phone, which was definitely a highlight,” said Rao.

The best part of the science fair for Rao, however, was meeting President Obama.

“I had never thought I would have the opportunity to meet the president, so this was beyond anything I could have ever imagined,” said Rao. “He was the absolute nicest and sweetest man. He was extremely supportive of STEM education and asked great questions and showed genuine interest. I feel extremely fortunate to have received this rare opportunity.”

Rao’s science project was titled, “Biochar Carbon Sequestration: The Effect of Particle Size and Feedstock on Physical and Chemical Stability.” Rao researched the ability of biochar, an organic material heated in the absence of oxygen, to store carbon. Biochar is important in carbon sequestration (a set of technologies that can significantly reduce CO2 emissions from coal), which also relates to increasing carbon dioxide emissions and global climate change. She has been researching and working on this project for two years now, going to a lab after school and on weekends.

“When I first read about biochar, I was really excited by its potential,” said Rao. “I read that a current understanding of stability (how long it will last in the soil) was lacking, and I thought that maybe I could contribute by formulating my science project around this. My research focused on assessing what factors (such as particle size and feedstock) can be manipulated in order to maximize the biochar’s time...
“Making the golf team freshman year was key to my decision,” said Ganz.

Golf is a uniquely coached sport when it comes to high school, as the coaches are more like mentors who facilitate and morally guide the students in the game. It takes mental and physical stamina to golf, and Ganz’s dedication is direct evidence of both. Unlike contact sports, stand-still composure and the ability to keep mentally stable defines the athlete’s results.

By playing well the weekend before, a player does not need to endure the stress of qualifying for the next weekend.

In OSAA golf, each school submits five scores and counts the four highest. Ganz has made it a personal goal to remain in the top five and not have to qualify for any tournaments this season.

On a freshman-heavy golf team with only one senior, Ganz embraces a leadership role.

He is a part of the FCWT (Future Collegiate World Tour) and is ranked top 20, traveling to tournaments mainly on the west coast, but also in the midwest and east coast. Ganz continues to be recognized by colleges, as he tied for third at a FCWT tournament at Warren Golf Course at Notre Dame University shooting 74-75 in the two day national tournament.

Although he did not place in state last year, Ganz has been on his A game in recent weeks. He shot a four-below-par 68 at Heron Lakes Golf Course and a three-below-par 69 at Forest Hills Golf Course in back-to-back recent matches. His dream is to make a smooth transition into the college golf game, and play at Stanford University.

“A good high school player can get around the course, he can hit it long, make a few putts, and shoot a few good scores,” Ganz added. “A college player is always going to be able to get up and down, and save par; that is something that I continue to work on. The college recruiting process is very eye opening.”

Flying under the radar is what he does, but he is set to receive recognition in the future with constantly improving scores and a strong work ethic. He is also the only known golfer in the state of Oregon who can do a standing backflip on command.

“I am extremely proud of David and how he has improved as a golfer and a true student of the game,” said Jesuit head golf coach Mr. Jay Minsker. “He became one of our most consistent players week in and week out; if he was not exempt from qualifying, he made sure that he worked hard to qualify for the next tournament.”

Ganz helped the team both make it to state and win the Metro League last year, which gave him the valuable experience to embrace a leadership role this year.

His success has lead him to win the Metro League honors this year, and capture the league’s lowest scoring average. At the OSAA 6A State Championships, Ganz helped...
the Crusaders finish 3rd overall by earning an impressive 11th overall.

As Ganz looks back to the wrist injury that guided him toward golf, he recognizes his blessing in disguise and continues to move forward.

Appeared in the May 2013 Issue of the Jesuit Crusader.

Anticipation for the Class of 2017

BY COYLE DUMMIGAN ’15

In the Portland area, Jesuit High School is one of the most prestigious schools as well as one of the most challenging to gain admission.

For the past two years, record numbers of students have applied to Jesuit. The 2012-13 year was a record year, yet the applicants for the 2013-14 year have shattered that record.

“A large contribution to the rising number of students applying to Jesuit is the spreading word of the school’s excellence in all areas,” stated Mrs. Erin DeKlotz, Director of Admissions. “Another contributing factor is that local public schools have been experiencing budget challenges, so more and more families are trying to find an alternate school for their kids to attend.”

This year, with over 650 applicants and only 320 openings for the freshman class, the acceptance rate was very competitive. Each year teachers and administrators thoughtfully read the applications and decide who will be admitted next year.

“I think the most challenging part of deciding who will get in is that you know some of these kids who are applying have come and experienced this school and our amazing community,” said Mrs. DeKlotz.

“They know that this is where they want to go,” added Mrs. DeKlotz. “Then we have to tell some of them that they have not been accepted, and these kids really know what they are missing out on.”

Because there are so many applicants, the standard for the students applying is high. Therefore, the process of discerning who gains acceptance has gradually become more challenging.

The first stage in the process is Open House, an important day because it is the first time many potential students will walk Jesuit’s campus. Although Open House is a time for the students to see the campus, shadowing is the real clincher for a lot of kids. Around 600 students shadow, which provides them with the opportunity to experience a day in the life of a Jesuit student.

Another large factor that may help students decide to apply to Jesuit is the school’s Ambassadors.

“We had 330 [junior and senior] Ambassadors this year, and they help by being tour guides at Open House and Shadow Visitor Hosts,” said Mrs. DeKlotz. “They are an amazing group of individuals. I am indebted to them for this banner year we have had in Admissions. I am so proud of the way they treat our prospective students and families.”

Each year, the students must submit their applications in January, and a committee of four teachers reads the applications and scores them based on the applicants’ potential to embody the Profile of a Graduate at Graduation (Religious, Loving, Open to Grown, Intellectually Competent, and Committed to Justice).

The committee is made up of four faculty and staff members who represent various areas of the school—academics, religion, athletics, and co-curricular. The committee also rotates every year. The main purpose of the committee is to have balance and a variety of perspectives.

“One of the things we look for in applicants (besides academic competence) is good character,” said Mrs. DeKlotz. “If a student has positive recommendations from adults in his or her life—teachers and the principal from their middle school—it is an indicator that the student is hard working, has good character and will fit into our community well.”

Being a Catholic school, Jesuit looks at the faith lives of its applicants as well. “Not all of our students are Catholic, but our primary commitment is to our qualified, Catholic applicants,” said Mrs. DeKlotz. “We also value students of other faiths, as they bring an important perspective to our faith-based educational environment.”

After the committee is finished scoring the applications, Mrs. DeKlotz makes sure the incoming class will be balanced in various areas and well-rounded.

After a thorough admissions process, the Class of 2017 has been chosen to join the Jesuit community.

Appeared in the May 2013 Issue of the Jesuit Crusader.
First Friday Feast Provides Food and Conversation
BY MADISON RICH ’13

A basket full of bread, peanut butter and jelly, and hot cocoa is placed in front of the altar at Friday liturgies each month along with the Eucharist. The woven basket demonstrates one of the most important values that Jesuit emphasizes: men and women for others.

The basket eventually travels from its spot in front of the altar at mass to the Beaverton Transit Center, where Jesuit students and faculty hand out free sandwiches and beverages to the homeless every first Friday of each month.

First Friday Feasts, a term coined at Jesuit four years ago, began when Christian Service director Mr. Scott Powers and former Christian service director Mrs. Kim Bastable sought a way for Jesuit students to stay connected with those in the communities immediately surrounding them. Because of their commitment to the marginalized, many other Jesuit students participate in similar campaigns, but Mr. Powers and Ms. Bastable modified it to best suit Jesuit Portland students.

First Friday Feasts especially seek to help homeless youth in Beaverton due to the continuous rise in numbers of those living on the streets. There are 1.7 million teenagers under the age of 18 living on the streets in the U.S. and over 20,000 of those reside here in Oregon. The project’s goal is to make students aware of the conditions of the community around them while also providing them with an opportunity to participate in an outreach program.

“Not only did I get to participate in an amazing service opportunity, but I got to see what conditions were really like, and that really opened my eyes,” said senior Chris Pozzi, a participant in multiple First Friday Feasts.

Attendance at even one First Friday Feast has been eye-opening for many students, allowing them to see what life is really like for so many homeless teenagers in the Portland Metro Area.

“I think what really strikes students is that the random act of kindness they are performing goes a long way to help a world that many people choose not to see,” said Mr. Powers.

The assistance that Jesuit students provide is sure to leave a lasting impact and is changing the world, one peanut butter and jelly sandwich at a time.

Appeared in the April 2013 Issue of the Jesuit Crusader.
Megan Yip ’14: Playing Her Way to a Bright Future

BY CECE ALEXANDER ’14

Megan Yip ’14 will leave Jesuit next year to further pursue her musical dreams, in Boston, Massachusetts at Walnut Hill School for the Arts.

The cello is Yip’s instrument of choice. While she also enjoys playing the piano, the time commitment to play both is overwhelming. Her favorite types of music to play are pieces by classical composers. There are many different time periods and moods she can choose from, and she enjoys the variation.

“In an orchestra, the big works are easier to play emotionally because they are so beautiful,” said Yip. “Composers such as Bach or Mozart are harder to play because they are so petite, exposed, and everyone has to play exactly the same.”

Yip’s reasons for leaving Jesuit to do this are simple. She would like the opportunity to share her music in a big way, and going to Boston will offer her opportunities to do so. The Walnut Hill School for the Arts is the only school or program in the United States linked to a major conservatory, in this case the New England Conservatory, and therefore Yip will be able to go into the city often to take lessons and perform.

“Megan is a dedicated and intense young lady,” said Mr. Reinhardt, who wrote a recommendation for Yip. “I know Megan was struggling [to balance time] during the junior year and at Katherine’s junior high school. They conducted independent research and discovered that nearly 500 students at Jesuit were sending 81,000 paper sacks to the landfill each school year!

Together they designed the RAPOI® Reusable Refoldable Bag to reduce unnecessary waste. Katherine’s design work focused on making it easy to use, carry, and store. As a result, the bag folds neatly, fits in a jeans pocket, and clips to a backpack, purse or sports bag. Katherine and Christina have worked hard to make their business plan a reality and share with customers that “Stepping from Consumption to Conservation Feels Good.”

RAPOI bags currently come in two colors, Paper Sack Brown and Tree Green. The Jesuit Spirit Store sells them for $5 each, and the company donates $2 per bag to the Arrupe Fund which provides financial assistance to Jesuit students. The bags have been featured at events such as the annual University of Washington Earth Day Fair.

Appeared in the May 2013 Issue of the Jesuit Crusader.
A World in Transformation

Technology has and is transforming the world around us. It seems such a simple and deceptively easy thing to say, but it has not been easy. The pace of change has been astounding. Our world is experiencing technological changes, both in good ways and bad. Interestingly, education has not kept up. As businesses quickly adopted technology to stay competitive and went through the growing pains of transition years ago, education dabbled and never fully embraced the change. It never truly felt the pressure to change a system that has worked well for centuries. Each classroom had a chalkboard, a teacher up front, and students sitting at their desks with their textbooks and binders. Slowly, but inexorably, this model of learning is starting to change.

Starting a number of years ago at Jesuit, we began to address the technology needs of the school by adding computer carts to our halls as well as desktops to the library and a few labs. This allowed teachers to begin incorporating technology into their lesson plans. As time has passed, the demand for these computers has risen. By 2009 we already had one computer for every three students, and needed more to meet teacher and student demand. It became clear to us that at some point in the future, we would need a computer for each student to use.

The implications of this realization are challenging in many respects for school administration. Providing a device to every student would have a profound impact on the school, not only in cost and the impact on curriculum, but more importantly, it would carry cultural implications for our students, staff, and school. The results of early adopter Jesuit high schools were mixed. The most profound and concerning was the general consensus that this wider adoption technology did not lead to better results on standardized tests. Although standardized test scores are
not the goal of a Jesuit education, they are one of the few tangible and easy-to-compare indicators. Technology related improvements tended to be more subjective: better writing through iterative editing, improved quality of research, better tools for students with learning differences, opportunities for self-directed learning, and an overall improvement in the technology skills of student. That last item is key in my opinion: the overall improvement of the technology skills of our students!

Using Technology is a Life Skill

As our students journey through their lives, their experience will be different from our own. Using technology has developed into a necessary skill unto itself. There is no doubt that being able to utilize technology in a confident and proficient way is an important skill going forward, both in college and in the work world. And it seems that there is a false assumption that students pick up these skills by themselves. Although they may be very proficient with the latest social networking tool on their phone and tweet in 140 character snippets, they do not know how to write a lab report using graphs or research beyond a quick Wikipedia lookup. Their knowledge is narrow and focused on their immediate interests; they do not have a broad base of technology knowledge and tools in their repertoire.

It’s also become clear to us that we need to teach the appropriate use and cultural aspects of technology. Students are navigating the internet and their personal devices without necessarily understanding the possible implications and outcomes. These are teachable moments for our students, and important topics with wide ranging implications. We should be embracing these opportunities, rather than attempting to limit or restrict them. We should teach students what it means to be a Catholic youth on the internet. What is right? What is wrong? How can I do good things on the web? What will happen if I post something mean or disparaging on a social networking site? Many students do not understand that the digital world and real world often interact and intersect. It is our job as educators and parents to teach them and give them the tools to explore the digital world in a responsible and meaningful way.

Moving Forward

As part of our ongoing research about devices for the classroom, last spring we piloted using devices in the classroom. Ms. Jennie Cournia ’97 taught her Honors Physics course with each student having an iPad. Our main goal was to observe, first hand, the classroom and learning environment where each student has access to their own device. We learned a lot, both about what works and what doesn’t, but also what challenges there might be for students and teachers in a 1-to-1 school.

