

Chinese I, II, III & IV Placement Information Jesuit High School

Our placement tests occur in April. We do not expect 8th grade students to be competent in all of these areas by April, but they should be familiar and comfortable with them by the time they start their high school Chinese class in the fall.

In order for an incoming student to move on to the next level, they must demonstrate proficiency in the following areas:

Proficiency is assessed through our Placement Test, which consists of writing and listening and/or speaking about these areas

	Required grammar	Suggested Grammar & Vocab topics	Textbook used
Chinese I	Know the pinyin, strokes and radicals Basic rules of stroke order to write characters Form simple sentences like: Positive and negative statements, tag questions, yes/no questions, "WH" (where, who, what, etc) questions Indicate likes and dislikes The order of times and dates Adverbial of time Adverbial of place Chinese email and letter formats	Basic Greetings Vocabulary Classroom Vocabulary Family Vocabulary (family members and their relationship to you) Numbers 0-10,000 Exchange simple personal information such as address, phone number and email Name of some countries, languages and nationalities Name some of common occupations Words related to telling time, date, and day of the week Names of high school courses Daily routines and activities	<i>Huanying vol one unit 1-3</i>
Chinese II	Describe future events Some commonly used "measurement" words Ask alternative questions Describe an action in progress Verbs to express intent, ability, permission and wish Conjunctions to describe when two or more actions take place (immediately after one another, at the same time, and sequentially) Sentences to indicate distance between two things Form sentences to describe the completion of an action	Everything from Chinese I Colors, basic school supplies Vocabulary for common activities (sports, computer games, music, TV programs, movies) Vocabulary for talking about school buildings, rooms in the house, etc. Vocabulary for locations and positions Vocabulary for talking about future plan Some major cities in China	<i>Huanying vol one unit 4-6</i>
Chinese III	Students are ready to read without pinyin. Make suggestions or comments. Describe an experience, changing of a situation, ongoing action or condition. Compare two similar/different things Make a hypothesis. Describe the sequence of several events Describe the state or manner that accompanies an action. Describe a limited choice or possibilities.	Everything from Chinese I & II Vocabulary for travel and directions Vocabulary for food and healthy diet Vocabulary for weather, climate and geography Vocabulary for ordering food and drinks. Chinese Monetary units and weight units.	<i>Huanying vol. two unit 1-3</i>

	Required grammar	Suggested Grammar & Vocab topics	Textbook used
Chinese IV	<p>Students are ready to read without pinyin.</p> <p>State that something is about to happen, the detail of a known past event and the result or consequence of an action.</p> <p>Narrate the future event.</p> <p>Describe an action that is done to someone or something.</p> <p>Ask for assistant when in need.</p> <p>Give instructions about when and how to take a medicine.</p>	<p>Everything from Chinese I ,II & III</p> <p>Vocabulary for clothing and shopping</p> <p>Vocabulary for holiday customs and celebrations</p> <p>Name major body parts</p> <p>Name common symptoms of illnesses</p> <p>Words to describe simple injuries, traffic accident</p> <p>Words to ask for help when in need.</p> <p>Vocabulary for academic program, working environment, organizations and summer camp program.</p>	<p><i>Huanying vol. two unit 4-6</i></p>