BORA

Jesuit High School - Facilities Master Plan

February 15, 2017

















AGENDA

Initial Findings from Listening Sessions Trajectory Of Learning Spaces Collage Exercise Report Back & Wrap Up

Initial Findings from Listening Sessions

A Just Use of Space

Shared rather than Owned

Multi-use rather than Single use

Flexible rather than Prescriptive

A Sustainable Use of Resources

Financial

Human

Environmental

An Emphasis on "We"

Social Interactions

Academic Intersections

Place for Everyone

A Place of Unpretentious Beauty

Humble

Simple

Timeless

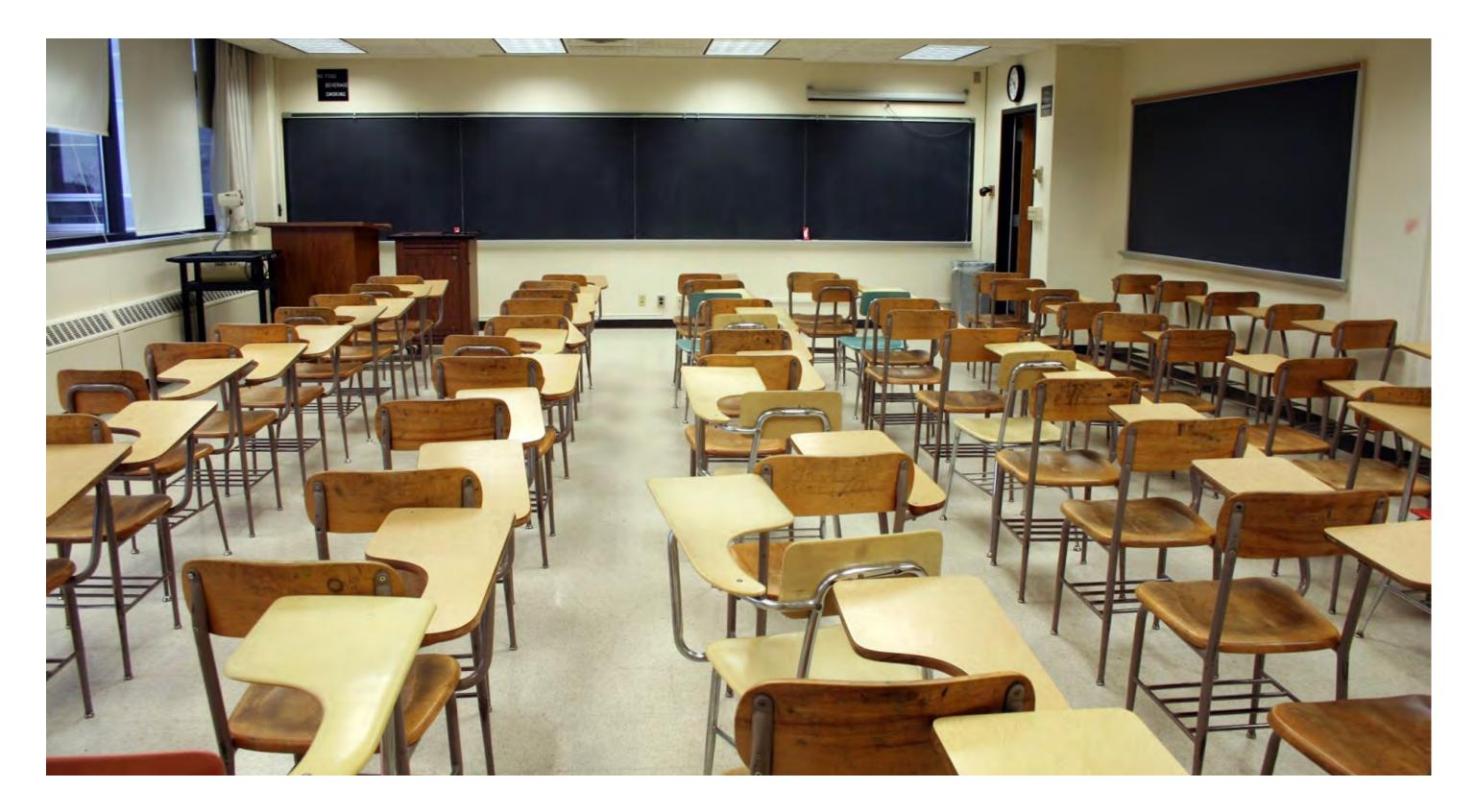
Enduring

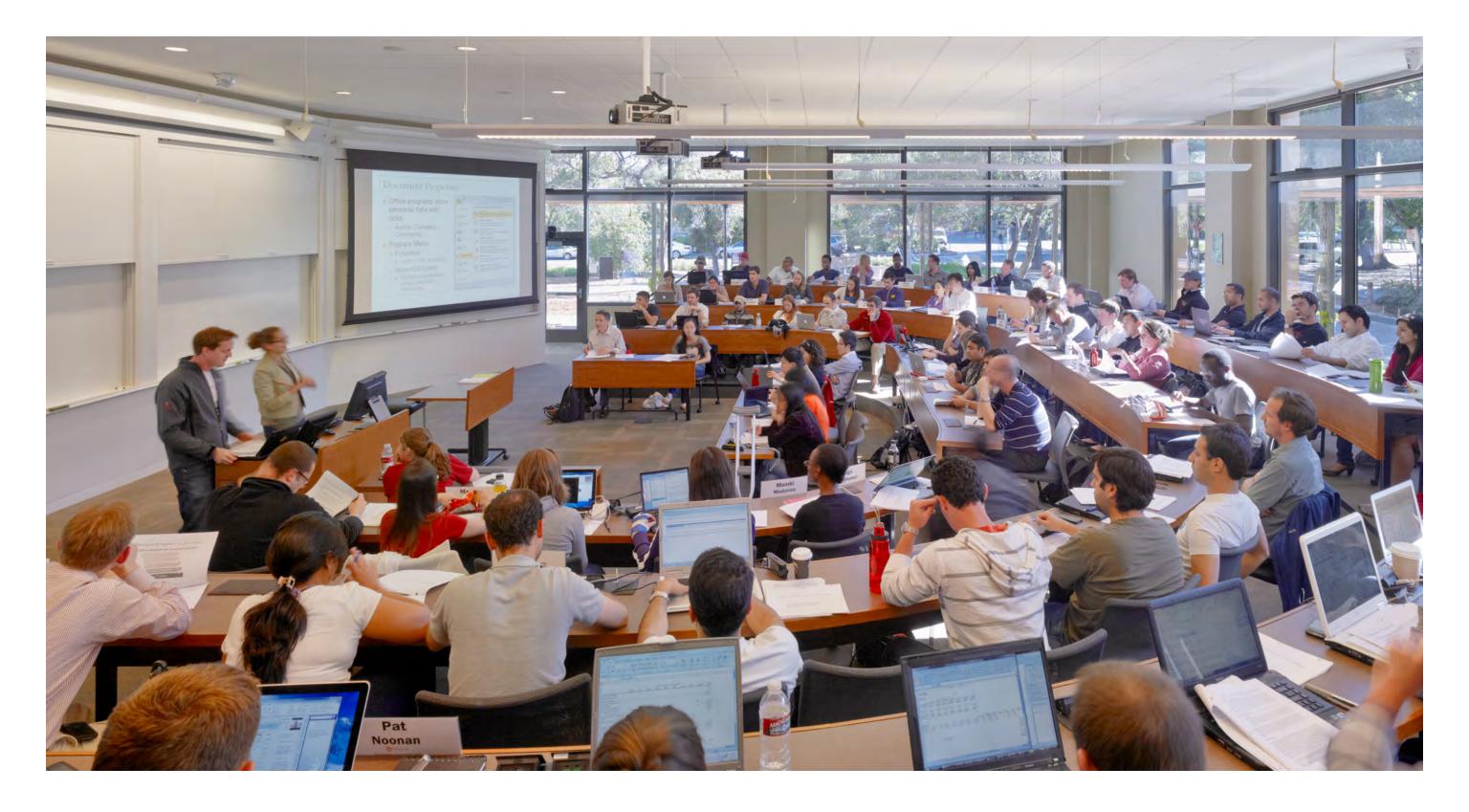
A Place that Expresses the Jesuit Mission