After waiting and researching for a number years, Jesuit, like the majority of our peer schools, has made the decision to add more computing devices to our palette of teaching tools. Starting in the Fall of 2014, we will be implementing a 1-to-1 program using Apple iPads. This means every student will have an iPad for their sole use during class and at home. We are very excited about the positive changes this will bring to Jesuit’s learning environment.

As part of our ongoing research about devices for the classroom, last spring we piloted using devices in the classroom. Ms. Jennie Cournia ’97 taught her Honors Physics course with each student having an iPad.

Now that a decision has been made, we have distributed iPads to our staff, and during the 2013-2014 school year, they will be working on curriculum integrating the iPads as well as identifying electronic textbooks that might work for their curriculum. Teachers will also have professional development opportunities throughout the year, to ensure that when we launch in the fall of 2014, we’re ready to use the iPads.

This upcoming year will also be used to sort out some of the finer details of having every student running around with a tablet. We have rough outlines of new policies needed, and will take time to fine tune them. We will also finalize infrastructure upgrades to support the new load on our network and electrical installations.

Is there concern that this technology may be misused? Certainly. We know it will be at times abused, and that there will be life lessons stemming from its misuse. Will there be challenges with the technology and our polices associated with it? There will. We’ve learned a lot from other schools, but until you move forward in your own school, you don’t see all the issues that may arise. We’ve learned that being flexible and able to change is also important. We will make adjustments as we move forward, and are very aware of how little things can make a huge difference in the lives of our students.

With all of this talk about technology, we need to remember that we are still a college preparatory Catholic Jesuit high school. Adding iPads will not change that. It just gives us another tool to teach with and the opportunity to embrace the technological changes transforming our world.
This fall marks the fifty seventh year since the members of the Society of Jesus came to southwest Portland in order to establish Jesuit High School. The charism of the order remains strong here at Jesuit all these years hence, due in part to the ongoing commitment of the Society of Jesus and the Oregon Province to its mission. That charism is deeply enhanced and passed on from generation to generation by the lay faculty and staff who are well-formed in and deeply committed to the Ignatian way of proceeding. It is in our companionship that the mission of the Catholic Church and the Society of Jesus is vibrant and alive here at Jesuit High School.

A significant factor in the living charism of the Society of Jesus is the physical presence of Jesuits at Jesuit High School. We are blessed to have nine men as members of the Canisius Jesuit community, eight of whom live on campus. Fr. Bill Hayes, S.J. and Fr. Larry Robinson, S.J., have long and distinguished histories at Jesuit High School. They remain intimately involved with the many constituents of the Jesuit family. Their presence is the stability of our home and the school.

Fr. Paul Grubb S.J. ‘92, was ordained in 2008 and came to JHS as his first assignment. These last five years he has been a creative and energetic presence in the Theology department, at retreats and liturgies. He is a wonderful role model for our young men and women. Father Grubb also serves as a special assistant to the superior (known as the minister) and is an essential part of the functioning of our home. On top of all these other duties, Fr. Grubb also serves as the head ski coach of Jesuit High School.

Fr. Kevin Connell, S.J., who has been teaching in Jesuit’s English department this past year, will move across the river and into our community this year. Father Connell has had a long and fruitful history at JHS and it is good to have him with us.

Mr. Ryan Rallanka, S.J. will begin his third year of regency at JHS. He will once again be teaching full time in the Theology department this fall. He is also going to serve as a master teacher for the new scholastic who is coming this year.

We are saying goodbye to two of our community members this year. Fr. Ed McTighe, S.J., a much beloved and honored member of the JHS community for many years, departed at Spring Break for Los Gatos, CA where he will continue his prayerful and loving ways in the retirement community there.

Mr. Patrick Couture, S.J., who has taught in the Theology Department for two years as part of his formation, has been approved to progress on to study Theology at the Jesuit School of Theology located in Berkeley, CA. He also leaves with many students, colleagues and brother Jesuits who came to love him dearly and will miss him greatly. Yet, God always provides!

A new young Jesuit, Mr. Rob Van Alstyne, S.J., recently finishing the first studies program at Saint Louis University, will be joining our community and picking up most of the courses that Patrick used to teach. We are delighted to say that for the third year in a row, every JHS freshman will be taught by a Jesuit!

I am also fortunate enough to teach while simultaneously serving as Superior of the Jesuit Community.

Finally, we have two men in our community who do not work directly at Jesuit, but are committed to and support its mission in many ways: Fr. Kevin Clarke, S.J., who serves as a chaplain for Providence Medical Center, and Fr. Larry Gooley, S.J., Pastor of Saint Mary by the Sea parish in Rockaway.

We are proud to be co-laborers at Jesuit High with so many excellent and dedicated faculty, staff, and administrators. It is a privilege to take part in the education of young men and women who are destined, we hope, for great things in service to God and others as they mature into adulthood.

Be assured of the Jesuits’ prayers for all who love and support Jesuit High School.

AMDG,

Fr. J.K. Adams, S.J.
Superior at Jesuit High School
New Pope Francis
BY CHANDLER SIMICH ’13

The Catholic Church welcomes a new pope into power as Pope Benedict XVI steps down.

The process began just a few weeks ago on Feb. 28, when a conclave of cardinals gathered at The Vatican.

The decision to appoint Cardinal Jorge Mario Bergoglio was unanimous after two days, and the white smoke billowed out of the chimney.

Cardinal Bergoglio is from Buenos Ares, Argentina and adds uniqueness as a leader of the Catholic Church by being the first Jesuit pope.

“I think he is going to add a needed freshness,” said Father Grubb. “I am very excited for the future and have faith in his leadership skills because he is so humble.”

“Having a new pope is always a big change,” said senior sacristan Chris Pozzi. “Change can be scary, but I believe that the cardinals chose Pope Francis for a reason and look forward to the positive changes he will make to the church.”

Having a new pope is always a big change. Change can be scary, but I believe that the cardinals chose Pope Francis for a reason and look forward to the positive changes he will make to the church.”

- Chris Pozzi ’13

Pope Francis plans to address those suffering people and turn attention to people needing the help of the church.

The new pope has already begun his service to the people. As of March 31, he visited a youth detention center in Rome, where he participated in a cleansing of the feet.

On Easter, Pope Francis, in the Urbi et Orbi address, called out to everyone about equalizing people all over the world. Pope Francis stated the importance of cultivating peace in the world and how he will devote his life to this mission of the church.

As Pope Francis eases into his papal position, the Catholic Church will watch as he leads the people into a newer Catholic faith practice.

Appeared in the April 2013 Issue of the Jesuit Crusader.
Diversity is a Journey, Not a Destination

BY DAVID BLUE ’93, DIVERSITY DIRECTOR

Asian-American Summit

Twenty-five Asian-American students made the trip up to Bellarmine Prep in Tacoma, Washington for the Asian American/Pacific Islander Summit on April 28-29, 2013. High school students from the following Jesuit high schools attended the summit and were hosted by Bellarmine Prep: Seattle Prep - Seattle, Washington; Gonzaga Prep - Spokane Washington; and Jesuit High School - Portland, Oregon.

The summit got off to a fun and interactive start Sunday evening as students engaged in icebreaker games and showed off some of their gifts in the talent show. After a night of community building, students were up bright and early as the conference gathered to explore students’ unique Asian American identity and to discuss their experiences attending Jesuit college preparatory schools. The Summit theme, “My Story—Persuasion Not Equation,” provided a platform for students to share their commonalities and uniqueness with the Asian-American culture. Upon completion of the conference, many students left with a great sense of community outside of Jesuit and a renewed pride in their culture.

Over the course of the Asian-American Summit, I learned how to embrace your ethnicity and the stereotypes. I learned that even though everyone is from a similar area of the world, there are many different people with different talents and interests.

- Preetha Velu '16
Multicultural Week

Multicultural Week (March 18-22) was once again a highlight of the school year. The Diversity Club, led by Jasmine Leewong ’13, planned and organized an eventful week of activities and opportunities for students to share their cultural heritage. Jesuit students demonstrated great pride in their culture during events such as “Cultural Dress-Up Day” and “A Taste of Cultures,” allowing their peers to learn the history behind the varied clothing styles and unique food served around the world.

The highlight of the week was the Cultural Awareness assembly. The assembly showcased many talented students who performed through cultural dances, songs, and musical instruments. Once again demonstrating the vast array of talented and gifted students on campus. The assembly came to a close with feature presenter Kashea Kilson-Anderson. A popular motivational speaker and spoken word artist, Kashea, also known as the Hug Dealer, shared his testimony through spoken word and poetry, challenging students to live by the golden rule, “Treat others like you would like to be treated.” After his presentation, many students left the bleachers to give hugs to the “Hug Dealer.”

JSEA National Diversity Conference

This spring, Jesuit High School, led by Elaine Forde, Dean of Students and Activities, hosted the JSEA National Diversity Conference in downtown Portland at the Embassy Suites. Nearly 40 diversity directors, deans, counselors and classroom teachers made the trip to Portland for the week-long conference to share and learn about the future of diversity and inclusion in Jesuit Secondary schools around the country.

The conference breakout sessions allowed participants to hear from speakers regarding a variety of topics and success tips. Breakout sessions covered topics such as: Engaging Faculty and Staff, Bullying, Sexuality, Code-Switching and Academic Challenges. The main speakers during the week included Dr. Holly Ferraro from Seattle University, who discussed the topic of Managing Diversity versus Leveraging Diversity. Saj Kabati, from Regis Jesuit High School, also spoke on the Jesuit mission as it pertained to socio-economic status.

A highlight of the week was a visit to the Jesuit High School campus. A panel of Jesuit students began the afternoon by sharing their unique experiences in high school and participated in a Q&A session. After a campus tour, a Jesuit alumni panel participated in a Q&A session and reflected on their experiences as students in Jesuit education. The evening ended with Liturgy in the chapel, followed by a dinner social hosted by Jesuit High School.

The week proved very successful as professional educators left with a renewed spirit and mission to return to their respective schools and continue the push toward diversity and inclusion within Jesuit Secondary education.

Multicultural Week 2013 was a hit as students shared their cultures with the the student body through music and dance during the Cultural Awareness Assembly. Photos by Dan Falkner.
Coaching for Character

BY MIKE HUGHES ’79, ATHLETIC DIRECTOR

As the 4 x 400 relay concluded at the end of an away track meet last spring, the 320 Jesuit athletes started to pack up their bags and head to the busses. Head coach Tom Rothenberger quickly called out and brought all the athletes back to spot on the hill overlooking the track. Garbage cans were summoned and coach Rothenberger asked all the athletes to clean up the hill and leave it cleaner than when the Jesuit team arrived. It was a simple gesture by coach Rothenberger, but an example of how he constantly tries to instill character in his athletes.

In my years as athletic director, I have noticed three stages that a coach progresses through. Great coaches embrace all three stages in their first years, but most coaches develop into these three stages over time. They seem to be sequential, and a coach does not leave stage 1 behind in order to move on to stage 2 or 3, but takes each stage with him or her.

Stage 1 – Informational:
A first year coach knows they must establish credibility with their athletes by teaching the fundamentals. In fact, all coaches know that teaching the technical aspects of their sport is critical to success, growth and safety. Proper tackling position in football, effective breathing techniques in swimming, approach footwork in a volleyball spike, hitting swing patterns in golf, softball or baseball, are all examples of technical coaching. The X’s and O’s of sport go beyond technique, but also include offensive and defensive strategy, such as a rotational or perimeter defense in volleyball, a 5-3 or 4-4 defense in football, a half-court trap or full court press in basketball, and a particular man-up offense play in men’s lacrosse. The informational and technical part of coaching is critical at all grade levels.
levels, and is a major component of coaching a sport.

Stage 2 – Formational:
Teaching the X’s and O’s of a sport legitimately consume most of a practice time. Along with conditioning and scrimmaging, teaching technique and game strategy is always going to be the most fundamental job of any successful coach. But good coaches quickly learn that teaching technique is not enough. Coaches learn they must also instill the attitudes in their players that make them great athletes. Proper footwork is essential, but if the athlete doesn’t possess dedication, determination, and a tough work ethic, proper technique only goes so far. Good coaches recognize this need in their first year of coaching, but for others it may take several years for them to realize they must be intentional about coaching for character. Poor coaches never plan for it and wonder why some years their team has success and other years the team flounders with poor leadership. Just like teaching proper technique, character education must be taught, reinforced, modeled, and practiced. Good coaches speak about and promote the attitudes that make successful players. Initiative, teamwork, dedication, tenacity, toughness, fortitude, and courage are examples of values that successful coaches nurture in their athletes.

Stage 3 - Transformational:
Good coaches can stop at stage two and be viewed a successful coaches as defined by wins and losses. Many coaches spend their entire careers embracing stages 1 and 2. They may have multiple championships and even be considered “hall of fame” coaches. But I have noticed a profound change in the lives of youth taught by coaches who move into stage 3. Coaches at this stage in their career not only instill character traits that make their students better athletes, they instill traits that make them better people. Stage 3 coaches strive to make their athletes better citizens for the world and better children of God.
I have especially seen this stage in coaches who have earned a state championship or two and seem to be asking: “What’s next? What is the ultimate purpose of coaching?” For great coaches, part of the answer is never to forget the importance of stage 1 and 2. Each year brings new students who deserve a coach’s full effort to teach the fundamentals of technique, game strategy and athletic character development. High school coaches who progress into stage 3 know that as coaches, we have a unique opportunity to transform the lives of the students under our care. Coaches at this stage promote and encourage critical life skills such as emotional maturity, integrity, service, humility, honor, poise and fairness. In the short term, these life skills may not make someone a better athlete, but in the long run they make the student better citizens, better employers, better parents, and better Christians working to build the Kingdom of God.

