



One to One Summit Schedule

April 11th

8:30- 9:00 Register and Check-in (Coffee and Pastries)

9:00 – 10:00 Keynote

The Merchant of Someday **-Darren Hudgins, OETC**

A holistic and pragmatic look at pedagogy and the transformational technology shift of today. The Merchant of Someday looks to inspire educators and administrators alike to look at the shift as an opportunity; instead of allowing the national narrative to dictate the failure of educators/schools.

10:00-10:15 Break

10:15-11:45 - Workshops

- **Storyboarding: The Dental Floss of a Great Student Video**
- Jeanette Pelster, Benson High School

Well-planned videos, similar to well-planned stories, look the most professional. Storyboarding is the process of creating a visual script, or draft, of the shots and scene changes in a video or movie. Learn about the elements of story board and how to guide students, raised on reality TV and youtube, through this process. Also learn about floor boarding as another alternative.

- **Why I Would Never Teach a Humanities Class Without iPads Again!**

- ***Alyssa Tormala, St. Mary's Academy***

- High school humanities classes often seem like the least likely place for technology to make a difference. After all, how many ways can you read and write? But the truth is that 1:1 mobile technology can make an enormous difference. Discover (and try out!) ways in which you can enhance the learning in your humanities classroom by harnessing technology to reduce paper use, increase instructional time, improve classroom community, create awesome alternative formative and summative assessments, and enhance learning opportunities for a variety of learners and styles.

- Since some of this time will function as workshop, attendees are encouraged to bring iPads or iPhones.

- **Using Mobile Devices in the Research Process**

- ***Colette Cassinelli, La Salle Catholic College Preparatory***

- How can teachers and Librarians use mobile devices to foster critical thinking during the research process of brainstorming, searching, evaluating, curating, organizing and presenting. We will discuss best practices and strategies and compile a list of useful apps and websites.

- **SAMR: We are One-to-One, Now What?**

- ***Carol Wyatt, Jesuit High School***

- Learn about Dr. Puentedura's model of technology integration into the classroom, with SAMR as the road map of the steps to take next. This model allows for a concrete way to think about what you are doing in the classroom and how to make learning transformative.

11:45-1:00- Lunch Round Table Discussions (Gedrose Student Center)

1:00-1:40 – Breakout Sessions I

- **Unleash the power of your iPad with "App Smashing"**

- ***Colette Cassinelli, La Salle Catholic College Preparatory***

- Come play and learn the power of App smashing -- the process of using multiple apps in conjunction with one another to complete a new and creative final task or project. We'll put together fun combinations of apps to use with formative assessments and presentations.

- **Teaching Ancient Texts with Today's Tech- Blended Learning in an English 9 classroom**

- ***Ellie Gilbert, St. Mary's Academy***

- Homer's Odyssey is an even bigger adventure in a 1:1 classroom! Experience for yourself how direct instruction becomes flipped, formative assessment becomes fun (and WAY more informative), and student-centered learning becomes student driven.

- **Devices in the classroom - First steps**

- ***-Jennifer Adams, Jesuit High School***

- Explore places to start by subject areas and how to get students involved in the device integration process. Leave with concrete ideas and direction for further integration. Attendees are encouraged to bring devices.

- **Google- Beyond the Basics**

- ***-Carol Wyatt, Jesuit High School***

- Got Docs, Sheets, and Slides mastered? Take a deeper look into Google forms, apps, and features of Google Classroom.

1:40- 2:00 - Break

2:00- 2:40 – Breakout Sessions II

- **Presentations, Submissions , and Grading in the 1:1 World Language classroom**

- ***-Art Rojos, St. Mary's Academy***

- Here we will talk about some free Apps that I have found useful in creating fun presentations in the language classroom. I will quickly show how to create open-ended projects using these Apps to fit the creative needs of your students and then give some tips on how to simplify the grading process. We will finish with ideas on how to submit assignments to your class platform.

- **Google Basics**

- ***-Jennifer Adams, Jesuit High School***

- Explore the basics of Google Docs, Sheets and Slides. Learn how to create and collaborate using Google in your classroom. We will also discuss some of the benefits and limitations of using these Google applications in comparison to similar programs in the PC and Apple platforms. Attendees are encouraged to bring their devices.

- **Video Annotation**

- ***-Carol Wyatt, Jesuit High School***

- Don't want students to miss the key points of video? Learn about a free web tool that annotate videos for your students, or have them annotate for you.

- **Active Learning**

- ***-Dan Falkner, Jesuit High School***

- Are you looking for a more engaging way to implement student annotation and response to reading than handouts with endless banks of questions? Learn how to use Actively Learn, a web-based software for engaging students in short readings. Actively Learn can be created from any PDF, offers many pre-made options, and allows the teacher to grade and align assessment with Common Core Standards.