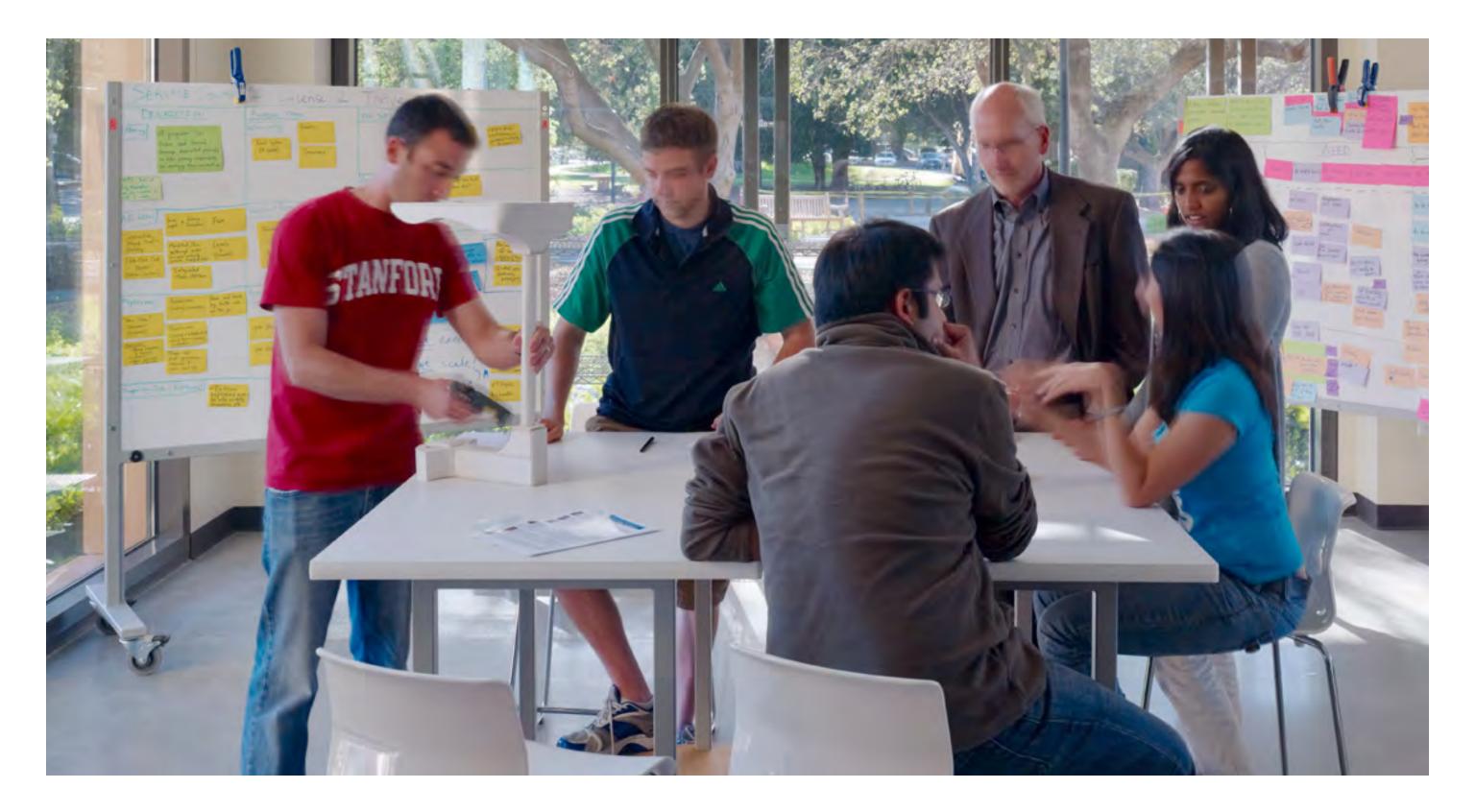
Visibility of Spiritual Symbols and Activities Support of the Whole Person In the Service of the Broader Community A Place to Educate Men and women for Others

Trajectory of Learning Spaces





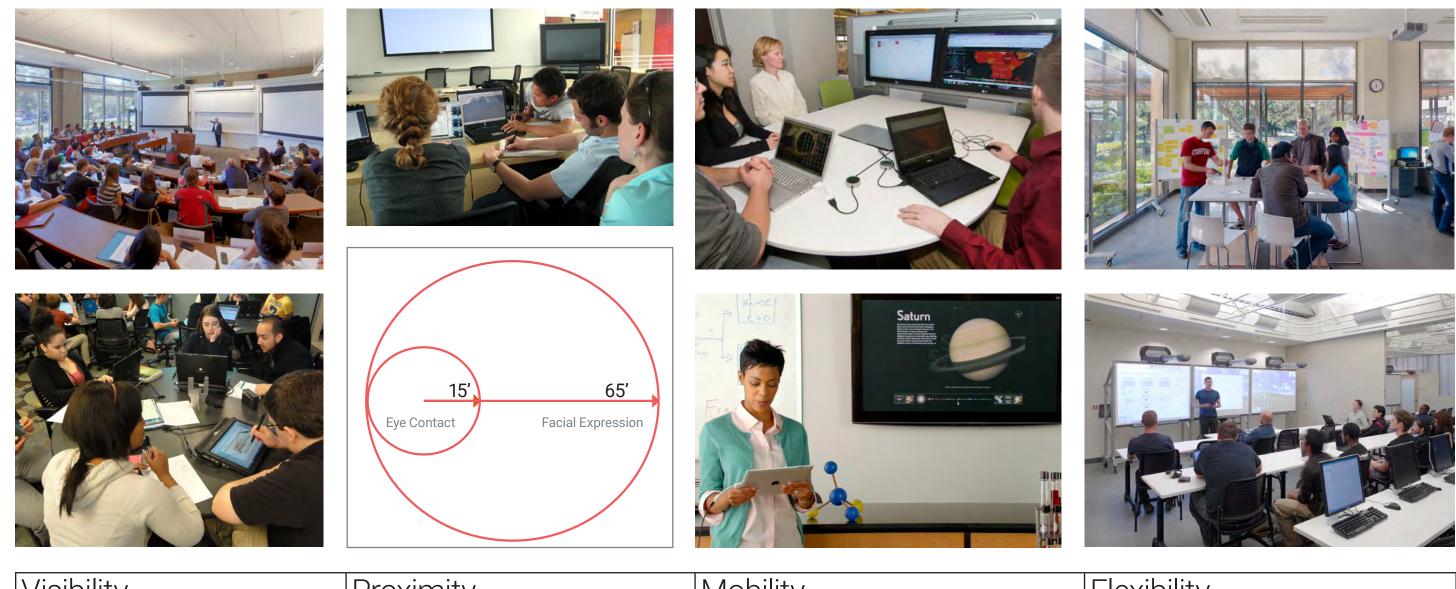




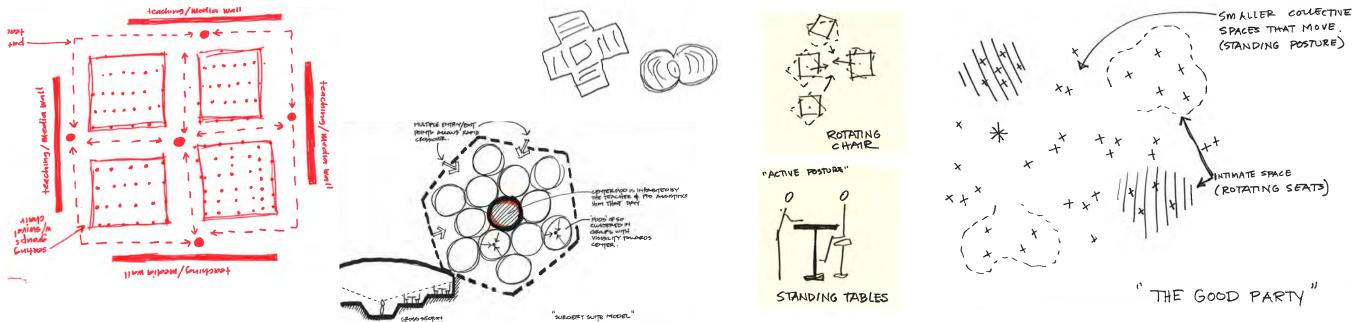




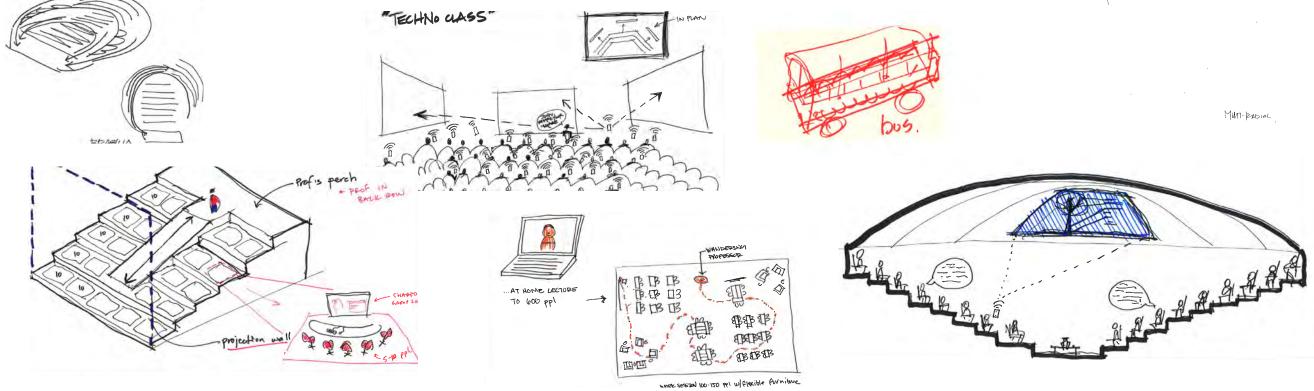
ACTIVE ENGAGEMENT Spatial Characteristics



Visibility	Proximity	Mobility	Flexibility	
To Faculty	Eye Contact	Of Faculty	Furniture	
To Media	Facial Expression	Of Students	Space	
To Peers	Shared Work Surface	Of Media	Over Time	