Around Jesuit, I see stage 3 coaching all the time. I see it in head basketball coach Gene Potter’s talk to freshmen during the tryout meeting, where he demands that athletes accept whatever team or position they get placed on as a prerequisite for trying out for a team; in other words, check your ego and embrace humility as you enter the gym door.
I see it in head baseball coach Tim Massey’s discussion with captains and varsity members of their team each season when they discuss the value of servant leadership and putting other’s needs ahead of their own.
I see transformational coaching in Teresa Zimmerlee’s and Kirsten Ruchaber’s prayer services before each game, where they ask students to lead reflections and prayers on faith, spirituality and sports.
I see it in our head football coach, Ken Potter, as he stops practice a half hour early each Thursday so the captains can speak to the team about the life values they want to embrace that week. And I saw it in a more subtle way when track athletes were being typical teenagers by leaving behind a hill full of trash, but were turned back from the bus by their head coach and reminded to embrace the respect, responsibility, and being a man and women for others.

The Oregonian named Jesuit High School the Oregonian Cup recipient for the 6A activities division for the 2012-13 academic year. This marks the ninth year in a row and the tenth time in the past 14 years that Jesuit has earned the Oregonian Cup for outstanding achievements in academics, co-curricular activities, athletics and sportsmanship.

“I would like to thank the Oregonian for continuing to recognize excellence in young people in all of the secondary schools in Oregon,” said John Gladstone, President of Jesuit High School.
“This recognition is especially significant because achievement is noted in areas of academics, activities, sportsmanship, and athletics. We applaud and honor our students at Jesuit as well as the many other students throughout our state who have excelled in these areas.”
Jesuit High School's Knight Center was elegantly transformed for our 45th Annual Auction “Remember. Celebrate. Believe.” on May 4, 2013. This year, we welcomed more than 630 guests for an extraordinary evening. Thanks to our donors, sponsors, guests, and volunteers, we raised over $710,000, with $220,000 going toward the endowment fund for Campus Ministry, a program that has served as a cornerstone of Jesuit education for more than 35 years. Your generosity makes a huge difference for our students, families, faculty and staff. Proceeds from the Auction have a significant impact on our ability to meet our annual operational needs. Mark your calendars for next year’s Auction—Saturday, May 3, 2014.

The evening would not have been possible without the dedication, time, and effort of our wonderful volunteers.

Chairs: Rose Kilpatrick and Gigi Van Rysselberghe
Live Auction Procurement Chair: Karen Petroff
Sponsor Chairs: Mary Glass and Donna Ghiorsa
Advertiser Chair: Darcy Paquette
Catalog Chair: Mary Blair
Centerpieces Chair: Therese Perkins
Communications Chair: Gege Rayburn
Community Groups Chair: Lisa Strader
  • Cathedral Leader: Lara Tennant
  • Holy Trinity Leader: Lili Echevarria
  • OES Leader: Cheri Tolar
  • Our Lady of the Lake Leader: Lisa Strader
  • Riverdale Leader: Susan Terrell
  • Robert Gray, West Sylvan and Whitford Leader: Sherri Nee
  • St. Cecilia Leader: Michelle Hallet
  • St. Clare Leader: Lisa Burnham
  • St. John Fisher Leader: Diane Voeller
  • St. Pius Leader: Karen De Rego
  • St. Thomas More Leader: Elsa Hornecker
  • Valley Catholic Leader: Colleen Nistler
Data Entry Chair: Anne Myers
Graphic Designers: Deb Jones and Debbie Shaw
Inventory & Item Pick-Up Chair: Kelly Godbout

Live Auction Production: Stacy Niedermeyer
Night of Auction Volunteer Coordinator: Heidi Wilcox
Packaging & Display Chair: Anna Metz
PowerPoint Production: Roxanne Stapleton, Kelly Godbout
Reservations Chair: Annie Mueller
Silent Auction & Foyer Display Chair: Julia Peltz
Silent Auction Set-Up Chair: Barbara Aguon
Table Host Chair: Mary Murphy
Financial Aid Luncheon

Your Gift. Our Future.

Save the Date! The Eleventh Annual Financial Aid Luncheon is WEDNESDAY, OCTOBER 16, 2013, from noon – 1:00 pm in the Knight Center at Jesuit High School. Join us for a complimentary lunch and program featuring our keynote speaker, Fr. Patrick Conroy, S.J. With your participation at our Financial Aid Luncheon, you can help us make a difference in the lives of our students. Visit our website at www.jesuitportland.org/fal for more information.

Raising Funds for Tuition Assistance this Fall

FINANCIAL AID LUNCHEON: OCTOBER 16, 2013, NOON-1:00 PM
KEYNOTE SPEAKER: FR. PATRICK CONROY, S.J.

Why We Need You!

• $2.3 million in need-based aid was awarded to Jesuit students for the 2013-14 academic school year.
• 27% of Jesuit families receive financial assistance with an average grant of $6,700.

Many families are struggling to find a way to pay tuition, even with the financial aid we provide. We seek your help in making a Jesuit education affordable for all who seek it. There is no cost to attend this lunch; however, we ask that you consider a voluntary donation at the event in a way that is meaningful to you. Please join us for an hour as we witness the true impact of financial aid in our Jesuit community.

We want to extend a special appreciation to this year’s Matching Gift Sponsors, Pat & Tricia Heffernan and the Maybelle Clark Fund.

Reserve your table of 10 or individual seat today by calling 503-291-5456. For more information, please visit our event webpage at www.jesuitportland.org/fal.

2013 Financial Aid Luncheon Committee

Co-Chairs Leslie Ganz and Karl Glaser
Julie Arndorfer
Maddie Andrews ’01
Tracy Bagli Hooper
David Blaskowsky
Nancy Bolton
John Coleman
Tricia Heffernan
Laurie Kelley
Katie Maag
Rebecca Martin-Gerhards
Kathi McCoy
Salli McCullough
Teresa Schneider


Join us on October 16th as we hear from former JHS teacher and current U.S. House Chaplain Fr. Patrick Conroy, S.J.

Fr. Patrick Conroy, S.J.

• Chaplain for the U.S. House of Representatives since May 2011. As Chaplain, Fr. Pat opens each session of Congress with prayer, provides pastoral counseling to the House community, arranges memorial services, and coordinates scheduling of guest chaplains.
• Former attorney for the Colville Confederated Tribes and Salvadoran refugees
• Theology teacher, campus ministry assistant, chaplain, and coach at Jesuit High School from January 2004 until May 2011
• Celebrated his 30th year as a priest in June 2013.
Legacy giving and its funding of the endowment continues to touch every aspect of the school community as more and more Jesuit families are considering the benefits of charitable giving through their family estate planning.

We are grateful to Father William Hayes, S.J., who three decades earlier established a bright future for the school when he founded the Legacy Club. Numbering more than 270 families today, this increasingly diverse group is an unwavering reminder of how one can leave a legacy to help tomorrow’s generation of Jesuit families. As Fr. Hayes notes, “Jesuit’s endowment has to continue growing to provide financial aid for need-based students, to offset tuition increases, and to meet other critical needs of the school. Jesuit’s endowment grows from generous friends who wish to make a lasting gift from their own legacy.”

Since last fall, we have welcomed additional commitments to the endowment from five new families who pledged a Legacy gift to help make Jesuit education possible for tomorrow’s young men and women in our community. All planned gifts to Jesuit are designated to the school’s endowment, restricting their gift principle to live in perpetuity. A responsible percentage of the interest income earned in the fund is used to help subsidize the school’s annual financial commitments and operations not covered by the reduced base tuition charged to all families.

Charitable giving through estate planning can encompass many options, including simple will bequests, retirement proceeds, life insurance, and gifts of property, just to name a few. However, one may choose to personally support Jesuit through such giving, at its heart there exists a lasting meaningful legacy for the school community.

Fr. Hayes reminds us that, “God has given you your life, your talents and the opportunity to develop your treasure. To return some of your treasure back to God with an endowed gift to Jesuit’s Legacy Club is to thank God for all He has done for you.”

To learn more about how your family can leave a lasting Legacy gift to Jesuit High School by including the school in your estate plan, please contact Diane Salzman: 503-291-5497, e-mail dsalzman@jesuitportland.org or visit www.jesuitportland.org/plannedgiving.

Endowing the Future: Leaving a Legacy

BY ANDREW ASATO, VICE PRESIDENT FOR ADVANCEMENT

“Jesuit truly provides a special environment for young adults that fosters intellectual, spiritual and personal growth. We’ve experienced firsthand the enthusiasm, concern for others, and sense of community that makes Jesuit such a special place. For our family, it’s important that we help support families who might not have the opportunity to share the same experience. A legacy contribution enables all of us to make a future investment in a way that values our Jesuit commitment.”

- Tim & Marianne Chapman
Parents of Caitlin ’13 and Conor ’16

“Imagine the satisfaction you will feel knowing you made Jesuit education possible for a talented student who otherwise would not be able to afford Jesuit tuition.”

- Fr. William Hayes, S.J.

Caitlin ’13, Marianne, Conor ’16, and Tim Chapman are among Jesuit’s newest Legacy Club members.
“Our sons, Greg and Matt, had many maturing and life-growth experiences that we feel only Jesuit could have given them. They are still involved with many of the friends they met at Jesuit over 30 years ago. Their education at Jesuit allowed them to obtain their degrees in Industrial Engineering (Engineering Management) at The University of Portland which have been extremely rewarding in their chosen careers.”

- Norman and Marjorie Creitz
Parents of Greg ’77 and Matt ’80

“It was important to us that we thought of Jesuit when planning our giving. John and I are often struck by the richness of what Jesuit has given us and our family, and it is our wish that the school’s important mission be fulfilled into the future.”

- John & Donna Ghiorso
Parents of Katie ’13

“Jesuit gave our sons the best high school education they could have possibly received. The supportive atmosphere was outstanding. Their friends at Jesuit encouraged them to excel. Jesuit’s faculty and administration encouraged our boys to strive to go to the top colleges, which led our sons to attend Yale and Colgate and have great college experiences. We as a family have a lifelong commitment to Jesuit.”

- Craig and June Cooley
Parents of Aaron ’94 and Chad ’96

“Jesuit is not just a high school. The values that are taught, the lessons that are learned, and the guidance that is given can become a meaningful and significant part of one’s life: past, present and future.”

- Ted Ferguson ’87
Parent of Teddy ’15 and Emily ’16
A Conversation and a Beginning

In the fall of 2011, Brian Kelly ’03 met with Fr. Joseph Carver, S.J. (JHS faculty member from 2004-2006) for a quick breakfast while visiting Portland. Fr. Carver updated Brian on his efforts to open a Nativity school in Seattle in addition to teaching at Seattle Preparatory School. As a member of the feasibility committee for the fledgling Seattle Nativity School (SNS), Fr. Carver and his team had just secured their first major donor as well as a grant to fund a six-month feasibility study.

That conversation between Brian and Fr. Carver inspired Brian to apply for the role of Feasibility Coordinator for the study. Brian joined the Feasibility Committee team in December of 2011. Nearly two years later, Seattle Nativity School hosted its first Summer Academy from June 24-July 19, hired its sixth grade teachers and a Jesuit Volunteer, welcomed Fr. Carver as its first President, and will open the doors for its inaugural class of 15-20 sixth graders on September 3. So how did we get here?

The Inspiration: Nativity Model History

The first Nativity School, called The Nativity Mission Center, was founded on the Lower East Side of Manhattan in 1971 by a group of Jesuit priests. The Nativity Mission Center kept local kids in school for extended hours and provided a rigorous and holistic curriculum wrapped in an environment of support. Those at the school became the students’ extended family.

Since then, Nativity middle schools have spread across the United States, serving low-income students in grades fifth through eighth at 60 schools in over 20 states. These schools offer a tuition-free, extended-day, extended-year education that is augmented by a graduate support system. The average student enters a Nativity school one to two years below grade level in the core subjects of reading, writing and science. By eighth grade graduation, students are prepared for top level, college-preparatory high schools. Nearly 90% of Nativity graduates complete high school, compared to 50% of low-income students nationally. Nativity success rates far outpace their low-income peers with 86% of Nativity students enrolling in college.

Why Seattle?

Central and South Seattle have considerably higher poverty rates and drastically lower academic achievement compared to local and state standards. In Central and South Seattle, many schools have poverty rates from 70-92%. Academic performance, particularly in science and math, lags far behind grade level standards with only 24% of the students proficient in math and 35% in science.

The demonstrated need in South Seattle communities inspired the formation of the exploratory SNS Feasibility
Committee by SNS Board Chairman Michael Mott in early 2010. Michael assembled a team of local education, business, and nonprofit community leaders to help guide the exploration of establishing a Nativity model middle school in Seattle. The team explored the academic needs in Seattle, assessed the financial viability of a brand-new Nativity school, and met with key stakeholders, including making a formal presentation to Archbishop J. Peter Sartain in May of 2012.

Gaining momentum, SNS hosted a two-week Summer Camp “prototype” in July of 2012. SNS welcomed 22 students for two weeks, which was generously hosted at Seattle Prep and staffed by many Prep volunteer teachers and students. The camp was a great chance for SNS to interact with prospective students and to preview SNS’s educational model and its impact on the wider community. The camp was a huge success and students showed demonstrable academic growth in a short two-week time-span, and even admitted to having some fun along the way.

As one parent shared, “On the first day my son had a fit (crying) and was upset that he had to do schoolwork in the summer and planned on not going back! By the end of the two weeks I asked him how it went. He asked if he could come back next year, which made me smile :) I said as long as they have it available you sure can. Thank you!”

Further propelled by momentum from Summer Camp, fundraising, and the positive meeting with Archbishop Sartain, the Feasibility Committee transitioned to a Board of Directors in June of 2012, appointing its first Executive Director, Renee Willette, a former attorney and veteran educator from St. Joseph School and Seattle Prep. SNS also hired Brian as the Director of Operations to work alongside Renee in planning the 2013 opening. Over the past year, SNS received affiliation approval as a Catholic school in the Archdiocese of Seattle, established an endorsement agreement with the Oregon Province of the Society of Jesus, and successfully raised nearly $1.8 million.

Like other Nativity Schools, SNS will offer an intensive high school preparatory curriculum with an extended-day and extended-year academic schedule. The standard school day will run from 8:00 a.m. until 5:00 p.m., allowing critical additional hours for students needing extra help academically, while also providing a safe space for these middle school students. Students will also attend a Summer Academy to strengthen basic skills in reading, writing, math, and science and to participate in enrichment activities and leadership formation.

Innovative STEM Curriculum

The SNS curriculum is unique in its STEM (Science Technology Engineering & Math) focus, using real world project-based assessments and backwards design to prepare students for the challenges of vigorous high school and college programs. The curriculum will foster 21st century skills such as critical thinking, teaming, and oral and written communication. Students will have counseling and support services during their time at Seattle Nativity School and ongoing support through high school and college. This commitment beyond graduation is a cornerstone to the Seattle Nativity School and its mission to help uplift communities and break the cycle of poverty.

SNS has been blessed to have St. Andrew Nativity as our “sister school” to the south. Throughout the feasibility and planning stages, SNS repeatedly traveled to Portland and received valuable feedback from St. Andrew’s leaders. SNS hopes to emulate their academic results as well as form strong partnerships with other high schools, such as Jesuit High. SNS has already established strong partnerships with Seattle Preparatory School, Seattle University, and St. Joseph School and Parish on its path to becoming the newest member of the Jesuit works in Seattle.

Brian Kelly ’03 will continue to serve in the Director of Operations Role at Seattle Nativity School next year, which will involve much of the business management side of things. At the end of 2013-14 school year, Brian’s role and the needs of the school will be reassessed. Brian lives in Seattle and is an avid outdoors fan. He enjoys skiing and participating in intramural sports. He also loves exploring food and drink in Seattle and has a special fondness for music and summer in the NW.
Magis and Magis...a journey begins

When I think of the word *magis*, I think of our Jesuit journey these last 20 years. Magis means to do what you do more deeply. The past 20 years at Jesuit High School are a perfect example of doing something not only well, but more deeply. I am so very proud of what we have been able to accomplish – and I know John Gladstone, Fr. Hayes, Dick Gedrose, and many others who have been part of this journey are too!

As with any journey, coeducation did not simply happen. It began with an inspired idea and involved a great deal of planning and hard work. Three years before young women walked through the doors of Jesuit, Fr. Hayes shared his dream of our school becoming a place for both young men and young women. Jesuit was a great school with a wonderful community, but our world was changing. We were doing a very good job of educating young men, but realized young women should also be part of the community, they should be given the opportunity to benefit from the Ignatian method of teaching, and they too would then become the future leaders of our world. And so our journey to coeducation began.

The steps of a journey of this magnitude require a great deal of thought. All faculty and staff were involved in the three years of planning for this change. We designed the Knight Center and Arrupe Hall. We made decisions about everything from the size of the library to the carpet on the floors. We talked about the curriculum. I will never forget my calculus student who told me I would never have to worry about having girls in calculus because “Girls can’t do math!” I had to smile at his naiveté. We searched for teachers who wanted to be part of this amazing transition and then hired the very best. We looked at co-curriculars and vowed to offer exceptional programs in all areas. In 1992, we interviewed every young woman who applied to attend Jesuit in 1993. We accepted women at all grade levels, freshmen through seniors. Eleven young women joined the Class of 1994 as seniors, and what amazing young women they were!

All of the hard work and many hours of planning and preparing for the journey paid off. A beautiful morning in September arrived, as did both young men and young women, future leaders who would become men and women for others. I will always remember that morning. It was magical! It was as if we had always been coed. As the year progressed, that math student of mine was quite surprised: Girls could do math! In fact, they could win state championships, help raise the student body’s overall GPA, become student body officers, and, as one said, “They smell good!”

I was once told the words “magic” and “magis” come from the same root word. I believe that magical September morning, as well as the experience of these past 20 years, has shown me the two do grow in the same soil. Do well and more deeply whatever you do, and the magic will happen!
Shannon (Wray) Voss ’94

My journey since Jesuit

I moved to Montana after high school and graduated from Carroll College with a bachelor’s degree in English Writing. A few years later I earned my MBA from the University of Montana. I married a wonderful Montana native, Lynn, and settled in big sky country to raise two great sons, Eli and Bridger. I have had a few different careers over the years, but as Jesuit’s motto resonates strongly with me, “Age Quod Agis” (“Do well whatever you do”), I have felt a strong desire to stay home and raise our boys as my utmost priority.

Looking back...

Attending Jesuit was a big change for me. I chose to move from Springfield, OR, to attend Jesuit High School my senior year because I was eager for an adventure and it sounded like a great opportunity. My best friend, Erika Naggi, had moved to Beaverton the year before and her family invited me to live with them so we could experience our senior year together. We were both excited to set precedents as the first girls to graduate from Jesuit. Erika’s father, Jim Naggi, was the athletic director and a football coach at Jesuit and her younger brother, Nate Naggi ‘95, also attended. Go Crusaders!

I remember walking down the hall on my first day of school. I have a vivid memory of the shiny new green lockers that aligned the walls. I also remember feeling a little overwhelmed by the boy/girl ratio.

What I loved about my senior year

I loved many of the teachers and coaches at Jesuit. I enjoyed exploring the ins-and-outs of the school with my best friend, Erika. I loved attending football games on Friday nights. I built many strong bonds with the cross-country runners and made several good friends throughout the nine-month journey. I felt very privileged to help transition the school into one offering a co-education. I also enjoyed feeling a little spoiled with the recognition we all received from this unique opportunity.

Challenges

I didn’t think of myself as a minority when I enrolled at Jesuit, yet over the year this gender discrepancy became one of the greatest challenges. On some days I was the only girl in the classroom—I could’ve used a little more female camaraderie.

Another challenge was in sports. Jesuit had a lot of exceptional female athletes who had all earned their spot on a team before—something we had perhaps taken for granted. We learned how much an established team sets the tone and expectations for incoming players. We had to build this foundation from scratch and establish the foundation for future lady crusaders.

Thoughts upon graduation

As with many seniors approaching graduation, at the end of the school year I was ready to move on. Yet I can say with certainty that Jesuit changed me. The whole experience forced me to dig deep within myself. It was a year of excitement met with trials and tribulations. It took courage to leave my old school, family and good friends behind. It took courage to move in with another family, of whom I am forever grateful for their hospitality. Before I attended Jesuit, I thought of myself as a tough individual, but seldom as a leader. At Jesuit, I learned it can sometimes be admirable to take the road less travelled. I learned you don’t have to be loud to lead. I learned the importance of deliberately setting a good, positive example for others.

Advice for students

Above the door in my children’s room hangs a sign very similar to Jesuit’s “Age Quod Agis” motto. It quotes Abe Lincoln, “Whatever you are, be a good one.” I am passing along this advice for future students. It is very important to apply yourself academically in pursuit of your career. But throughout life’s volatile journey, it will be your sense of character that picks you back up when life knocks you down. Whatever you are (whether a student, employee, business owner, friend, daughter/son, parent, spouse, or even a neighbor) be a good one. Whatever you choose to do, put the effort into it, and do it well.
Erika (Naggi) Tuenge ‘94

My journey since Jesuit

After graduating from Jesuit I attended the University of Puget Sound for two years (and played basketball), then transferred to the University of Oregon and graduated in 1998 with a degree in Journalism and Communication. I lived in Seville, Spain for most of my junior year of college and developed a passion for traveling. After college I spent one year working in a school’s communications office before beginning law school at the University of Oregon in fall 1999. I met my husband, Peter, in law school and we were married in 2005. I graduated from law school in 2002 and practiced law until my first son, Jack, was born. I started working at Jesuit in March 2008 and have been here ever since. I now have two sons (ages 5 and 3), who, along with our basset hound, Maggie, keep me more than busy!

Looking back...

My family moved to Beaverton my junior year of high school so my dad could accept the job of athletic director at Jesuit. I attended St. Mary’s High School in Portland for my junior year, which was very different from Marist (a coed high school) in Eugene. When my senior year came I knew I was going to transfer to Jesuit. I was excited but nervous to be attending yet another new school. My best friend of now more than 25 years, Shannon (Wray) Voss ‘94, moved up from Eugene and lived with us so we could spend our senior year together. She helped make the year very fun and memorable.

What I loved about my senior year

It was an exciting and challenging year. I remember helping my dad pick out the first uniforms for the women’s athletic teams at Jesuit. As one of the first women to ever play on Jesuit’s volleyball, basketball and softball teams, I felt proud to step on the court and field wearing a Jesuit uniform and representing the school. I had some great coaches and teachers who taught me a lot and made it easier to be one of the only girls in my class.

Challenges throughout the year

Girls were sparse in many of my academic classes. Shannon and I were in many classes together so that helped a lot, but it was still an interesting dynamic. I had always had a fairly equal balance of girls/boys in my classes and it challenged me to be more outspoken and to step up. A lot of eyes were on the girls that year, so what we did and how we carried ourselves was important. Athletics were also challenging at times. Not a lot of us had played together before. That first year, everyone (coaches and players) were new to the school so it was a process of forming bonds and learning how to play together and be successful as a team.

Advice for students

One of the best things you can do for yourself is to step out of your comfort zone. It tests who you are and gives you the tools to cope with all sorts of situations in life. Feeling uncomfortable is okay; that’s how you grow. Change is inevitable, so embrace it. Going to Jesuit my senior year was a risk for me, but one that paid off in a positive way. I didn’t know it at the time, but that year really forced me to discover who I was and who I wanted to be. If you take risks, accept change as an inevitable part of life, and stay true to yourself, you can do anything!

Andrea Casey ‘97

My journey since Jesuit

In 2001, I graduated from Marquette University, where I double majored in English and Psychology, ran cross-country and track, and was an active participant in the Service Learning program, volunteering at the local rescue mission, county jail, and going on spring break service trips in Kentucky and Virginia. After a brief stint working as a proofreader in NYC, I moved to Ireland to be a long-term volunteer with L’Arche Kilkenny, a community where adults with developmental disabilities and volunteer caregivers share life together. Two years later, I left Ireland to pursue a career in education through University of Portland’s Pacific Alliance for Catholic Education (PACE) program. As a PACE teacher, I was placed to teach English and Psychology at a high school in Draper, Utah, and in 2006 I finished with a Master of Arts in Teaching. Eventually, I made my way back to Portland, and back to Jesuit. I began teaching English at Jesuit in 2008 and took on a new role within the Christian Service program in 2012. I’ve continued running through...
Looking back...

Education was always valued as a top priority in my family, and thanks to financial aid, Jesuit became an option. Most of my classmates from St. Thomas More planned on attending Jesuit, and my dad, who graduated in 1961, had great memories of his days as a student. All these factors played a part in the decision for me to attend Jesuit.

As a student, I loved Jesuit. My teachers and coaches had a huge impact on me; they believed I was capable of more than I did. Their commitment to the community constantly inspired me. I really found my home on the cross-country and track teams, and through my involvement in these programs, I realized I wanted to pursue education some day, and maybe even return to Jesuit.

Changes

In my four years as a student, the student body size increased quite a bit. As a freshman and sophomore, I remember knowing who every student was, if not by name, then by association. By my senior year, the school felt much bigger. The few strong voices of upperclassmen who opposed the school going coed graduated. Girls began to take on more leadership roles. Women’s sports teams quickly moved to the top of the league/state after a few transition years. The physical campus continued to grow as well. The CAC was knocked down, Hayes Plaza was added, a new track replaced a crumbling, outdated track. New tennis courts went up. Through the physical changes and transition to coeducation, the heart of the school, the Jesuit community, adjusted and thrived.

Advice for students

Have faith in yourself. When you truly care about something—school, work, relationships, running fast, etc.—commit yourself fully. Open your eyes to the possibilities that surround you. Test your limits. Take calculated risks. Follow your fears. Demand the best of yourself. Look around, recognize what needs to be done, and do it. Recognize who needs a smile or a hand, and offer it. Be good to the people around you. Pay attention to what energizes you, fulfills you, challenges you to be a better version of yourself, feeds you…and do that for a living. Always remember, there are good people everywhere.

Angela Steiert ‘97 visiting the Kenai Fjords National Park in Alaska.

My journey since Jesuit

While attending college at Pacific Lutheran University, I discovered that the single most influential event that impacted how I looked at the world was my Jesuit Christian service experience of spending three weeks working at a home for delinquent teenage girls in New Mexico. I found myself often referring back to that life-changing event. Eventually I realized that the nursing program I was in did not seem to be where I was being called to serve. My all-time favorite professor challenged me to reflect on my faith and wrote me a letter inviting me to join the Theology department. It was exactly what I wanted. I loved Theology and exploring my faith. I decided to get my masters in Theology, with the intention of teaching high school Theology. I chose to go to the Jesuit School of Theology at Berkeley. I really appreciated the academic and spiritual challenge I experienced at Jesuit, so it felt right to continue in that tradition while in graduate school.