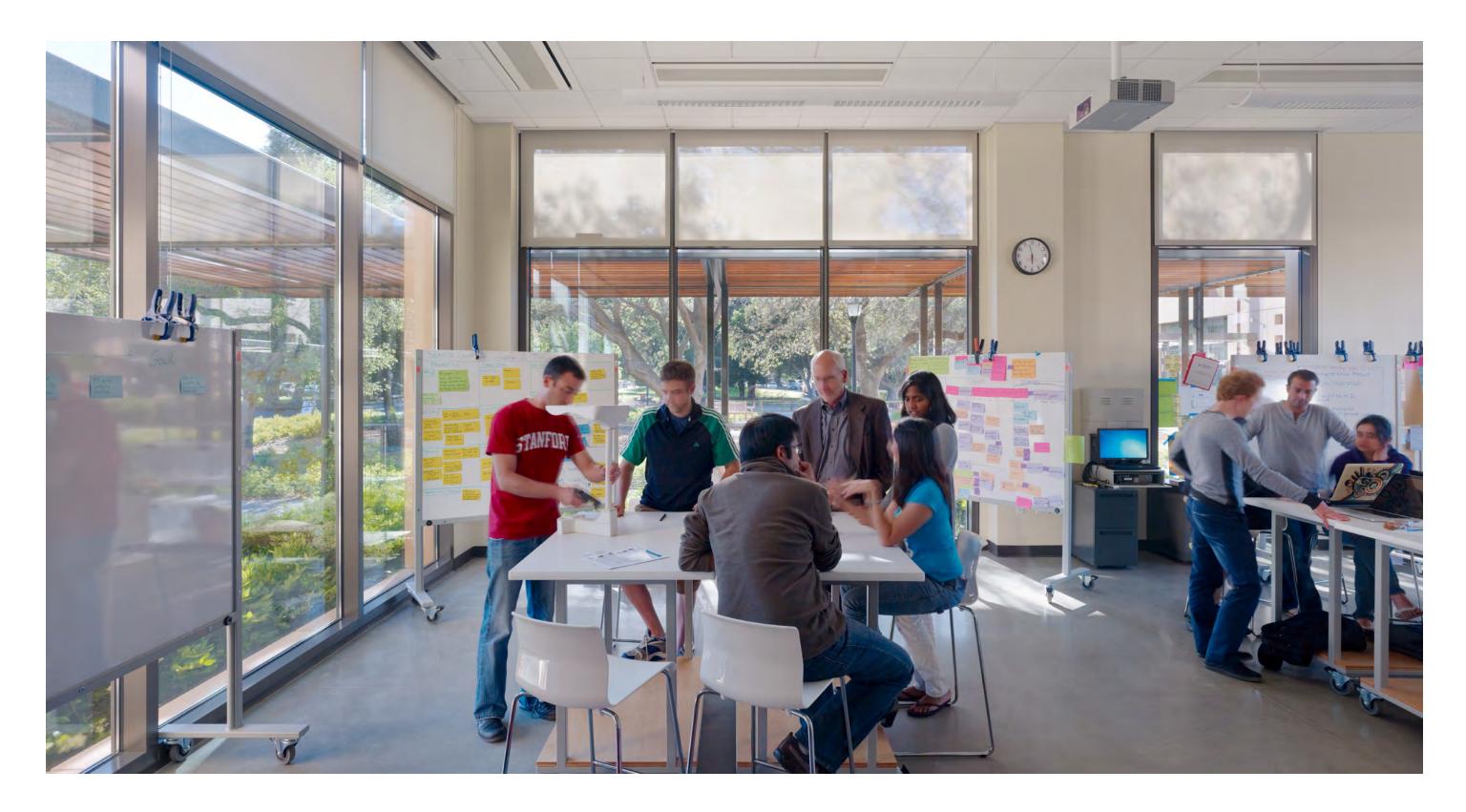


What is the future of learning at Jesuit?