After graduation, I taught at St. Patrick-St. Vincent High School in Vallejo, CA for six years. During that time I discovered my passion for Peace and Justice. I began the school’s immersion program and moderated a new club called STAND (Students Taking Action ‘N Defending) that participated in efforts of social action in the world. After six years, I felt the Northwest calling me home and found a position teaching at my alma mater. I have been happy to work with a great group of colleagues for the last four years. I continue my love of service by supporting the immersion program. This summer I am taking my third immersion trip since returning to Jesuit. I will be traveling with 19 Jesuit student to Costa Rica to build a sports court. I also give talks at churches, sing at weddings and funerals, and volunteer regularly.

Looking back...

I came to Jesuit because my brother graduated from Jesuit and loved his experience (Gregory Steiert ‘92). I felt very lucky that the year I was a freshman the school went co-ed. I enjoyed my classes and felt that the faculty were very strong teachers. Jesuit had a great retreat program (our year was the first Senior Pilgrimage), and my service experience was wonderful.

Changes

I noticed the fight over the spirit squad of guys who led cheers to having female cheerleaders. The first year the games were a battle for the cheerleaders to be accepted, but the cheerleaders were remarkable. They used to perform at every spirit assembly and they were amazingly good. By the time I left, they had earned their acceptance as the skilled leaders of cheer at games.

Advice for students

Keep an open mind. You might be surprised what sticks from your Jesuit education as you head out into the world.
VALDICTORIANS
John Cline
Alissa Fernandez
Leonid Gladkov
Natalie Johnson
Jasmine Leewong
Ryan Sameen Meshkin

SALUTATORIANS
Patrick Doherty
Livia Godaert
Riley Hazard

NATIONAL MERIT FINALISTS
Corey Brooke
John Cline
Madeline Fox
Leonid Gladkov
Natalie Johnson
Benjamin Kennel
Ananth Mohan
Tara Raizada
Joshua Sealand
Jeffrey Zhang

NATIONAL MERIT COMMEMENDED STUDENTS
Katherine Arndorfer
Richard Butler
Megan Ferguson
Livia Godaert
Kelsey Griffin
Christopher Hull
Mariel Klein
Sunjay Mouli
Shivani Negi
Elizabeth Steiner
Annika Tate
Madeleine Waldram
Melody Yip

SENIOR SPEAKERS
Natalie Johnson
Syed Favian Rahman

SENIOR LOYALTY AWARDS
Shannon O’Mara
Shane Richards

FR. HENRY SCHULTHEIS, S.J.
CHRISTIAN COMMITMENT AWARD
Jasmine Leewong

JESUIT SECONDARY EDUCATION ASSOCIATION AWARDS
Katherine Arndorfer
Douglas Brenner

SAT PERFECT SCORE
Sunjay Mouli
Jeffrey Zhang

NATIONAL ACHIEVEMENT SCHOLARSHIP PROGRAM
Josiah McCallister

NATIONAL HISPANIC RECOGNITION PROGRAM SCHOLAR
Andrew Burton
DEPARTMENT AWARDS
Art: Mariah Gibbs
Band: Rachel Griffith
Campus Ministry: Megan Ferguson & Christopher Usi
Chinese: Stephen Talwalker
Choir: Ryan Rothstein
Christian Service: Elizabeth Steiner & Fitsum Dejene
Computer Science: Christopher Hull
Diversity: Jasmine Leewong
English: Corey Brooke
French: Lauren Sander
History: Joseph Rebagliati
Journalism: Mariel Klein
Mathematics: Corey Brooke
Photography: Harrisen Stach
Physical Education: Rachel Mahoney & Marcus Yoo
Science: Jeffrey Zhang
Spanish: Samuel Romero-Herrera
Speech: Anne Elorriaga & Jacquelyn Ulum
Student Government: Favian Rahman
Technical Theatre & Drama: Cameron Pieratt & Riley Parham
Theology: Patrick Dolan
Yearbook: Alyssa Stewart & Jasmine Yousif

EVALUATION
AP Tests Spring 2013:
443 tests to 257 students (88.9% of students received a score of 3 or greater; 68.6% received a score of 4 or 5)

CLASS OF 2013
Total Hours of Christian Service: 46,583
Average Christian Service Hours per Student: 147.8
Number of National Merit Finalists: 10
Number of National Merit Commended Students: 13
Number of Presidential Awards for Academic Excellence: 174
Number of National Honor Society Members: 127
College Bound: 98%
Total Scholarships for One Year: $1,581,893
Total Scholarships for Four Years: $4,178,182
Jeff Elorriaga ‘10,

Education: Boise State University (majoring in financial business)

JHS Takeaway: Jesuit teaches great discipline and organizational values that help make school seem easier. I feel the classes at Jesuit are taught very similar to the ones at Boise State.

College Basketball: I love how competitive college basketball has been. It is incredible how many good players come from all over to play at different universities. I also like that I am still able to play the sport I still love. Basketball has been an incredible tool for me thus far.

Some of the challenges of being a college athlete are trying to stay ahead of classes; once you get behind, it’s extremely difficult to get caught up again. Also, it has been quite a ride as far as injuries go for me. I have had quite a few injuries so taking care of my body has been a challenge.

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March Madness Hits Home for Three Alums

Michael Hart ‘08, Gonzaga

Education: Gonzaga University (Bachelor’s and Master’s in Business Administration)

JHS Takeaway: Jesuit prepared me exceptionally for college academics and athletics. Jesuit was challenging academically, and it prepared me for the challenge of college academics. Jesuit made it an easy transition. I was also prepared athletically because I received amazing coaching at Jesuit. Coach Potter provided me with the tools and knowledge to succeed.

College Basketball: I love being an athlete because I get to compete and participate in a sport that I love every day. You receive a lot of scrutiny as an athlete which is sometimes a challenge. You have to rise above the criticism and perform.

Favorite JHS Memory: I cannot think of a specific Jesuit memory. I will always remember the great community that I was a part of as a student at Jesuit. I strived to be a part of a similar community going into college and I found that at Gonzaga.

March Madness ‘13: The NCAA tourney is crazy. We had an unbelievable year of basketball, but we did not play our best on one night and our season was over. The tourney is so exciting though, and it was amazing to be a part of for five years.

Future Plans: I am playing for the Chinooks for a couple months this summer to stay in shape. Then I am headed to Germany to play professional basketball from August until May. I could not pass up the opportunity. When I return in May, I will reevaluate if I want to continue to play basketball overseas or start a career in the northwest.

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Jeff Elorriaga ’10, Boise State

**Favorite JHS Memory:** My favorite Jesuit memory would be winning two basketball championships. That’s something I think all the guys will remember forever. It was a lot of fun playing with my friends in high school.

**March Madness ’13:** The NCAA tournament is unlike anything I have been part of before. It was crazy how a whole city/town gets behind you and supports the team. Also playing in primetime like that is really fun. I was very happy and blessed to be able to say I have played in the big dance before.

**Future Plans:** My future plans are to finish my senior year and see if I have any options to play overseas or I will look for a job in the business field. I am just taking it one day at a time at this point.

Stephen Holt ’10, St. Mary’s

**Education:** St. Mary’s College, California (majoring in business administration)

**JHS Takeaway:** Jesuit taught me to be accountable in the classroom and on the court. Every day I’m reminded of the *Age Quod Agis* motto and try and live that out in all of my endeavors. By illustrating that principle, I’m able to just have fun and not worry about things that I can’t control. All I have to do is do my best.

**College Basketball:** I’m living the dream playing college basketball. I never take it for granted, and I’m always in the gym working. The main challenge I face is finding the right balance between school and hoops. We travel a lot so I have to be extra disciplined to finish my work ahead of time and be proactive with teachers.

**Favorite JHS Memory:** My favorite memory at Jesuit was my entire senior year. I’ll never forget leading my classmates on our Senior Pilgrimage. I’m glad Mr. Clarke convinced me to lead since it enabled me to step out of my comfort zone and try something new. I’ll always remember going out on top as a senior by winning a metro and state title. I still stay in touch with my teammates and coaches since they mean a great deal to me.

**March Madness ’13:** Playing in March Madness was surreal at first. We went to the NIT my freshman year, and I’ve had the privilege of playing in the NCAA Tournament my sophomore and junior years. Playing in the tournament reminds me how far I’ve come as a player.

**Future Plans:** After I graduate next spring, I’ve set my goals to play at the next level in the NBA or overseas. Playing professional basketball is something that I want to do. I’m excited and willing to embrace the challenges that lie ahead for me. Luckily I’m surrounded by plenty of resources and people who want to help make my dream happen.
The motto of Jesuit High School is *Age Quod Agis,* “Do Well Whatever You Do.” The President’s Age Quod Agis Award recognizes individuals who have “done well” in the context of their association with Jesuit High School. This year, Jesuit High School is proud to present the *Age Quod Agis* award to Steve and Annie Mueller.

Steve was born and raised in Portland. He graduated from Madison High School in 1971. He earned a Bachelor of Science degree in 1976 from the University of Oregon in Speech: Rhetoric and Communication. While a student in Eugene, Steve pursued his passion for radio broadcasting developed at an early age by working at KUGN radio as a disc jockey, music/program director, and producer and analyst for the University of Oregon Sports Network broadcasting Oregon football, basketball, and track.

Following graduation, Steve spent eight years serving the University of Oregon Alumni Association, including as President and National Board Chair. During this time he met Annie. The couple was engaged at Autzen Stadium and married on July 23, 1988. Annie was born and raised in Portland and completed her undergraduate studies at the University of Oregon, where she earned a degree in Telecommunication and Film.

Annie has worked in sales at Hewlett Packard and IBM for more than 30 years, while Steve spent nearly 12 years in broadcasting. His experience helped build a foundation for subsequent opportunities in public relations for Portland General Electric and Yellow Pages advertising sales.

Steve retired in 2005 so he could devote more time to their children, Chris (JHS ’11, attending University of Oregon) and Michael (JHS ’13). “I never could have done it without Annie’s support,” he says. “She is a pillar who always puts others first.”

In March 2005, Steve completed the RCIA (Rite of Catholic Initiation for Adults) program at St. John Fisher Church as part of his commitment to learn more about the Catholic faith and to become Catholic.

Steve first became involved at Jesuit when Rich Ulring, a fellow St. John Fisher parent and parishioner and longtime Jesuit announcer of football and basketball games, asked Steve to fill in for him one night when Rich was unable to attend a game. Steve readily agreed. That began his lengthy and diverse tenure of service to the school. “Opportunities for volunteering abound at Jesuit,” says Steve. “There are so many ways to give back—it’s amazing.”

Both Steve and Annie have immersed themselves in volunteering at Jesuit over the years. Utilizing his broadcasting talents, Steve filled in as the public address announcer for men’s varsity basketball games in 2010 and took over full time in 2011. “I try to announce as many games as time permits, including freshman and JV,” he says. “My hope is that it adds to the enjoyment of the game and that the players get a kick out of it.” Steve also announces varsity baseball games. For the last six years, Steve has emceed the Jesuit Silent Auction, helping raise funds for the school. He also announces at the Crusader Crunch Alumni Basketball Tournament.

Steve freely volunteers for other events around campus, including Senior Grad Night, the Senior Pilgrimage, and the Alumni Golf Classic. He has been a sub for the Jesuit Hot Lunch Program for the last five years. This fall Steve will be entering his third year as a volunteer assistant coach for the freshman football team. Steve has been a vital part of the Jesuit Booster Club since 2007, helping to procure food, supplies, and equipment for the concession stands.

Annie is also very involved at Jesuit. She has been a longtime Auction volunteer, served three years on the Jesuit Parent Advisory Board, is a member of the Senior Grad Party Committee, and has helped with the Senior Pilgrimage and athletic banquets. The two celebrated their 25th wedding anniversary this July.

“My life has been very blessed,” says Steve. “One of the greatest gifts I have is time. So I’m spending that time giving back to a place that’s given so much to our family. It’s a good feeling.”

Fr. Pedro Arrupe, S.J. Award

Colleen and Werner Nistler

Fr. Pedro Arrupe, S.J. served as Superior General of the Society of Jesus from 1965 until 1983. Fr. Arrupe gave one of his most famous speeches in 1973 when he proposed the educational objective to form “men and women for others.” Jesuit High School initiated the Arrupe Award in 1998 to honor and recognize those whose service is a model of what it means to be a person for others. This year we are pleased to present the Pedro Arrupe, S.J. Award to Colleen and Werner Nistler.
Colleen was born in the Bay Area of California. She lived there for 12 years before moving with her family to Grants Pass, Oregon. Colleen graduated from Grants Pass High School in 1977 and from Willamette University in 1981 with a Bachelor of Arts in Economics. She moved to Portland and later attended Portland State University in their post-baccalaureate accounting program. She passed the CPA exam in 1986.

Werner grew up on a farm in Beach, North Dakota, with his six sisters and three brothers. He graduated from Beach High School in 1964 and from the University of North Dakota in 1968 with a Bachelor of Science in Accounting. Werner obtained his Master's degree in Accounting from Arizona State University in 1969. He moved to Portland, Oregon, that summer and worked at Arthur Andersen as an accountant. Three months later, Werner began serving as a lieutenant in the U.S. Army Signal Corps. He ran officers’ clubs in Korea and Kansas for two years. When he returned to Portland in August 1971, he continued working for Arthur Andersen for a period of time before becoming interested in the concept of developing retirement communities.

In 1980, Werner founded Touchmark, which develops and operates continuing-care communities. There are now 11 Touchmark communities in eight states and Canada. Werner continues to serve as CEO of Touchmark. Among other enterprises, in 1982, Werner was a founding director of Beaverton Banking Company, a state-chartered bank which became Valley National Bank and ultimately part of U.S. Bank. He has served on the Board of Directors for Beaverton Banking Company and Valley National Bank and now serves on the board of Capital Pacific. He is a Certified Public Accountant.

Colleen met Werner in 1987 while she was working at Touchmark in the accounting department. They were married in 1991 and have six children: Louise (JHS ’11, attending Santa Clara University), Werner III (JHS ’12, attending Santa Clara University), Elliott (JHS ’13), Molly (JHS ’15), Diana (7th grader at Valley Catholic School), and Lucy (6th grader at Valley Catholic School).

Werner’s long-standing involvement with Jesuit High School began around 1980 when he was introduced to the school’s annual Auction by Bob and Evelyn Dieringer. Since that time, Werner has attended every Jesuit Auction except for one, an impressive indicator of his dedication to the school. From 2006-2012, Werner served on the school’s Board of Trustees. During that time period he also served on Jesuit’s Building Committee and Academic Committee.

Colleen has been a “Lunch Mom” for the last four years and has been a Community Group volunteer for the Auction. Both Werner and Colleen are also extremely active in the surrounding community. Colleen volunteers at Holy Trinity Parish (working at their Food Closet every Friday for the last several years), and she served on the Valley Catholic School (VCS) Parent-Teacher Committee for four years with one year as president. Werner was on the Building Committee at VCS for five years as part of the school’s capital campaign. He also served on the Catholic Charities Cabinet from 2005-2010. Both Werner and Colleen coached Catholic Young Organization (CYO) sports when their children were growing up. They chaired the CYO Champions of Faith Dinner in 2011 and 2012, helping raise necessary funds for the CYO programs.

“We feel blessed to have our children attend Jesuit High School,” says Werner. The best part about being involved at Jesuit is being part of a greater family and witnessing the unselfish dedication to the school by the Jesuits and all the staff. It has been an amazing experience.”

Alumnus of the Year Award
David S. Kalez ’77

Each year, Jesuit High School presents the Alumnus or Alumna of the Year Award to an individual whose actions and deeds represent the values of Jesuit High School as found in the Profile of the Jesuit Graduate at Graduation: Open to Growth, Intellectually Competent, Loving, Religious, and Committed to Doing Justice. This year, Jesuit High School is pleased to present two Alumni of the Year Awards, one of which is presented to David S. Kalez.

Dave grew up in Portland along with his four sisters and one brother. Dave graduated from Jesuit High School in 1977. Dave was on the school’s first two soccer teams and also participated on the JHS ski and tennis teams. He fondly
recalls his time at Jesuit and continues to keep in touch with a core group of his classmates.

After Jesuit, Dave attended Santa Clara University. Inspired in part by his brother's special needs, Dave became extremely involved in the Special Olympics during his junior year. He organized the first auction at Santa Clara to raise money for the Special Olympics program and co-chaired the Special Olympics Basketball event during his senior year. Dave graduated from Santa Clara in 1981 with a degree in finance.

Following graduation from college, Dave remained in the Bay Area and worked for First Interstate Bank in their corporate lending training program. During this time, he met his future wife, Diane. In 1985, the couple moved to Portland and was married in 1986. Dave joined the corporate finance group at Oregon Bank (later Security Pacific Bank) and remained there for nearly three years. He then joined Safeguard Security Systems as the second employee where he was responsible for all corporate finance and acquisitions activities. During this time Dave obtained his MBA from University of Portland (1990). Dave became chief financial officer of Mutterperl Group in 1991. The Company, specializing in women's handbags and small leather goods, was ultimately sold to a larger strategic apparel company.

In 1993, Dave joined Pacific Crest Securities, a technology-focused investment bank with a global platform. He is currently Managing Director of Investment Banking. Dave specializes in all facets of corporate finance, including public offerings and private placements, and has extensive experience in mergers and acquisitions. Dave founded the Cleantech Investment Banking Group at Pacific Crest in 2008 and is currently the Co-Head of Energy and Industrial Technology Investment Banking.

Dave and Diane have three children: Meagan (JHS '07, Loyola Marymount University '11), Ryan (JHS '09, Gonzaga University '13), and Kristen (JHS '12, attending Santa Clara University). In the late 1990s, Dave approached Dick Gedrose, who was Jesuit's President at the time, about getting involved at the school. Dave started off on the Alumni Council for several years before moving to the Endowment Committee about 13 years ago. He remains a member of the Endowment Committee and was the chair for several years. In addition to several ad hoc committees, Dave has also served on the Finance Committee for six years and has been on the Nominating Committee and the Executive Committee for the last couple of years.

In 2007, Dave was appointed a member of the school’s Board of Trustees. He was the vice chair last year and is currently the chair. Dave has a passion for long-term strategic planning. In the fall of 2012, he was asked by John Gladstone to chair the Long-Term Strategic Planning Committee, tasked with providing the vision for Jesuit to plan its future for the next eight to ten years and beyond.

"Jesuit is a great organization, full of terrific people who believe in what the school stands for and its mission," says Dave. “My involvement with Jesuit over the years allows me to give back to a place that has given me and my family so much.” He gives this wise advice to the Class of 2013: “As you venture into college, take chances, follow your dreams, and make a mark wherever you may go. And wherever you go, go with 100% enthusiasm.”

Alumna of the Year Award
Ashleigh Crunican Romero ‘96

Jesuit High School is pleased to present a second alumni award, the Alumna of the Year Award, to Ashleigh Crunican Romero ’96. Service was always an integral and formative part of Ashleigh’s experience at Jesuit. She immersed herself in various service opportunities through the school’s Christian Service program, including volunteering at a church in Mexico, participating in the Portland Plunge, and founding the Key Service Club. After graduating from Jesuit in 1996, where she was the Henry Schultheis Christian Commitment Award recipient, Ashleigh attended Seattle Pacific University. She earned her Bachelor of Arts in Sociology and a minor in Social Services and Women’s Studies in 2000. While at Seattle Pacific, she was a founding member of the Student Forum on Social Awareness and served as a chaplain at the King County Juvenile Detention Center. She also volunteered as a girl’s group leader at a youth center where she dealt with case management, taught gang prevention courses, and participated on a juvenile diversion board. During this time, Ashleigh lived in public housing and volunteered at a local church.

Her senior year she interned in Washington, DC for the Children’s Defense Fund and returned to DC after graduation to intern with Sojourners, founded by Jim Wallis. Ashleigh returned to Portland in 2001 to work with high school students at the Pregnancy Resource Center. In 2003, she moved to Kingston, Jamaica, for a year to work at the Mennonite Central Committee. She taught teen mothers at the Women’s Centre of Kingston and helped them mainstream back into the transitional school. She also worked with Jamaica Aids Support, helping to support the increasing numbers of people on the island with HIV.
and AIDS.

Ashleigh then participated in AmeriCorps for a year (from 2004-2005), volunteering at the Latin American Youth Center and teaching first grade in a public school in Washington, D.C.

After receiving her teaching certification at Trinity University in August 2006 (where she met her future husband, Juan Carlos Romero), Ashleigh began teaching first grade at Cornerstone School, an urban Christian school in Washington, D.C.

Ashleigh and Juan Carlos were married in 2007 in Puerto Rico and begin teaching in Latin America. The couple moved to Guatemala in 2009 to teach at the American International School of Guatemala, a K-12 school where she taught kindergarten and her husband taught fifth grade. Wanting to instill in her students gratitude and the ability to give back to others, Ashleigh developed a program for community service that she modeled after the Christian Service Program at Jesuit High School. With her kindergartners, she organized beach cleanups, released sea turtles to safety, and started a plastic bottle-recycling program. Ashleigh also served with “Safe Passage,” an organization empowering the poorest and most at-risk children of families living in Guatemala City’s garbage dump. They instill and create opportunities and foster dignity through the power of education.

Ashleigh obtained her Masters in International Education from Framingham State University in May 2011. In July 2012, she and Juan Carlos moved to Johannesburg, South Africa, and both are currently teaching at the American International School of Johannesburg. Ashleigh marvels at the diverse mix of nationalities in her class—of her 15 students, there are 10 different nationalities. In addition to helping develop the elementary learning program at her school, Ashleigh is a devoted volunteer at a local nursery school and an active advocate for rhino conservation in South Africa. She works hard to educate her students and others about the importance of preserving the country’s natural resources and education.

When asked if she had any words of wisdom to offer our class of 2013 graduates, Ashleigh said, “You, like me, are fortunate to grow up in a community where you have great awareness about environmental concerns. Recognize that and appreciate the opportunity and privilege of a great education, and share that gift with others.”

St. Peter Canisius Award
Pat and Tricia Heffernan

St. Peter Canisius, S.J. is the patron saint of Jesuit High School. A contemporary of St. Ignatius of Loyola, he was a famous scholar, preacher, writer, and teacher. The Catholic Church canonized him in 1925. This year we are pleased to present this award to Pat and Tricia Heffernan.

Pat, the youngest of four boys, was born and raised on a produce farm in Santa Ana, California, with his grandparents living right next door. Pat identifies his parents and grandparents as transformative and impactful examples of selfless giving. “My grandparents lived very humbly, with a strong Germanic work ethic, and were extremely generous in the Catholic community,” says Pat. “Together with my parents and other family members, they laid the foundation for giving back.” In addition to serving as two of the initial founders of St. Joseph Hospital, the largest Catholic hospital in Orange County, his grandparents believed strongly in the worth of Catholic education. The library at Mater Dei High School and the library and science buildings at Santa Margarita High School were named in honor of his grandparents. Pat’s mother, Bernice, and her sister, Wilma, strongly valued providing the opportunity for Catholic education to all students, contributing annual scholarships to Mater Dei High School for the neediest Catholic grade school graduates within Santa Ana.

Tricia was also raised in Santa Ana, California, alongside her four siblings. She attributes her parents’ selfless devotion to Catholic education as sparking her own passion. The sacrifices they made to ensure all of their children received a Catholic education from kindergarten through high school was formative in her upbringing. “My parents were pillars in their St Joseph’s Catholic Church community,” says Tricia. “In my eyes they’re the best examples of living their faith and that example is something I hope to achieve and pass along to my own children.”

Pat and Tricia initially met in 1977 and were married in 1979. They moved the following year and settled in Portland. In 1986, Pat and Tricia purchased Water Metrics West, which provides professional meter and underground utility services throughout the Northwest. Pat serves as the Managing Director.

Tricia was General Manager of the Willamette Athletic Club for eight years before becoming a full-time volunteer and mother to the couple’s three children: Kate (JHS ’05,
Oregon State University ’10), Ryan (JHS ’07, Gonzaga University ’11), and Colleen (JHS ’11, attending Gonzaga University).

Pat and Tricia’s involvement at Jesuit began 12 years ago. Tricia co-chaired Springfest for several years, served on the Parent Advisory Board for four years, and chaired the Financial Aid Luncheon for two years (for one of those years, Pat was also a co-chair). Tricia co-chaired the Auction Raffle for one year. She was a Hot Lunch Mom for an impressive 10 years, and finally hung up her apron (at least here at school!) in 2011. Tricia serves on the Development Committee and the Diversity Committee and has been a longtime member of the Financial Aid Luncheon Committee. Pat was a member of the Booster Club for five years. He is currently on the Board of Trustees and will begin his third year this fall. He is on the Building Committee and the ad hoc Affordability Committee. Both Pat and Tricia volunteered on the Senior Pilgrimage for several years and will volunteer again this fall.

Pat and Tricia’s true passion lies in supporting financial aid and diversity at Jesuit. “We feel strongly that we should help keep Jesuit education affordable and available to any and all students who qualify,” says Tricia. “At the end of the day, we as a community receive far more from having a diverse, robust student population. Jesuit High School has markedly changed our lives, and that of our children.”

Outside of Jesuit, Pat and Tricia’s contributions to community organizations are wide-ranging. For years, Tricia volunteered at Our Lady of the Lake School in various capacities, serving on the School Advisory Council, in addition to being SAC Chair for two consecutive years. Pat was on Our Lady of the Lake Endowment Committee. Pat and Tricia belong to the Portland Chapter of Legatus, a group of Catholic CEOs who strive to live their faith in the workplace and personal lives. Pat served on the Legatus Board from 2005-2009 and finished his term serving as Chapter President. Pat participated on the City of Lake Oswego Pathways Committee for five years (with one year as chair).

Tricia is extremely involved with Martha and Mary Ministries, which seeks to promote dignity at end of life through compassionate palliative care, spiritual support, and community education. Fittingly, Martha and Mary Ministries operates out of the former Dieringer home, which carries strong ties to Jesuit. “We’re blessed to be able to contribute, honoring the legacy of the example set by our families” says Tricia. “We are both guided by a strong family tradition deeply rooted in serving others.”

“I was taught that if you’re provided an opportunity, then your responsibility is to give back” says Pat. “Contributing to Jesuit and other organizations has allowed us to give in a way that transforms others’ lives as well as our own.”