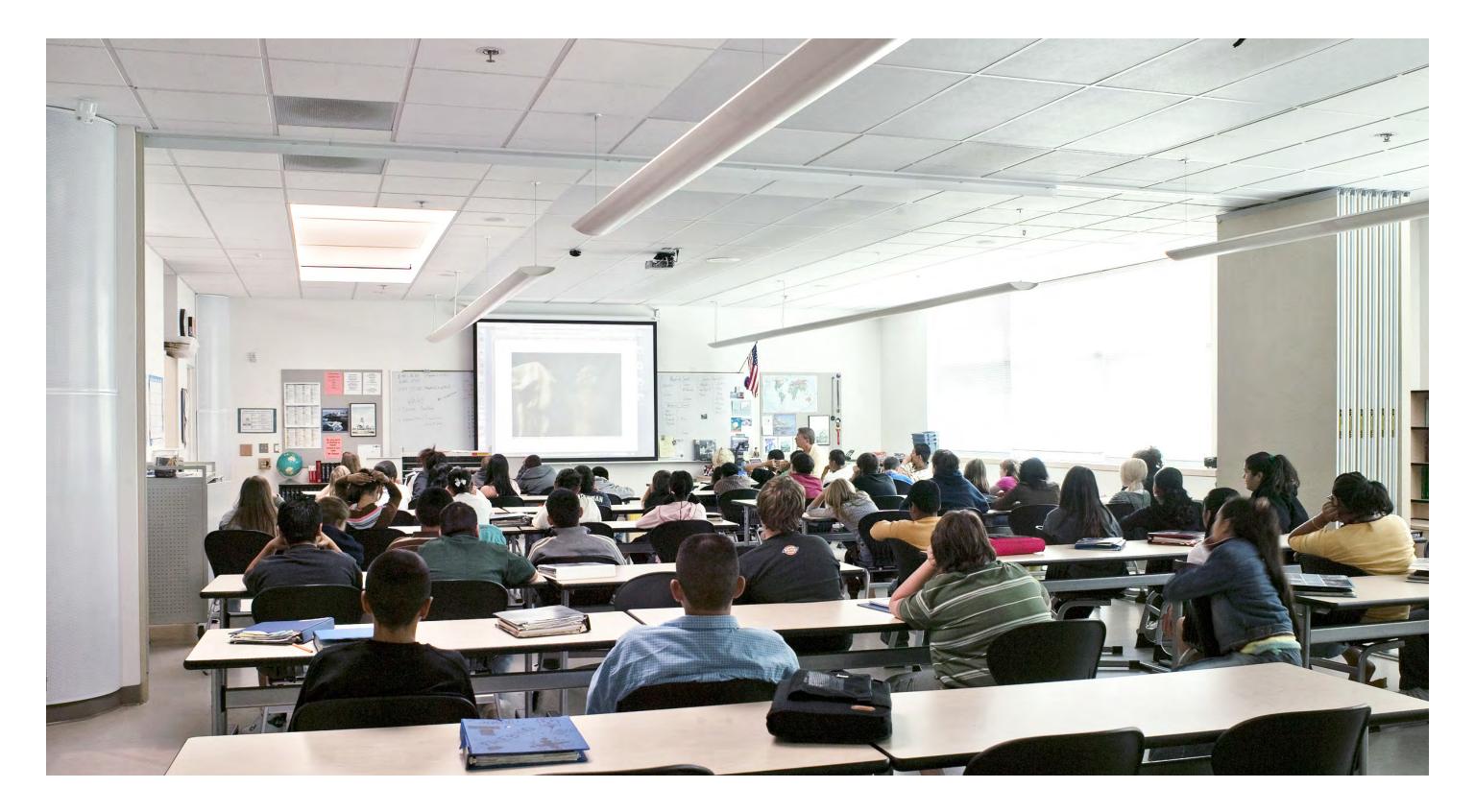


FLEXIBLE CLASSROOM



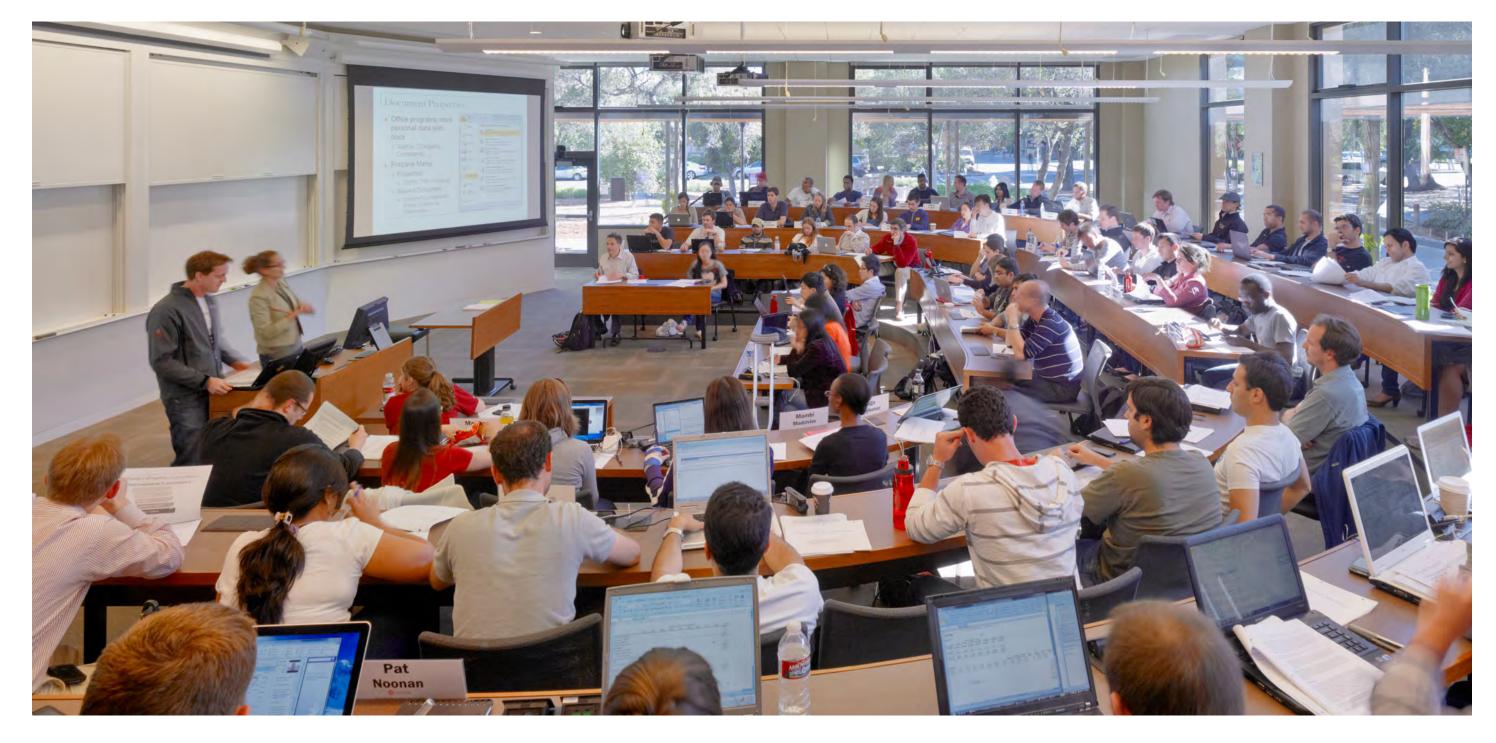


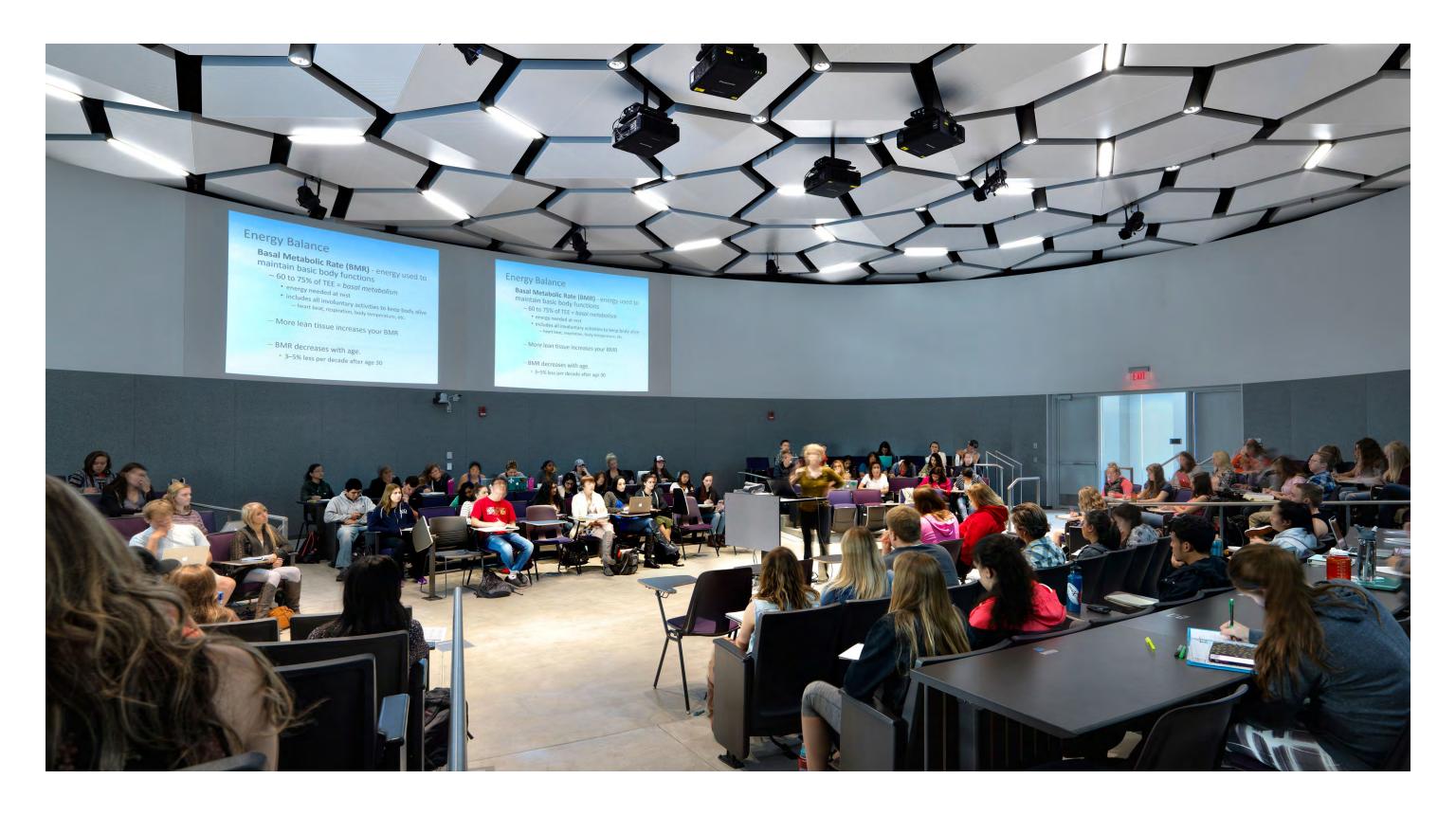






FORMAL CLASSROOMS

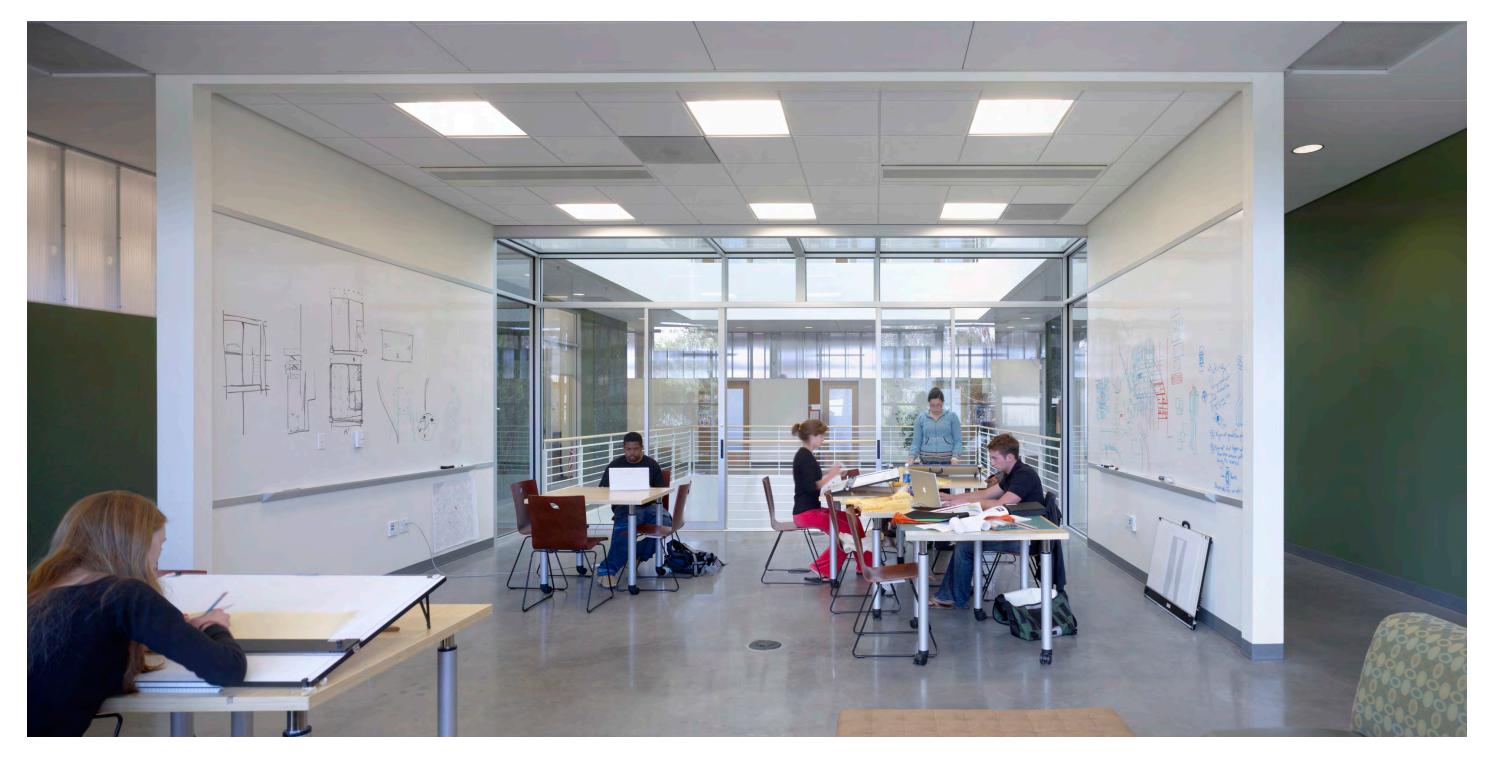


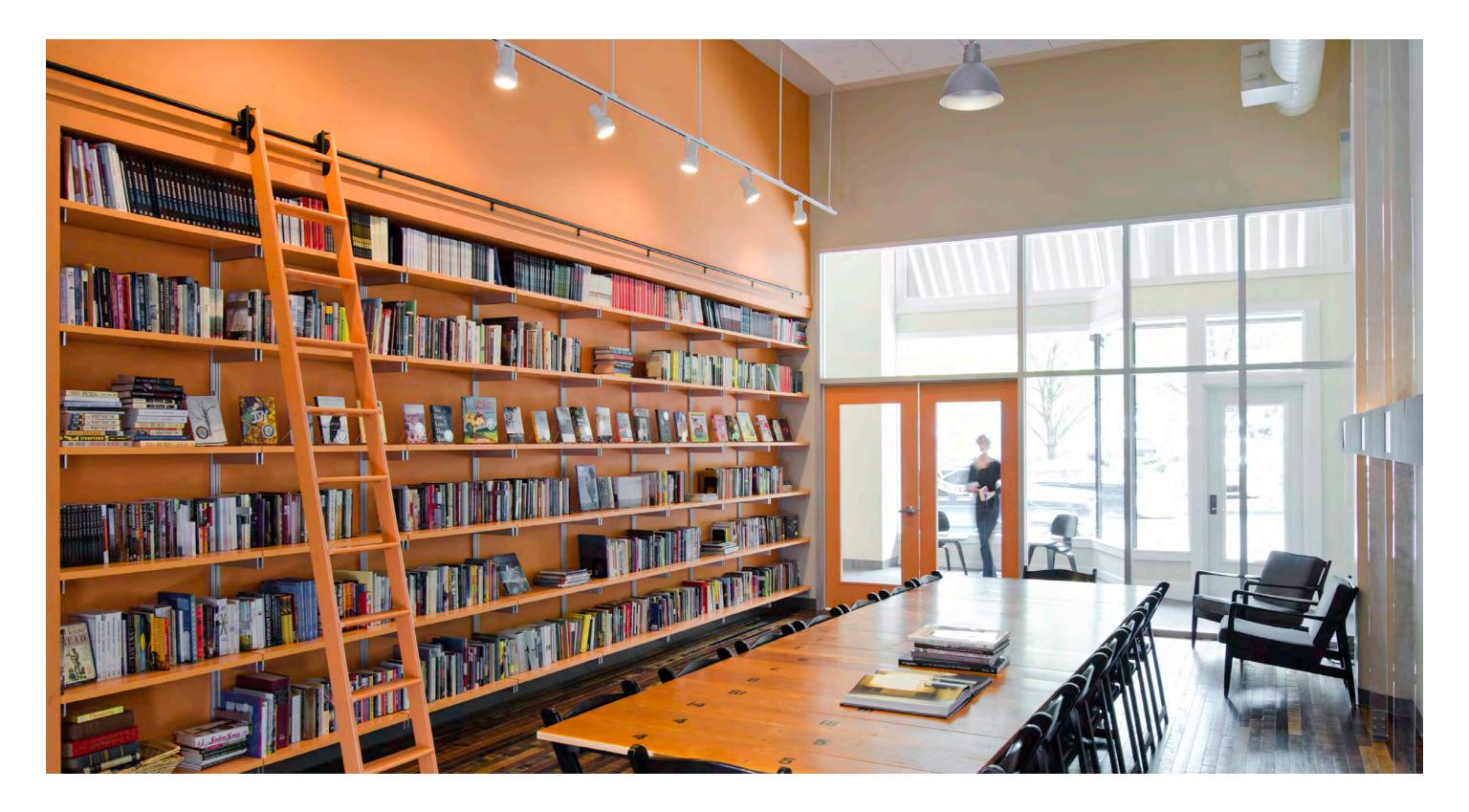


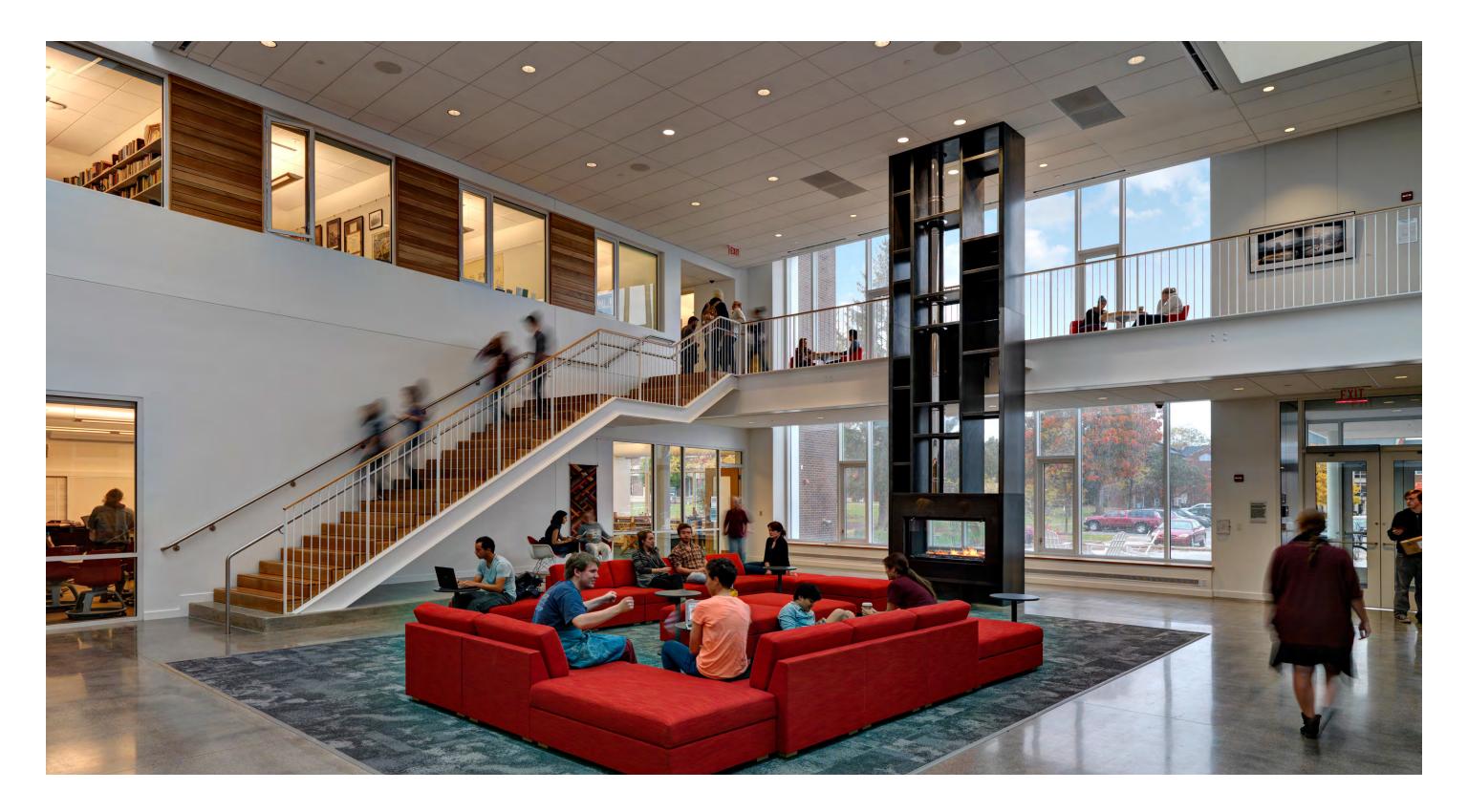


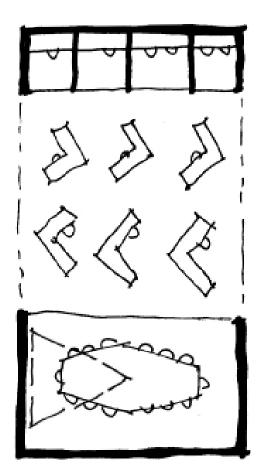
What are the . Differs between tasks Making a putt in 9 Competing in a ra Completing a pa Using a computer mou TOL