Arizona/Mexican Border Immersion Service Trip - Summer ’13

Photo on left: Jesuit students in Aqua Pieta, Mexico at an agency learning about humanitarian efforts for deported immigrants. Front row (left to right): Peter Cowal ’15, Joe Curran ’15, Shea Morgan ’14, and Jhona Amparo ’15. Back row (left to right): Varun Sah ’14, Matt Bruns ’14, Quinn Schmidt ’15, Clare Lucas ’15, Emily Johnson ’14, Christian Thurlery ’15, and Lia Shaw ’14. Photo on right: Jesuit students learn about and help out at an organic garden project in Aqua Pieta, Mexico. Photos by Christine Truszkowski.
In Memoriam

Jesuit High School Alumni

Robert Growney ‘76 3/21/13
Peter Heinz ‘74 7/15/13
Jeffrey Kozlowski ‘89 1/30/13
Stephen Schoenleber ‘92 3/11/13
Scott P. Butler ‘95 6/10/12

Friends, Family, Faculty & Staff of JHS

Jean Buell 3/6/13
Grandmother of Jimmy Buell ‘10

Betty Captein 2/28/13
Mother of Don ‘73 and David ‘75 Captein

Jack Decker 5/2/13
Grandfather of Matthew Decker ‘13

Bruce Degerstedt 3/15/13
Father of Nathan ‘08 and Spencer ‘08 Degerstedt

James Herbold 4/7/13
Grandfather to Jamie ‘96 and Robin ‘99 Powell-Herbold

CJ Lindsay 1/23/13
Father of David Lindsay ‘77; Grandfather to Duncan ‘11 and Victoria ‘12 Lindsay

James Link 3/20/13
Father of James Jr. ‘80, Jeffrey ‘82, Kenneth ‘86, Gregory ‘87, Kevin ‘89, and Christopher ‘99 Link; Father of Paula Miller ‘94 and Julie Sheerin; Grandfather of Maggie Sheerin ‘13

Archivist for the Society of Jesus (Oregon Province) and Friend of JHS

Paul McShane 4/10/13
Grandfather of Brian ‘06, Kevin ‘07 and Patrick ‘09 McShane

Frank Nugent, Jr. 3/8/13
Father of F.M. “Mike” Nugent ‘73; Grandfather to Megan ‘01, Laura ‘02, Daniel ‘04, and Patrick ‘13 Nugent

Scott Butler ‘95 • 6/10/12

With heavy hearts and extreme sadness, the Butler family announces the loss of our dear brother, son, uncle and father, Scott Patrick Butler. He died on June 10, 2012. He succumbed to a quiet and very dangerous disease: depression. Scott will be remembered by all who knew him for his infectious smile, warm heart and wonderful sense of humor. If anyone wishes to contribute to Scott’s memorial fund to benefit his son, Benjamin, you can go to any US Bank and donate to the Benjamin Butler Scholarship Fund.

John A. Rafter 5/27/13
Tracy J. Rafter 7/4/13
Grandparents to Kate ‘07 and Luke ‘11 Rafter

Susan Schafbuch 5/2/13
Mother of Timothy ‘81 and Paul ‘84 Schafbuch; Grandmother of Crawford Schafbuch ‘14

Phyllis White 5/19/13
Grandmother of Meaghan White ‘08, Madeline ‘12 and Jennifer ‘13 Kinsman

This is the deceased list as we know it through July, 2013. Relationships listed are Jesuit ties only within the deceased’s immediate family. We apologize for any omission and ask that you please notify Kathy Baarts at (503) 291-5414 or e-mail kbaarts@jesuitportland.org.

The Jesuit High School community joins in prayerful remembrance of those who have died. May the family and friends of those who are no longer with us in body be held in our prayers and hearts, and may the departed rest in eternal peace with God.
Thank You to Our 2013 Career Day Presenters!

Jennifer Adams • Athletic Trainer, Jesuit High School
Jim Boehnlein • Professor of Psychiatry, OHSU
Jason Bradley ’84 • Consulting Practice Leader, SAP
Steve Carbonari • Software Technical Lead, Intel
Mary Casey • Self-Employed Fundraiser, Capital Campaign Coordinator, Grant Writer, Event Coordinator
Craig Cooley • Prudential, Retired
Joe Donlon • Anchor and Reporter, KGW
Dugan Duffy ’88 • Medical Sales, Zimmer NW
Bart Ferguson ’84 • Medical Sales, Zimmer NW
Ted Ferguson ’87 • Financial Advisor, UBS Financial Services, Inc.
Andrew Ferguson ’82 • Retired, CEO/Co-Founder, SRC Software
Ryan Garbutt • Police Officer/SRO, City of Beaverton
Stu Gerrish ’96 • Sales Executive, Canary Marketing
Gina Gladstone • Speech-Language Pathologist, Hillsboro School District
Sara Gray ‘02 • Broker, John L. Scott Real Estate
Rebecca Heston • PRiSMBrand
Larry Jackson ’86 • Chief Operating Officer, Prem Group
Laurie Kelley • Associate Vice President for University Relations/Chief Marketing Office, University of Portland
Hon. Don Letourneau • Circuit Court Judge, Washington County Circuit Court
Michael Mawdsley ‘92 • Director of Collections, American Red Cross
Corey McAuliffe ’02 • Instructor of Global Health and Nutrition, National College of Natural Medicine

Dr. Mark Mertens ’73 • Anesthesiologist, Oregon Anesthesiology Group
Dr. Jen Mlnarik • Naturopathic Physician, Pacific Natural Family Medicine
Doug Naimo ’82 • President, Triggerfinger Software
Michael O’Loughlin ’80 • Owner, Blue Ocean Events
Mike Pranger ’74 • System Integration Engineering, Daimler Trucks North America
Tom Rothschild ’67 • Chemist, Siltronic Corporation
Laura Sakaguchi • Design Engineer, Daimler Trucks North America
Paul Schommer ’00 • Project Manager, Schommer & Sons
Geoff Skipper • PE Teacher, Jesuit High School
Dr. Mike Skokan ’84 • Pulmonologist and Critical Care Physician, The Oregon Clinic
Angela Steiert ’97 • Theology Teacher, Jesuit High School
Marianna ThieLEN ’00 • Moon Vine Music-Executive Director, The Bylines - Band Leader/Songwriter/Vocalist
Buddy Ullman • Professor of Biochemistry and Molecular Biology, OHSU
Michael Washington ’80 • Sr. Asst. Attorney General, Department of Justice (Trial Division)
George WeatheroY ’75 • Director of Security, Portland Public Schools
Matt Wilcox ’05 • Owner/Producer/Director, Quarter Four Sports

If you are interested in participating in our next Career Day on February 11, 2014, please contact Kathy Baarts: kbaarts@jesuitportland.org or 503-291-5414.
Corey McAuliffe ’02

**Education:** Loyola Marymount University (BA in Sociology), The Rollins School of Public Health at Emory University (Masters in Public Health)

**Occupation:** Instructor at The National College of Natural Medicine (NCNM)

**Typical Work Day:** I have no “typical” day of work. I work part time as an instructor at The National College of Natural Medicine (NCNM) teaching courses in global health research, public health, as well as food and nutrition courses. I spend much of my time prepping for classes, which includes identifying local experts for guest lecturers, creating hands-on activities, and planning and leading a global health trip (this year we’ll be taking 12 students to Tanzania for three weeks). I am helping to create a new Masters of Science in Nutrition program focused on a whole foods diet, cooking, and understanding our local and global food system. I also work part time as an outreach representative and consultant for the Oregon’s Health CO-OP, a member driven, local nonprofit health insurance that focuses on health and prevention as well as treating illnesses. When I’m not at one of my two paying jobs, I help run a small local nonprofit called Trash for Peace. I sit on the Board of Directors and focus much of my attention on outreach and collaboration with other small nonprofits.

**Greatest Career Challenges:** The greatest challenge I face each day is time management. Since I work various jobs, I’m constantly running from one thing to the next. It would be great if I could work specific days on each job, but alas one of the greatest things about my jobs is that all three positions often end up overlapping. As one may guess, I tend to over-commit myself. When I begin to feel that I’m doing too much, I figure out what are the things that must be done and let go of the things that aren’t critical.

**Living the JHS Mission:** I try my best to live out the Jesuit mission of being a woman for others. To me, being a woman for others starts with me being true to myself. Having a 9-5 job and sitting behind a desk isn’t a good fit for me. While it might be hard to juggle multiple jobs at times, in the end I’m following my passion and doing what I love.

Mariana Thielen ’00

**Education:** University of Northern Colorado (BA in Musical Theatre - Voice Emphasis)

**Typical Work Day** I am a songwriter, vocalist, band leader, and voice teacher. My main project is my band The Bylines, for which I sing lead vocals and co-write songs with my pianist and husband, Reece Marshburn. We released the band’s debut album in March of 2012 (www.thebylines.com). My daily work is a combination of the following: practicing, writing, exercising, booking, marketing, networking, teaching (private voice lessons), and gigging. Gigs include ones with The Bylines, duo gigs with Reece, and jobs with a variety of bands and venues around Portland. I’m always writing and currently release one new song per month (and post videos to YouTube) and just began work on a musical. I am also the Executive Director for Moon Vine Music, a company my husband and I founded that focuses on creating customizable entertainment for private events, weddings, fundraisers, and concerts.

**Greatest Career Challenges:** The greatest challenges I face are managing my own schedule and devoting the appropriate amount of time to the artistic and business side of my job. Because I am an independent, unsigned artist, I am responsible for making things happen for myself on a daily basis. I have to think ahead to make sure I have enough jobs to pay the bills and still ensure I carve out enough time to write and practice.

**Living the JHS Mission:** Having faith in something bigger than myself is key. This allows me to let go and is imperative in the creative process. Being present and having faith were both taught to me at Jesuit and I strive to live as a “woman for others” as I “do well whatever I do.” Being a woman for others was so important to me that I almost quit music for fear that I couldn’t “help people” enough by making music. I have been pleasantly surprised to find that not to be true. When I am doing what I love—writing from an honest place and communicating these stories to people—I am doing what I do to serve others and it rewards me in ways I never thought imaginable. I also love having a voice studio and am surprised and constantly amazed at what singing can do for a person.
The African-American Alumni/Student luncheon was held on May 14, 2013. There were eight alums in attendance along with our students. It was a day to celebrate the accomplishments of our students, specifically our seniors, and to encourage our underclassman to push through the rough times and to finish strong. It was a wonderful chance to remember that in times of both success and struggle, there is always someone to turn to for encouragement and support.

Enthusiastic freshmen were happy to attend their first luncheon.

Thank you to our students, alums, faculty members, and mentors who made the day special!

We were grateful for the presence of alums David Blue ’93, Jakub Forrest ’08, Raphiel Lambert ’08, Bianca Bumpers ’12, George Weatheroy ’75, Larry Jackson ’86, Michael Washington ’80, and Stan Sykes ’84.

President John Gladstone and students listened intently to advice from alumni speakers.

Congratulations to our Class of 2013 graduates: Fitsum Dejene, Elle Haliburton, Andrew Kirkland, Xavier Coleman, Khyan Rayner, Josiah McCallister, Alyssa Stewart, and Amara Andre.

Noah ’15, Kendall ’16 and Chrisleine ’15 enjoyed the day.
On April 12-14, 2013, we celebrated the 30-year anniversary of the Crusader Crunch Alumni Basketball Tournament. Congratulations to the 2005/2006 team, winners of the Potter bracket and the 2000 team, winners of the Schattenberg bracket. It was wonderful in our twentieth year of coeducation that we had our first women’s team play an exhibition team. It was a great competitive weekend to see alumni and we hope that everyone enjoyed the weekend. Crusader Crunch 2014 will be held on April 4-6.

Potter Bracket Winners - 2005/2006: Matt Wilcox ’05, Josh Tarver ’05, Jordan Mast ’05, Sergio Jones ’05, Ian McMilan ’05, Seth Tarver ’06, Matt Ardell ’06, Keo Camat ’06, and Erik Kilgore ’05.

There is always a competitive spirit in the air during Crunch weekend.

Danielle DuFresne ’07, Taylor Towne ’07, Jen Beyrle ’07, Melanie Wagoner ’99, Britney Beyer ‘07, Andrea Casey ’97, Laura Schick ’01, Erika Tuenge ’94, Sabrina Blue, and Whitney Cave.

2001/2002 had a hard-fought battle in the championships.

Thanks to the Marist High School team for their trip north to play in the tourney.
People used to compare Leigh Schommer to Drew Barrymore in the movie “50 First Dates.” Like Barrymore’s character, Schommer’s brain didn’t work quite right. It wasn’t a car accident or funny tale of amnesia with a Hollywood ending. For Schommer, her narrative began with a diagnosis of epilepsy at age 4 and a difficult progression to memory-clouding seizures that improved only after brain surgery last year.

“I didn’t know who I was, where I was,” Schommer, 24, recalled. “I saw myself in the mirror. ‘Who are you?’” she remembered asking herself one day. “Why are you looking at me?”

In a small auditorium full of scientists and children Saturday, during the 14th annual Oregon Health & Science University Brain Fair at OMSI, it was the quiet Schommer who volunteered to greet visitors and hand out epilepsy brochures. At two dozen other booths, children played games and learned about brain power, pain tolerance and the effects of alcohol. Scientists explained links between bird song and speech, or how the transformation from boy to man has similarities to the progression from caterpillar to moth.

But it was Schommer, who had part of her brain removed in September, serving as the real-life testimonial for the amazing inner workings of the brain.

In the beginning, the seizures occurred only a few times each year. But they got worse. Drugs wouldn’t work. Eventually Schommer had nine to 12 a day, known as partial complex seizures.

The memory problems started when she was a 17-year-old with
old senior at Jesuit High School. She had a seizure the day of her standardized college tests. Stress seemed to bring them on.

For many with Schommer’s diagnosis, college doesn’t become an option.

The seizures kick in at an age when most people do their advanced learning, often making it difficult to study, either because of memory problems or drugs that leave patients lackadaisical, said OHSU neurosurgeon Kim Burchiel, who performed Schommer’s surgery. That can lead to a life of undereducation and unemployment, and a lack of good medical insurance to seek alternatives.

Schommer, who has a supportive family, was different.

At Seattle University, where she studied sociology and Spanish, Schommer left notes to help herself get by.

“Your name is Leigh.
This is your roommate.
“I go by pictures a lot,” said Schommer, who lives in Portland.

Studying wasn’t easy. Sometimes, she forgot the Spanish she learned. Professors understood her condition, offering open-book tests. But two days before she was supposed to go to Mexico, as part of a study-abroad program, she found out the trip was canceled because of her condition.