OTHER MODELS



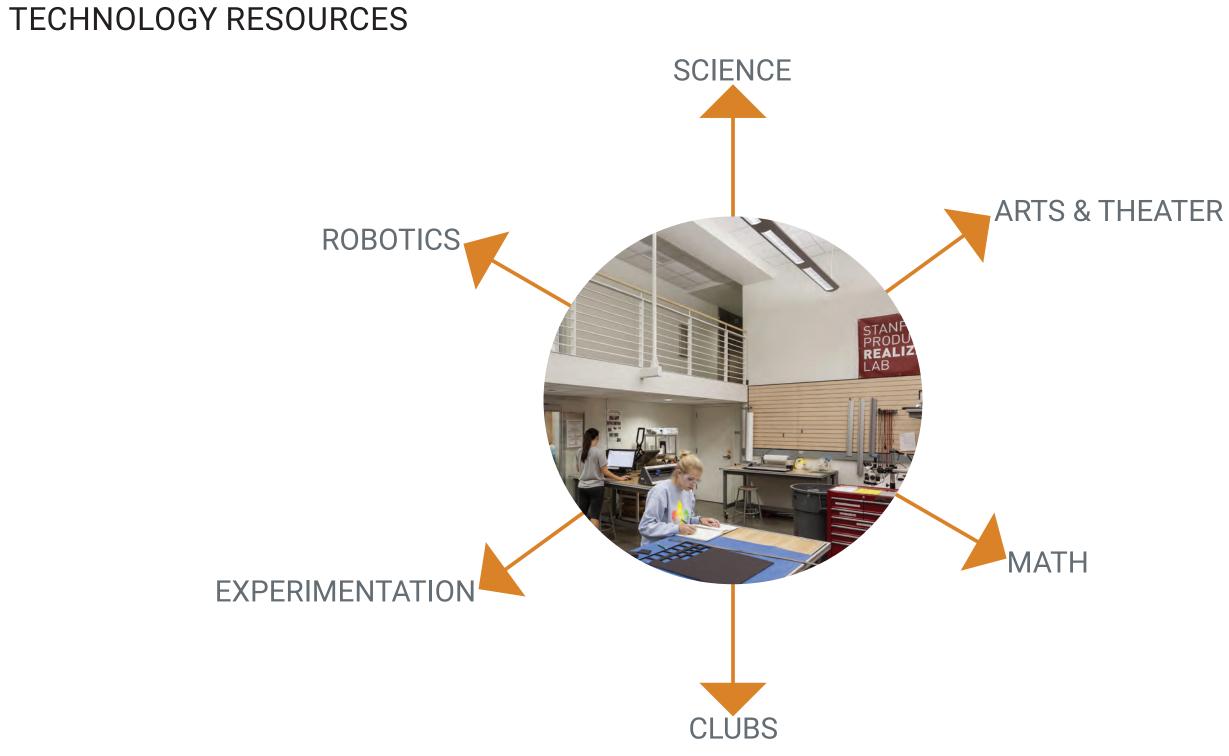








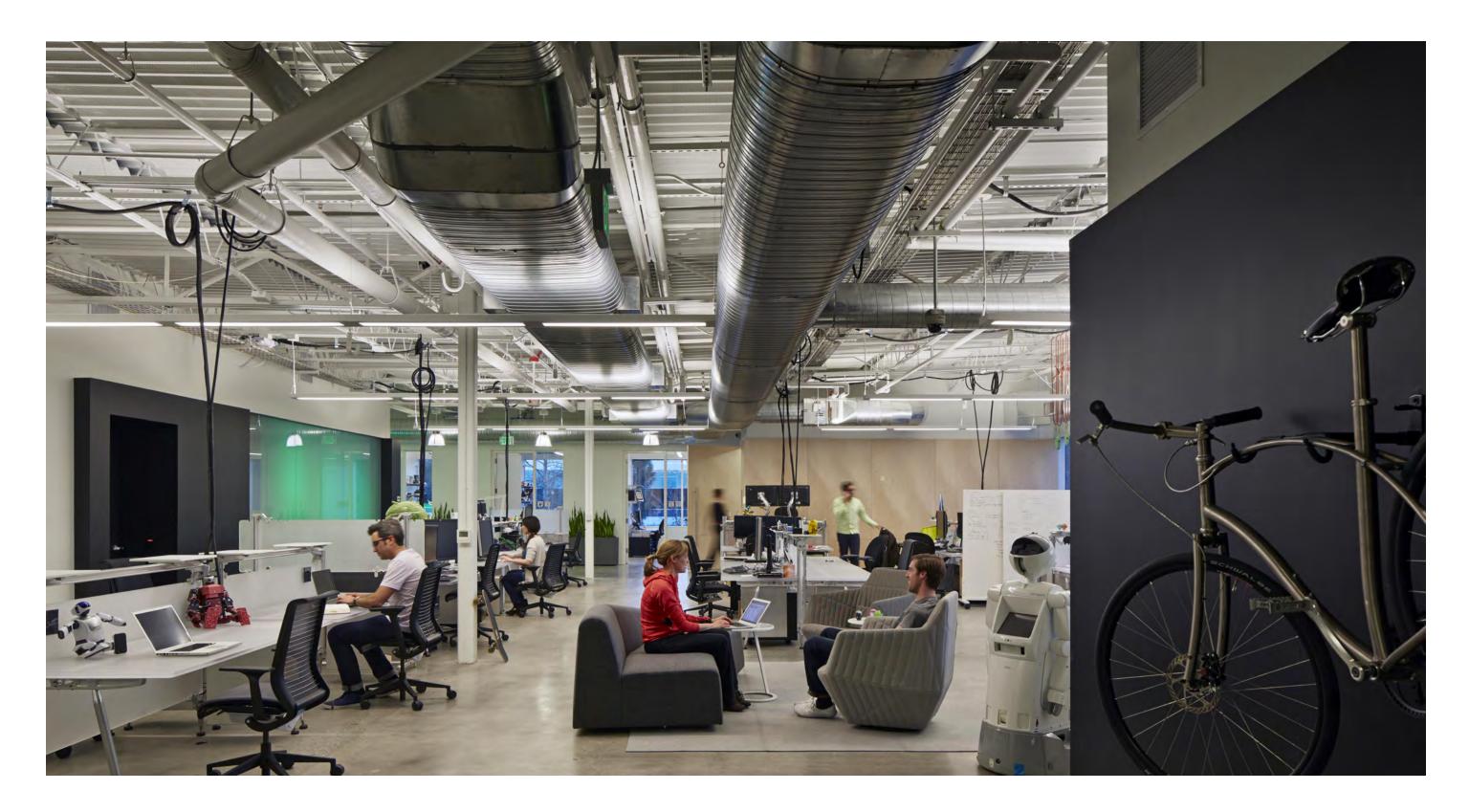


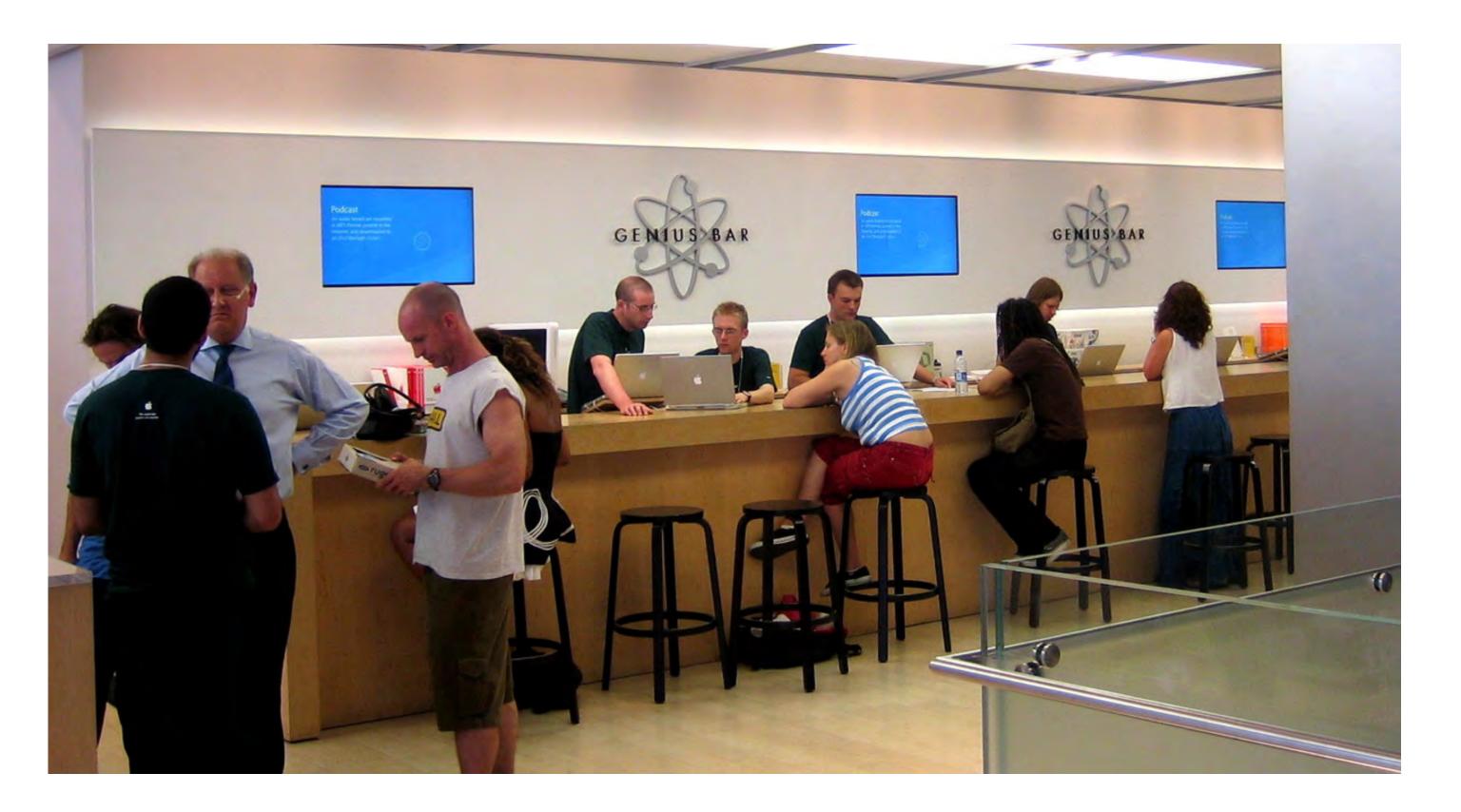












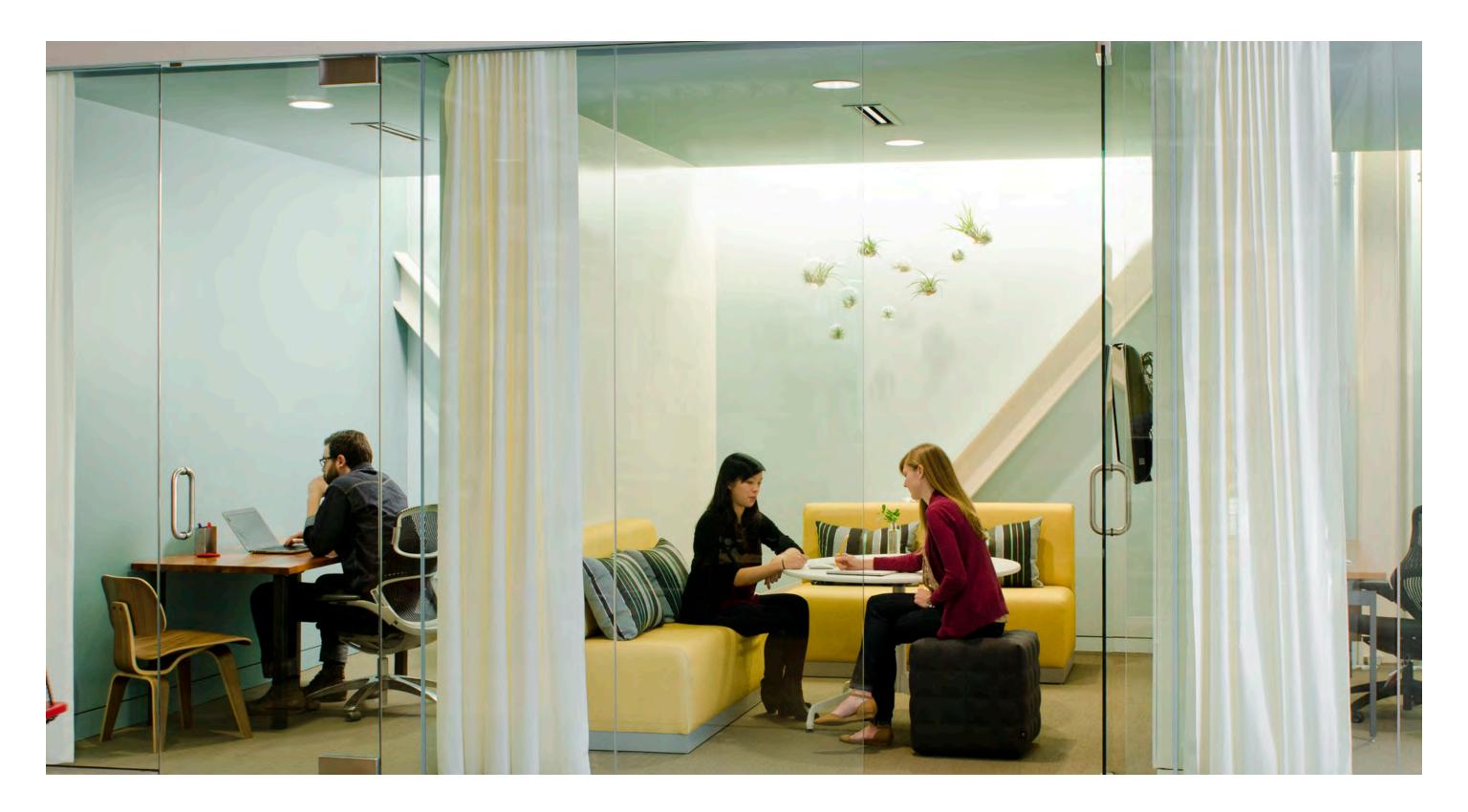
INFORMAL STUDY

LARGE GROUP



SMALL GROUP

INFORMAL

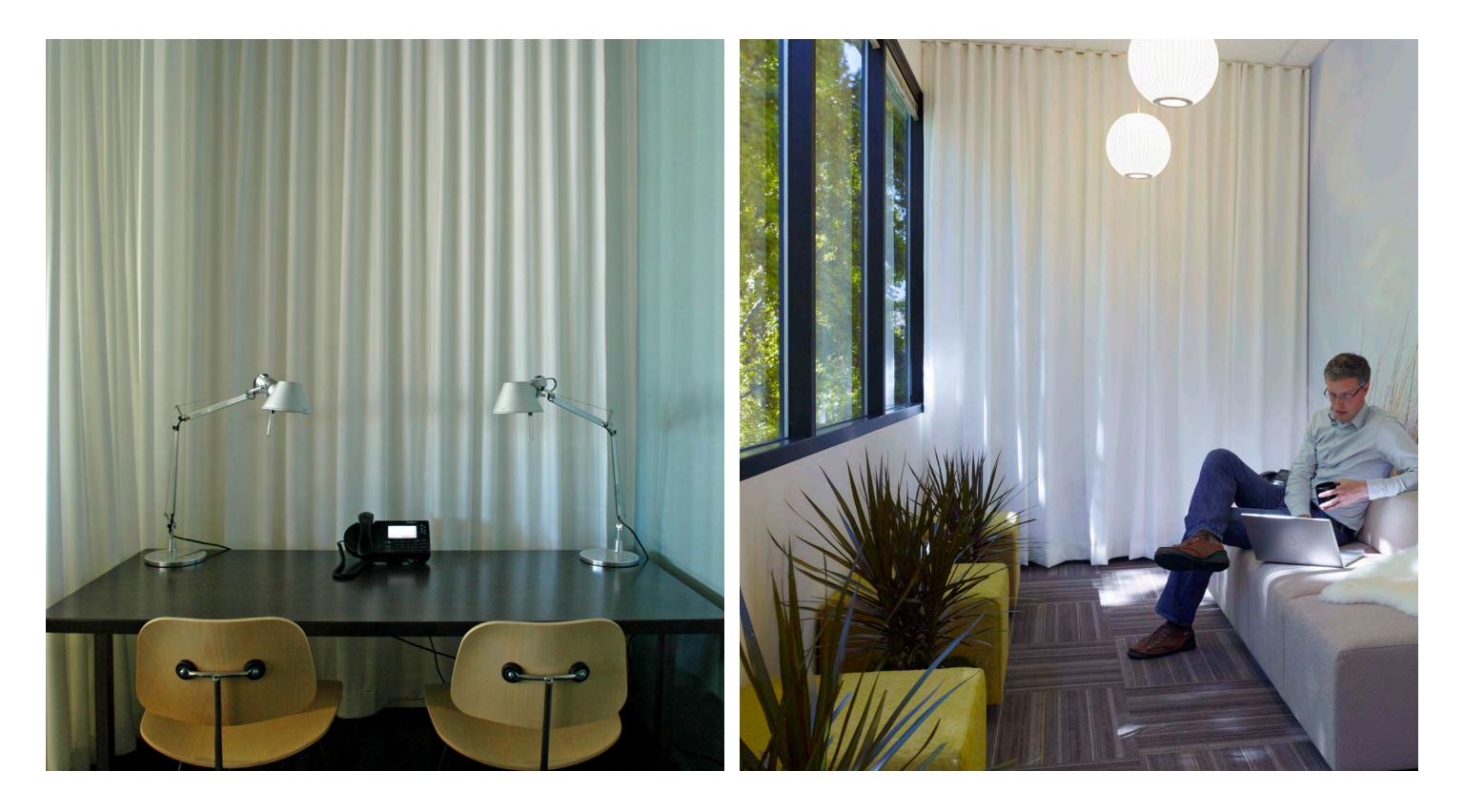


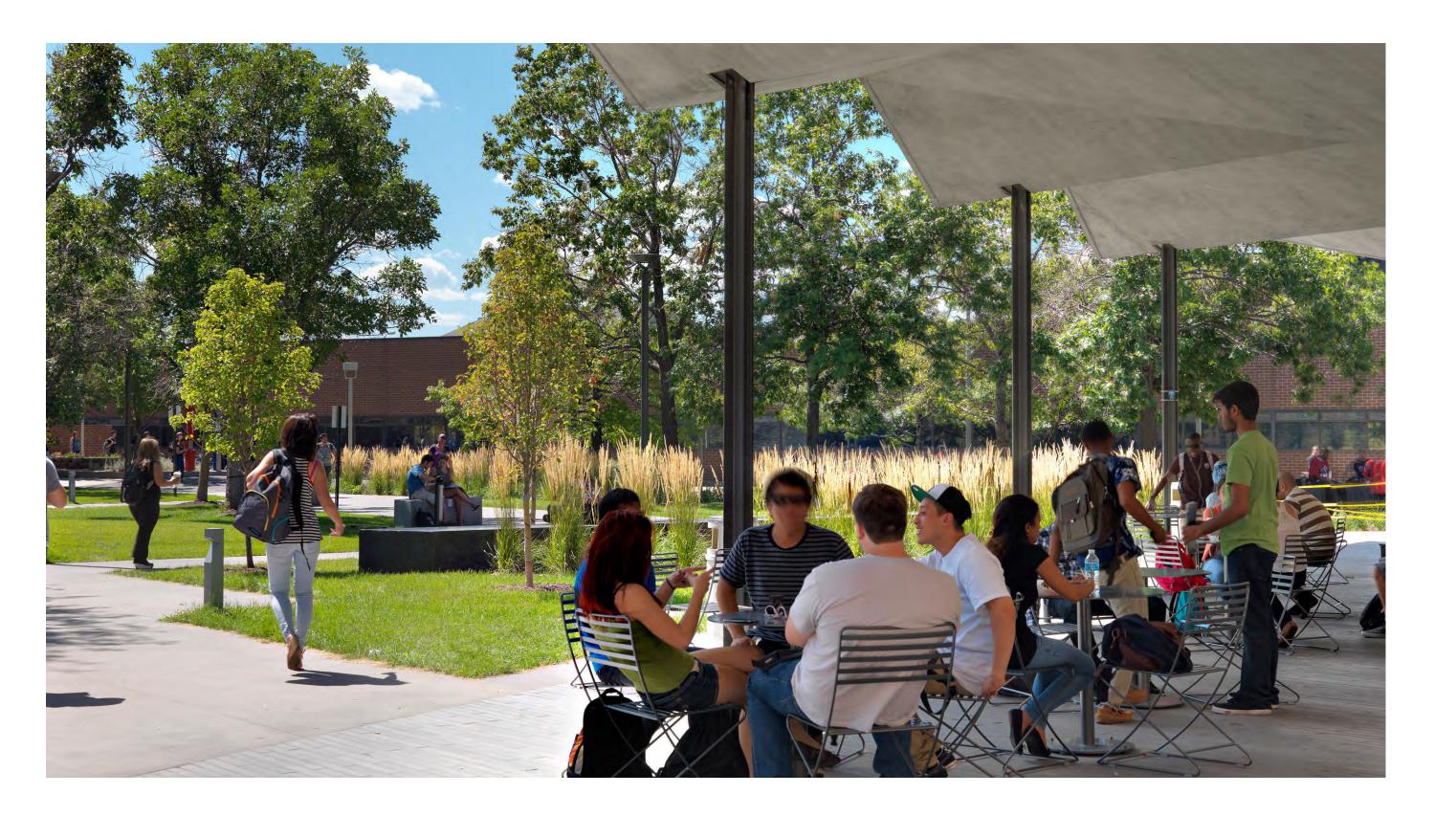


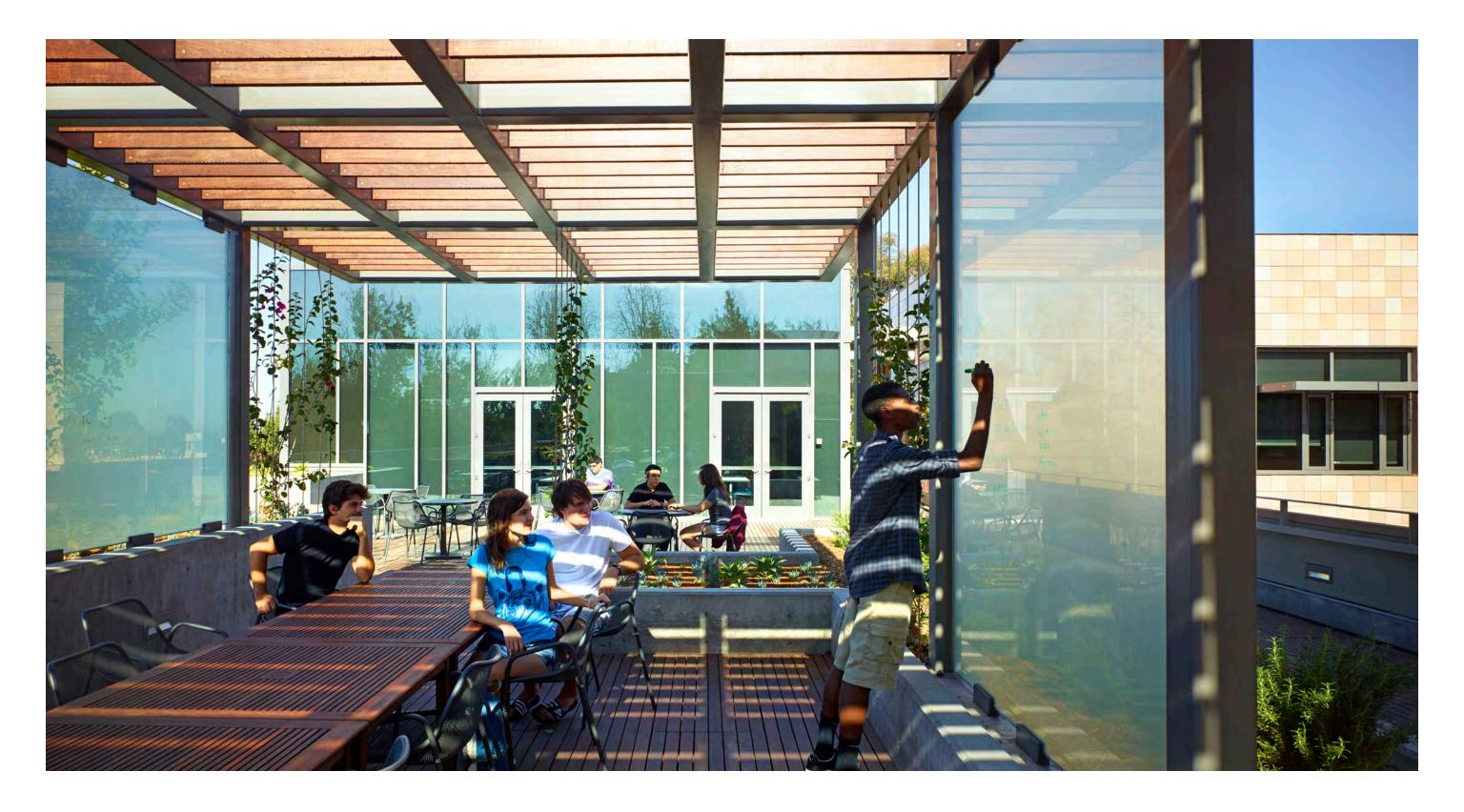