If things kept progressing, Schommer said she remembers eventually being told, her memory probably would be equivalent to someone with Alzheimer’s disease by the time she reached 40.

No one wants to have part of the brain removed.

But Schommer talked over the odds -- a high likelihood of improvement, a chance that things would remain the same and a very low probability for life-altering complications -- and decided to go ahead with surgery.

“I was terrified,” she said.

Six months ago, Burchiel removed part of Schommer’s left hippocampus, the brain’s memory engine where her seizures originated, as well as another part of her brain, the amygdala.

The seizures now only happen two or three times a week, and Schommer knows when they’re coming. Burchiel said she has a strong prognosis.

“Theory is terrific and the science is terrific,” Burchiel said. But “she is a living example that what we hope for is an outcome that plays out in someone’s life, their future. She has a future now that she didn’t have before.”

At the Oregon Museum of Science and Industry booth Saturday, Schommer offered a window into that new life.

Next week she leaves Portland, finally able immerse herself in Mexico and perfect her Spanish for two months, even though she already graduated from college. Someday, she might become an advocate for epileptic patients, maybe focused on those with a Latino background who can be reluctant to share their struggles.

As Schommer spoke about her future, Andrea Oxman and her husband, Danny, stopped by the table.

Schommer asked the couple from Cedar Hills if they knew anyone who had epilepsy. Oxman, staring downward, eventually disclosed that she had brain surgery to deal with her seizures. But she still doesn’t enjoy getting out, she said, often feeling intimidated because part of her is missing.

“I had the same surgery!” Schommer responded.
Oxman, 34, gazed upward. They shared stories.

“It was just amazing to me,” Oxman later said of the chance meeting. “Usually, I feel alone.”
Describe your journey since JHS

I went to Cornell University after graduating from JHS in 2011 and studied marketing and entrepreneurship. At Cornell, I started a club with a friend. Our goal was to bring business majors and fashion majors together to create a line of clothing. The club is still in existence today and fellow JHS grad, Henri Wuilloud ’09, was the lead this year.

After Cornell, I started working at Unilever, the consumer products business that makes Dove soap, Axe, Skippy, Lipton and many other household brands. I lasted about a year and a half before I started working on my entrepreneurial projects full time.

Since sophomore year at Cornell, I’ve been working with Native American artists helping sell their work online and collaborating on fashion projects under the brand name NATIVE(X) (www.nativex.net). I’m actually on the Cheyenne River Reservation in South Dakota typing these responses. NATIVE(X) is a social business and gives back to the community in the form of art classes.

Most recently, I launched a fashion brand called Wool&Prince with the goal to give guys better, longer lasting apparel using the miracle fiber—WOOL. Mike Major (also a 2007 JHS grad and Class of 2007 Art Award Winner) helped create the brand’s visual aesthetic and is now a full-time member of the W&P team. We pre-sold 3000 shirts in 10 days! You can get on the waitlist at www.woolandprince.com.

What do you love about what you are doing now?

I love not knowing what is coming in a week, in a month, or in the next year. Many of my peers are in careers that give you the five-year plan or whatever you want to call it: “If you meet expectations you can expect this title and this salary at year Y.” Maybe I’ll want that someday, but I enjoy not knowing what I’ll be doing in the future. And working with talented, passionate people is pretty dang enjoyable too!

What is your favorite JHS memory?

There are really too many good memories to choose from. Meeting lifelong friends is probably the best thing about my Jesuit experience.

Any words of advice for students?

Explore Oregon. Go to the Shakespeare Festival in Ashland, hike in the Gorge, camp on the beach, or just drive and see where you end up (safety first!). Whatever it is, get out there and explore.

What are your next steps?

I’m focusing on enjoying and learning. It’s easy to get
stressed and caught up in the moment. My goal is to have fun and build something my team and I can be proud of.

**How do you incorporate service into your life?**

I recently took a road trip from Chicago to La Plant, South Dakota to help host an art class on the Cheyenne River Sioux Tribe Reservation with Simply Smiles, a non-profit organization. Founded in 2003, they are “dedicated to building bright futures while improving the daily lives of impoverished children.” My days were filled with morning projects, afternoon camp with the kids, and community wide events in the evening. It’s difficult to put the week’s experience into words. Maybe it’s the feeling of being needed that is so attractive and purposeful to us volunteers. Maybe it’s seeing how the trust and freedom that Simply Smiles gives the kids encourages growth and positive behavior. Perhaps it’s the mystery of not knowing what a kid’s family life is and feeling that time spent at camp could be time away from a rough household. Seeing character and happiness in each smile will make you return.

![Image of Mac Bishop '07](image)

Mac Bishop ’07 (far right) recently helped host an art class on the Cheyenne River Sioux Tribe Reservation with Simply Smiles, a non-profit organization dedicated to improving the lives of children.

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**Catching Up with Kelsey Hall ’09**

“In high school, the Jesuit community was most present to me through my involvement in drama and choir. In both of these activities I could take risks and grow as an individual, surrounded by students and faculty who cared about me and wanted me to succeed. I chose a college where I could find a similar emphasis on community. At St. Olaf, I participated in residence life events, worked in various positions on theatre productions, and was a part of a choir that gave me the opportunity to travel around the country and the globe.

I believe that the collaborative, creative arts provide the perfect vehicle for group connection and individual growth, and I discovered a desire to help create experiences for others that are similar to those I had in high school. This passion for community was instilled in me at Jesuit and has led me around the world to land, for the time being, in DC for an apprenticeship in theatre education. I am excited to use the tools I gained at Jesuit to contribute to this new community. I hope it can come close to the one I was a part of in high school.”

- JHS Senior Vocal Music and Drama Award Recipient
- Active in Choir, Drama, and Campus Ministry
- Graduate in Theatre and Educational Studies from St. Olaf College in 2013
- Most recently toured Norway with the world-renowned St. Olaf Choir. The tour will be featured in the forthcoming PBS Holiday Special, “A St. Olaf Christmas in Norway.”
- For 2013-2014, Kelsey will be joining Imagination Stage in Bethesda, Maryland, as an Education Apprentice.

![Image of Kelsey Hall '09](image)

Working on both sides of the curtain, one of Kelsey’s final contributions to St. Olaf Theatre was as the Sound Operator for their spring 2013 production of ANTIGONE.
1964

Dr. Robert Sandstrom and his wife, Lisa, completed the Via Toulousona from Arles to Santiago de Compostela in April. The trek across southern France and northern Spain followed the oldest French route to Santiago and is approximately 1100 miles in length. Bob and his wife both received their Compostelas in recognition of the pilgrimage. The Compostela carries with it a plenary indulgence which Dr. Sandstrom intends to put to good use.

1966

Gregory Robins completed a year as an instructional assistant at the Community Transitional School in Portland (a school for homeless students) and did a seven day 550+ mile Tour de Cure for Diabetes in New England in July. He is still an occasional cabin attendant at the Portland Arial Tram.

1985

If you haven’t ventured into NE Portland to visit the Lumberyard Bike Park, now is the time! Michael Whitesel reports that they had an amazing reception and just celebrated their first year in operation.

Additionally, Michael and Sara welcomed their son, Oscar, who was born last November.

1993


1995

Kevin Fisher’s second daughter was accepted to Jesuit and will begin her freshman year this fall.

1999

Christina Barry and her husband, Pat, were blessed with their second son, Landon, in January 2011. Landon joins big brother, Jack. The family moved back to Portland (from Walla Walla, WA) in fall of 2011. The boys are now 4 and 2, and Christina will be starting a part-time Theology position at Jesuit in the fall! They feel so lucky to be living in a city they love and be integrally involved with Jesuit again.

Gwenn Seemel recently celebrated 10 years as a full-time artist, painter, and portraitist. To mark the occasion, she released an e-book about art marketing, which is available for free at www.gwennseemel.com.

2001

You can watch Julie Grauer from 4-9 am weekdays anchoring traffic reports for the Pix11 Morning News on WPIX in New York City. She also reports on special assignment stories. Before joining WPIX, she worked as a freelance reporter at WNYW, the Fox affiliate in New York. She lives in Manhattan.
2005

Joseph Vandehey (son of Edward Vandehey ’78) received a Ph.D. in mathematics from the University of Illinois at Urbana-Champaign in 2013. He will begin a post-doctoral appointment at the University of Georgia in Athens beginning in the fall.

2007

Eric Larsen graduated Magna Cum Laude from the University of Denver in May, 2011. He was just awarded his Master’s Degree (LLM) in International Law and Politics from the University of Canterbury in Christchurch, New Zealand.

Kate Rafter finished her senior year at Colorado College serving as head costume designer and co-choreographer of the brand-new musical Hear No Evil in the Year 2090, co-directing the annual fashion show, and choreographing multiple dance projects. Her dance piece, “Black & Blue,” was selected to represent Colorado College at the American College Dance Festival 2013 Northwest Regional conference. In March, Kate and creative partner Dustin Ordway traveled to New York for a student residency with dance-theater company Witness Relocation, with funding from the Mellon Foundation and a Keller Family Venture Grant.

Kate is the recent recipient of a Jumpstart Award from Colorado Creative Industries (CCI) to support performing at the Edinburgh Festival Fringe in August 2013 with her pop-up dance group, Automal.

2009

Meghan Pranger plans to use her recent Civil Engineering degree from Cal Poly San Luis Obispo this fall for four months as an intern with Engineering Ministries International (EMI) at their East Africa office in Kampala, Uganda. EMI provides engineering design services to ministries who are already working to serve Jesus, whether it be an orphanage, school, clinic, church, or any other extension of God’s love to his people. The team of students, recent grads, and professionals will collaborate with these local ministries to “design a world of hope,” providing a flexible set of plans and design documents that are contextually relevant. Meghan hopes to use what she learns in Uganda and apply it to wherever she ends up next!

Matthew Leewong graduated from the University of California San Diego with a Bachelor of Science degree in Structural Engineering in June 2013. He passed the Engineer in Training exam last spring, and has recently accepted a position at a structural engineering firm located in San Diego. Matt enjoys sailing on Mission Bay and completed his sailing certification last year. He currently resides in Del Mar.

Corrections to Age Quod Agis (winter ’13)

In the Class Notes Section, Sarah (Vingelen) Loumena ’00 was mistakenly listed as Susan Loumena. Thomas Frank’s (’95) Class Note should have ended after the first paragraph. We regret both oversights.
2011

Nathan Holt, a junior at West Point, recently met with former President George W. Bush at the George W. Bush Presidential Center in Dallas. Nathan was at the Bush Center this summer for an internship through school. He went with his mentor, Lieutenant Colonel Dan Gade, who the President promoted from Major to Lieutenant Colonel shortly before this photo was taken. Lieutenant Colonel Gade knew President Bush from some time he spent working as a White House advisor on veterans policy.

After graduation from West Point, Nathan will serve at least five years in the Army. He is double majoring in American Politics and Economics.

class notes

The Splendor of Candles, Canisius Chapel Patio

Lit candles, loaded with prayers on the patio outside the Canisius Chapel, are guarded by Mary through the night. The intentions known only to God and the one who lit the candle are joined by candles in churches, grottos and shrines all over the world. Lighting a candle for prayer is a universal symbol for all faith systems. This candle stand has held the prayers of many students, faculty, staff and parents in its first year of use. To obtain a candle to light, simply stop by the DeSmet Office.
On Saturday, April 27, 2013, the team from Rebuilding Together Portland, the Jesuit High School Alumni Group, and Schommer & Sons Construction headed out into our local community to make home improvements for the Montgomery Household. From painting and pressure washing to electrical work and roofing, our team of hard workers helped improve the home of a very thankful elderly couple in SE Portland. While Dean of Students Khalid Maxie is more adept at giving out JUGS, he traded in his shirt and tie for a t-shirt and paint brush to help the effort. A warm thank you to all who signed up and helped make a positive difference for our local community. Special thanks to Schommer & Sons Construction, Anderson Roofing, Heil Electric, Schiller & Vroman Painting, and the Open Bible Church for their support!

Paul ’00 and Bob ’72 Schommer were caught without paintbrushes discussing the community service effort.

Catherine Ngan ’06 did good work painting exterior trim.

Thanks to the efforts of many community volunteers, a house was transformed for an elderly couple in SE Portland.

The Rebuilding Together team took on extensive home improvements for the Montgomery Household. This year’s crew featured a number of Jesuit alumni as well as Dean of Students Khalid Maxie, his wife, Theresa (Schommer) Maxie ’97, and their son, Braylon (2030) (front center).
Jesuit High School is committed to teach students to care for all of our world’s resources—human, environmental and economic—for a future that is equitable and sustainable. To further this goal, the *Age Quod Agis* magazine is printed on 10% post-consumer waste paper that is FSC® certified. The cost averages less than $2.00 per magazine. We are being mindful of our environment, saving costs, and utilizing electronic forms of communication more than ever before at Jesuit High School. We hope you enjoy the printed editions of *Age Quod Agis*.

If you would like to be removed from our mailing list for this magazine, please call (503) 291-5476 or e-mail kcerri@jesuitportland.org. Parents of Alumni: If you are still receiving your son’s or daughter’s mail, please contact us with the new information by calling us at (503) 291-5476 or e-mailing kcerri@jesuitportland.org. Thank you!

The 2013 April Coed Encounter (ACE) wrapped up another year of Encounter Retreats at Jesuit High School. Most of the senior leaders had made their college choices by then and juniors were seeing the light at the end of the tunnel of their year. As each student brought with them their hopes and concerns, they were reminded that while friends will change and move, the constant is God’s love. And on that last Sunday of April they heard Fr. Grubb, S.J. ’91 read Jesus’ words in the Gospel of John to “love one another.”