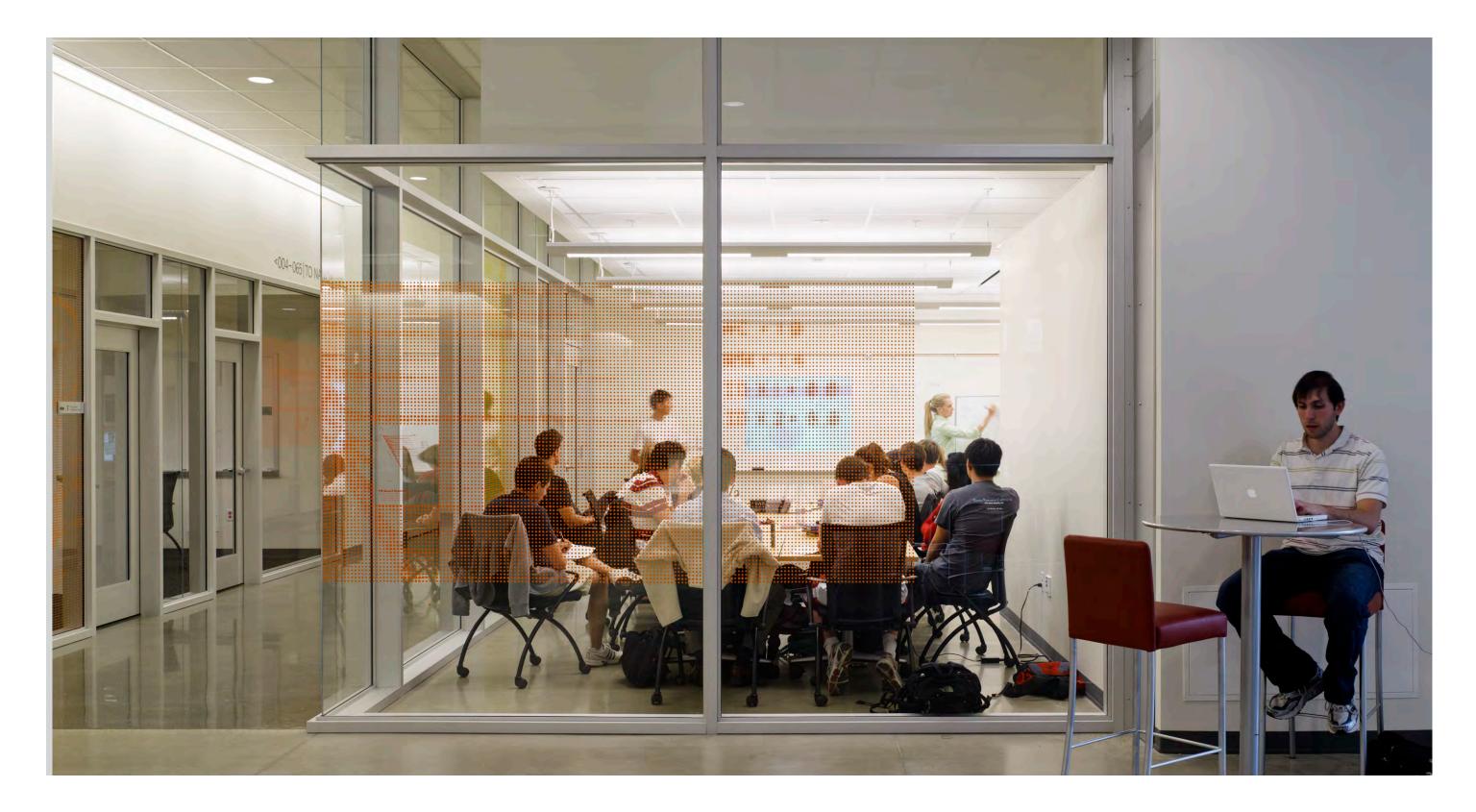




Faculty Support

45











Create Your Ideal Learning Landscape For Jesuit

Make a collage by picking the following:

6 Learning Environments4 Informal Study3 Faculty Support

50

